



St Benedict College Secondary School Kirkop

EkoSkola Action Plan 2021-2022

After reviewing the Environmental Review Checklist, the Ekoskola Committee identified the following issues & possible actions. The points below were used to formulate the action plan.

Year 9. Waste minimisation, Litter & The school

- i. The need to formulate a waste management and litter policy for the whole school.
- ii. More bins need to be placed in certain areas around the school. More bins needed for recyclable and general waste in football pitch and basketball area.
- iii. While they carried the school Audit, the students noticed a lot of litter in the football pitch and basketball area. Students need to be more aware of this.
- iv. There needs to be more awareness. During the school's assemblies the Head/Assistant Heads need to remind students regarding this problem. Along the scholastic year, Ekoskola will create a number of activities/events to increase awareness regarding waste management, reusable items & ways to improve the School's environment.
- v. The students proposed that the Tuckshop at school discourages the students to buy bottles of water. This can be done by increasing drastically the price of water. In this way students will use the water fountains. Head of school suggested that the staff working at the tuckshop will encourage students to use water fountains when required.
- vi. Students were encouraged to bring their own plates and cutlery to avoid disposable once.
- vii. Students stick proper signs on bins so that all those at school can dispose of litter adequately. Year 10 & Year 11 students will support in this.

Year 10: Water & Transport.

- i. Year 10 Students went around the school to check if there was any water that was being wasted. They checked toilets and sinks but found no leakages.
- ii. The students informed the Head that there was no way how students could inform SMT about a fault.
- iii. When they asked fellow students, they noticed that there were a number who wish to come to school by bike but there isn't enough space where to put their bikes. An Audit

- iv. Additional space can be found under a canopy to shelter the bikes from the rain.
- v. The students also suggested that as an incentive, those who came by bike could be provided with lockers to put their school stuff and carry less weight.
- vi. The students proposed that bike routes should be created from different localities so that students meet in one place and they can support each other on their way to school.
- vii. The students also proposed a system where parents are informed that their daughter/son arrived safe at school once they travelled by bike.
- viii. The students will in bicycle group/Transport Malta to do a safe routes for the students.
- ix. Students also suggested to design a map that includes the locality where different members of staff come from. This could encourage carpooling.

Year 11: Energy & Healthy living.

- i. To save energy in classes, students need to make more attention to turn off the projector, computer and lights. Together with Ms Grech Scicluna, they are currently reviewing the classes that leave projectors, computer and lights on. She suggested that the Head/Assistant Heads remind students to switch these off during assemblies.
- ii. Electricity meters are monitored regularly and readings are taken to check patterns in electricity consumption at school.
- iii. Organise and coordinate a school competition so to formulate the school's ECOCode. Look for sponsor to support this event.

Following the review, 'Litter', 'Waste management', 'Transport' & 'Energy – Electricity & Water' were identified as areas of priority for the year 2021-2022 and the following plan was formulated:

Theme & SDG	Aim	Task/s	Participants	Time	Indicator	Curriculum link	Expenses
Litter & Waste Management (SDG12 - Responsible consumption & Production) (SDG13 – Climate Action)	To formulate a school litter and waste management policy.	<ol style="list-style-type: none"> 1. Identify the points to be included in the litter policy. 2. Share these points with the Head of School/SMT/Students. 3. Develop a litter policy 	Year 9 Ekoskola Subcommittee. Ekoskola teachers. Head of School.	January 2021 – May 2022	<ol style="list-style-type: none"> 1. Points to include in the Litter policy are identified. 2. Points are shared with the Head of school. Litter policy is formulated. 3. Litter policy is developed. 		None
Litter & Waste Management (SDG12 - Responsible consumption & Production) (SDG13 – Climate Action)	To organise events that increase awareness about proper waste management, reusable items and improvement the school environment.	<ol style="list-style-type: none"> 1. Create school events related to waste management, the promotion of reusable items and/or opportunities to develop the school environment. 2. Ensure the issue of waste management is always on the agenda during Whole School Assemblies. 3. Invite experts at school to speak regarding waste management and environmental issues. 4. Ensure reusable items and biodegradable items 	All the students and staff at school. Head of school.	November 2021 – May 2022	<ol style="list-style-type: none"> 1. Events are created and students participate actively. One of the events should encourage students to come up with the schools' ECOcode. 2. Head of School reminds students to use proper bins during Whole school assemblies. 3. Experts are invited and talks are carried out. 4. Students make use of more 		€100 Prizes for competitions. Search for sponsors to support in these events.

		are used as much as possible.			reusable items and the use of plastic is reduced.		
Litter & Waste Management (SDG12 - Responsible consumption & Production) (SDG13 – Climate Action)	Improve the waste management at school	<ol style="list-style-type: none"> 1. Ensure that proper signs are assigned to each big on school premises. 2. Ensure that enough bins are distributed around the school. 3. Ensure the school provides proper space where batteries or electronic devices can be collected. 	EkoSkola committee. Ekoskola Teachers.	November 2021 – May 2022	<ol style="list-style-type: none"> 1. Bins are properly labelled. 2. Bins are properly distributed. 3. Adequate bins for batteries and for electronic devices are present on school premises. 		None.
Water & Energy (SDG 6 – Clean Water and Sanitation) (SDG 7 Affordable & Clean Energy)	Monitor the water and electricity consumption along this scholastic year.	<ol style="list-style-type: none"> 1. Take readings from the water and electricity meters. 2. Ensure water taps and toilets are working properly to avoid that water is wasted. 3. Check that electricity in classrooms, labs and offices is used efficiently. Install proper signs to remind students to switch off lights when not in use. 	Ekoskola Year 10 & Year 11 groups. Ekoskola teachers.	November 2021 – February 2022	<ol style="list-style-type: none"> 1. Reading of water and Electricity are taken for a period of time. These will be used to monitor consumption along different months. 2. Possible leakages are identified. 3. Monitor that students/teachers are not leaving lights/IWB on 	Physics lessons to discuss ways how to reduce Electrical energy consumption.	€20 to create signs.

					when they leave their classroom. 4. Proper signs are installed.		
Transport (SDG11 – Sustainable Cities & Communities)	Monitor the transport activity around/generated by the school and develop the Green School Travel Plan.	1. Take readings of transport patterns for staff and students. 2. Monitor the transport activity around the school. 3. Develop the Green School Travel Plan.	Ekoskola Year 10 group. Ekoskola teachers.	January 2022- March 2022	1. Create online questionnaires for staff and students to monitor the type of transport used by all those coming at school. 2. Count the ways of transport people use to travel when passing close to the school. 3. Formulate a Green school travel plan. 4. Provide more space and better support for students and staff who would like to come at school with their bicycle.	European Studies.	None.