## **Environmental Review Checklist**

No	The litter tend is mink generated by those an school premises.	The litter tend is mink generated by those an school premises.	Immediate  Action to  Action to  Action to	The Lifter found is mind Immediate Soon Later High	Ina Litter town is manik  Generated by those and  Later  Action to be taken  Immediate  Soon  Later
The lifter town is mindy generated by those on school premises.			Immediate Soon Soon	Immediate  Soon  Later  High	Immediate  Soon  Later  High
일을 많은 사고, 생물이 있다면서 그렇게 되었다면 살았다. 그런, 아무를 보았다. 그리다는 사고에 보지는 보겠다. 그리네네트 그리다면서 그리다면서 그리다면서 모든 1000 HE	Immediate Action	Immediate Soon Soon	Immediate Soon Later	High	High



Salt

ς,			
Does the school have a clear policy about litter?	Are they placed in the right places?	Are there enough litterbins outside the school?	Are they placed in the right places?
	15		1 -
7		~ 2	
Needs to be Jumilited.	as south ord between E	There can be more.	
1			
		S. 31 4, 4	
		1	

It would be a good idea to draw a plan of the school and mark on it the sites where you find litter ... MEPA can provide school site maps. This will help you answer the questions that follow.



Shop

7/2 7/2 Ex

1 ~
to Cerk
7/6
6/15
11/2
,

				Action to be taken	to be ta	ken	Ce	Cost involved	ved
Waste minimisation	Yes	No	Action needed	Immediate	Soon	Later	High	Medium	Low
Reduce									
Are letters sent to families households instead of individual pupils?		4	HOS/clerks to be remanded.		'				
Does the school use email messages to contact families (who have the facility)?	_								
Are copies of documents kept on disk rather than on paper?	<	Trage							
Does the school tuck shop avoid the use of disposable containers:	/								



Juck Products (e.g. cups, plates)? Are long life products chosen over short life ones? Are materials bought in bulk to avoid exces packaging? Z notalways biodegradable

Z

	Is waste paper used on both sides?	Are handouts printed on both sides?	Are used envelopes saved and reused?	Reuse	Waste minimisation (cont)	
	<u></u>		E.		Yes	
			<		No	
					Action needed	
A.	7				Immediate	Action to be taken
					Soon	to be
					Later	aken
	No.				High	C
					Medium	Cost involved
					Low	olved
					None	



Yes No

		Property burgers	WK >			1
Is the toilet paper made from recycled paper?	Does the school use recycled paper?	Does the school practise composting?	Does the school has or uses recycling facilities?	is waste paper saved for recycling?	Recycle	
	5			<		15
		6.	<			O
Hos- jekselo Imma mhux curt.	not always		HOS doesn't trunk so.			
. 37						
						45



		*	*				
Are windows kept clean to admit natural light?	Are shades/diffusers/bulbs kept clean to maximise light?	Are low-energy bulbs used for lighting?	Are lights kept turned on in empty rooms?	Electricity	Does the school use any renewable energy source (e.g. does it use a solar water heater)?	Energy	
7	7	7	<		7	Yes	
						No	
inform cossistant head			-inform students in form assemblies - FB page - change of classes - put small notice in each class shool connection			Action needed	
7			3			Immediate	Action
						Soon	Action to be taken
						Later	ken
						High	Cost
			7			Medium	Cost involved
			200				ă.



Does electrical equipment switch on to stanby mode when not in use?		Are photocopiers and other office equipment switched off when not in use?		Are computer monitors, projectors, televisions, videos and other similar equipment switched off when not in use?
		1	1 20	
- interactive WB & projection	K.		lessons.	Next week, classes will
			Lan	
			Santa Santa	
			Section 1	
			and the second	
			1	

Energy consumption can be measured by reading the electricity meter and keeping a record of the readings. How does energy use vary during the day? ... during the year? Records can be compared and plotted on graphs



Energy (cont)	Yes	No	Action needed	Immediate	Soon	Later	High	Medium
Hotwater								
Are there any hot water taps at school?	7		only needed in trushop.  only in striffnoms (staff tales					
Are hot water taps and tanks properly insulated?	7							
Are hot water taps drip free?	<	Control of the contro						
Is the hot water comfortably hot (not higher than 43°C)?	7							



	Are air-conditioned rooms kept closed?	TISTERN OF SAMPLINE OF THEIR	Are doors/windows used to create draughts	Are rooms kept closed while they are heated?	Heating/Cooling
	7	7			
				There are no heaters. If there are a small number. There are no heaters. If	2.5



en de la companya de	Are dripping taps repaired quickly?	Are there any dripping taps?		Are press-taps fitted?	Is the water pressure too high leading to an excessive waste of water?	Water	
			<u> </u>			Yes	
5 (4) (1)		4			<	No	
e de la composition della comp	None	Nonc	Nonc Nonc	agricación (Miller)	None	Action needed	
			and the second second			Immediate	
				+		Soon	
						Later	
						High	
					19	Medium	
			-com-		The second second with the second	Low	
						None	



	If yes, is the collected rainwater used?	Is rainwater collected?	If not, have water hippos (bags to reduce the volume of water flushed) been installed in the flushes?		Are WCs fitted with low-flow flushes?		work cease at night?
	<	~					
			<	<		4	
Some leakages are difficult to be identified because they are in the students' toilets. Action needed if and a way to report problems foster.		None	2000	1904 non c	A CODIC DIRECT		
	Periode (see able)						
				- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		97.00	
	3					The second secon	
					2		

Water consumption can be measured by reading the water meter. How does water use vary during the day? ... during the year? Records can be compared and plotted on graphs



Is there anyone who cycles to school?	Do most cars, coming to school, run on diesel?	Do most private cars bring two or more people to school?	public/school transport?  Staff  Pupils  V	Transport	
8	4			No	
To encourage the use of the bike 1. Provide lockers to those who against 1. Provide a safe place where to store bikes. *	Nonc	Create awareness about Carpooling,	Create awareness about carpooling amongst stuff and students.	Action needed	3
			8	Immediate	Action
		<b>~</b>		Soon	Action to be taken
				Later	ken
				High	ç
		3		Medium	Cost involved
			×	Low	Tve



Does the school provide information to families about school transport facilities?	Are pupils made aware of these networks?	Is there a network of safe routes to the school?		Does the school promote walking and cycling as a way to come to school?	storage of cycles?
	* 0000	- stawer	4	on mercental promotency (1) under	~
Yrold Y	Create a buddy system to encourage knowledge of safe next nate.	Tolk and local councils.	200	1 1	Not enough. Avien needed: Find a proper sheltered place
		24.50	STATE OF THE STATE	1400	
	tion to families	tion to families	Tally with special councils.  Create a buddy system to encourage from to families  tion to families	to the school?  Tolk and local councils.  Create a buddy system to encourage tion to families  tion to families	to the school?  Tolk atthe Pocal councils.  Create a budy system to encourage tion to families  Tolk atthe Pocal councils.

Most of the answers can be obtained through surveys. A map of the locality (obtained from MEPA) might come in useful to resolve certain issues.



Does the school tuck shop sell healthy food stuffs?	Do the pupils' packed lunches contain healthy food?		If yes, is the policy followed faithfully?	Does the school have a policy for healthy eating?	Healthy living	
7	7	N.	7	<	Yes	1
					No	
	(majority yes).		by students  d school tuckshap.		Action needed	
					Immediate	Action
1	¥ .				Soon	Action to be taken
					Later	aken
					High	Q
					Medium	Cost involved
					Low	lved



		Do teachers actively promote healthy lifestyles during their lessons?	Does the school have an effective 'Buddy' system?	Does the school have an effective 'Anti-bullying' policy?	If yes, does it apply for EVERYONE?	Does the school have a 'No Smoking on Premises' policy?	Do pupils understand the need for healthy eating?
		1		>	7	-	
-		e de la companya de	7	tion of the second second second			
			It is a bit impossible to do this because of Guid measures				- More appealing food in than shop.  - Visuals website school, school is not.
			<				
-			-				



				Action to be taken	to be ta	ken		Co	Cost involved
The School	Yes	No	Action needed		Immediate	Immediate Soon		Soon	Soon
Are the school grounds free from safety hazards?		,	Basketball court-puddles						
			factball court - hazordous ground						
Do the school grounds provide a rich environment for play?	7								
Are there games painted on the playground?	A	7							
Does the school have quiet, shaded places for people to sit and talk?		×	X-Moch yard x - By tree 4 should (syperten)	3	day)	457)	day)	497)	33)
Are there murals and artwork in the school?	7		Creepers outside.						



Does the school have a garden?	75		
	<		
Does the school have a pond?		<	
Does the school have trees?			creepers
	>	/	
Does the school have soil patches that are allowed to grow wild?		7	
Is there equipment (e.g. nest boxes, bird tables) installed in the school to attract animals?		1	

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The School (cont)				ediate		8 .		um	
The School (cont)	Yes	No	Action needed	Immed	Soon	Later	High	Mediun	Low
Are the corridors used to display pupils' work and other school activities?								_	
		7							
Are there places where pupils can sit comfortably indoors (besides classrooms)?									
	?								
	1	Ana and							
Is the work done by the pupils adequately displayed in class?									
NA ((ovid									



	Is the Eko&kol- noticeboard placed in a prominent position?	Does the main school entrance have a welcoming feel?	Are plants kept in classrooms and corridors?
	<	<	<
	Provide the provid		
			Not much
1	K.		
27.18			
1. 19.			
<b>Q</b> - 1 A			
To the state of th			



			SOK	,	SOH		
	Does the environment feature regularly in the school's calendar of activities?		Does the school have an environmental education educator?		Does the school have an environmental policy?	School Environmental Policy	
						Yes	
20-21-20-21-20-2	7	1		~		No	
	not so nyularly	OVE.	during break once cond is	TOC SUITE SEED		Action needed	
			, s			Immediate	Action to be taken
						Soon	o be ta
						Later	ken
				di.		High	C
			1 4			Medium	Cost involved
					2897-2800-3	Low	olved
						None	



7	Does it encourage 'green' practices at home?
EKPSKÓLA, YRE?	Has the school joined an environmental organisation?
7	Are pupils involved in the care of the school's environment?
Sometimes	Are environmental topics used for projects and theme teaching?
depends on the subject.	Does the environment feature regularly in the teaching/learning activities?

