

KULLEGG SAN BENEDITTU

Secondary School, Kirkop

Track

1

HALF YEARLY EXAMINATION – 2017/2018

YEAR 10

MATHEMATICS

MARKING SCHEME

Notes for Marking of Scripts

Types of Marks

Method marks are awarded for knowing a correct method of solution and attempting to apply it. Method marks cannot be lost for arithmetic mistakes. They can only be awarded if the method used would have led to the correct answer had not an arithmetic mistake been made. Unless otherwise stated, any valid method not specified in the marking scheme is to be accepted and marked accordingly.

There are two types of Method marks, **M** marks and **(M)** marks.

- **M marks**, are only awarded if method is seen.
- **(M) marks** are awarded even when a correct answer is given and no work is shown.

There are two types of Accuracy marks, **A** marks and **B** marks.

- **A** marks are accuracy marks given for correct answer only (c.a.o.).
 - * Incorrect answers, even though nearly correct, score no marks.
 - * Accuracy marks are also awarded for incorrect answers which are correctly followed through (f.t.) from an incorrect previous answer, **provided that f.t. is indicated in the marking scheme.**
 - * No Method marks **M/(M)** or Accuracy marks **A**, are awarded when a wrong method leads to a correct answer.
 - * When a question is assigned **M** and **A** marks and students present a correct answer without any working, only **A** marks are awarded.
- **B** marks are accuracy marks awarded for specific results or statements independent of the method used.

Misreading

Method marks can still be earned (unless that part of the question is trivialized) but the final Accuracy marks are lost.

Crossed out working

An answer or working that is crossed out and not replaced is marked as if it were not crossed out. If the answer or working is replaced, then the crossed out answer or working is ignored and should not be considered for marking.

Units

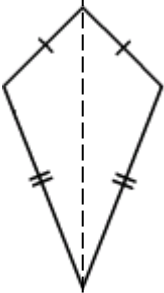
In general, missing or inaccurate units are not penalised unless otherwise indicated in the marking scheme.

Other

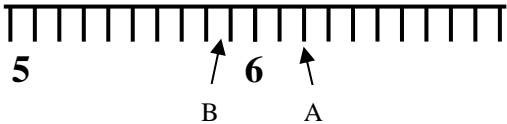
- Incorrect working or statement following a correct answer is ignored.
- Marks are not sub-divisible; no half marks may be awarded.
- Other abbreviations used:
 - * o.e. (or equivalent)
 - * e.e.o.o. (each error or omission)
- Markers are advised to indicate the **M**, **(M)**, **A** or **B** marks awarded in the body of the script and then write their total in the margin. The total mark for each question should be written in the table included at the top of page 1 of the main paper. This measure facilitates the moderation of papers.

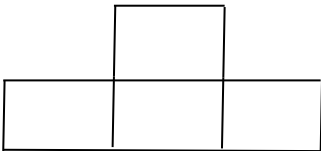
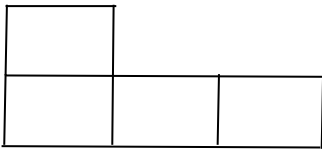
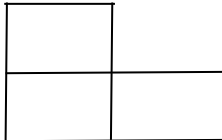
Non-Calculator Paper (20 marks)

Each question carries 1 mark.

| | | | |
|----------------------------|---|--|---|
| Question 1 8.25 | Question 2 3 m | Question 3 1 | Question 4 6442 |
| Question 5 $4p$ | Question 6 €45 | Question 7 C or $-\frac{1}{3}$ | Question 8 C or 600 |
| Question 9 €250 | Question 10  | Question 11 C or b^3 | Question 12 12 |
| Question 13 105 | Question 14 64 | Question 15 D or ml | Question 16 A or triangular prism |
| Question 17 2000 | Question 18 1.2 | Question 19 0.531 | Question 20 ± 7 (one answer only is enough) |

Main Paper (80 marks)

| Quest. | Requirements | Mark | Additional Guidance | Total |
|----------|--|------|----------------------------------|-------|
| 1 | ai False | B1 | | 6 |
| | aii True | B1 | | |
| | aiii True | B1 | | |
| | aiv False | B1 | | |
| | b. 2 or 4 | B1 | | |
| | c. 20 | B1 | Or any other multiple of 4 and 5 | |
| 2 | ai 2 | B1 | | 4 |
| | aii 8 | B1 | | |
| | b.  | B2 | -1 e.e.o.o. | |
| 3 | a. 4 | B1 | | 4 |
| | bi. Hexagon | B1 | | |
| | bii. 6 | B1 | | |
| | biii. regular | B1 | | |

| | | | | | | | | | | | | | | | | | | | | |
|-----------------------|------------|---|-------------------|------------|----------|---|---|--|--|-----|-----|-----------------|--|------|-----------------------|-----|--|----|---------|----|
| 4 | a. |  | | | B1 B1 | Attempt at drawing the plan For accurate drawing | 6 | | | | | | | | | | | | | |
| | b. |  | | | B1 B1 | Attempt at drawing the front view For accurate drawing | | | | | | | | | | | | | | |
| | c. |  | | | B1 B1 | Attempt at drawing the side view For accurate drawing | | | | | | | | | | | | | | |
| 5 | a | <table><tr><td>Fraction</td><td>Percentage</td><td>Decimal</td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td>30%</td><td>0.3</td></tr><tr><td>$\frac{7}{100}$</td><td></td><td>0.07</td></tr><tr><td>$\frac{15}{100}$ o.e.</td><td>15%</td><td></td></tr></table> | Fraction | Percentage | Decimal | | | | | 30% | 0.3 | $\frac{7}{100}$ | | 0.07 | $\frac{15}{100}$ o.e. | 15% | | B6 | B1 each | 10 |
| Fraction | Percentage | Decimal | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | 30% | 0.3 | | | | | | | | | | | | | | | | | | |
| $\frac{7}{100}$ | | 0.07 | | | | | | | | | | | | | | | | | | |
| $\frac{15}{100}$ o.e. | 15% | | | | | | | | | | | | | | | | | | | |
| | bi | $\frac{20}{100} \times 500$ 100 | M1 A1 f.t. | | | | | | | | | | | | | | | | | |
| | bii | 500 + 100 600 | (M1) A1 | | | | | | | | | | | | | | | | | |
| 6 | i | 47, 000 | B1 | | 4 | | | | | | | | | | | | | | | |
| | ii | 1700 | B1 | | | | | | | | | | | | | | | | | |
| | iii | 500 | B1 | | | | | | | | | | | | | | | | | |
| | iv | 62.9 | B1 | | | | | | | | | | | | | | | | | |
| 7 | a | $S = 2(20) + 10$ $S = 40 + 10 = 50$ | (M1) A1 | | 10 | | | | | | | | | | | | | | | |
| | bi | $3(5 + 6)$ $3(11)$ 33 | M1 (M1) A1 | | | | | | | | | | | | | | | | | |
| | bii | $6^2 - 5^2$ $36 - 25$ 11 | M1 (M1) A1 | | | | | | | | | | | | | | | | | |
| | biii | $\frac{6}{3} + 5$ $2 + 5 = 7$ | (M1) A1 | | | | | | | | | | | | | | | | | |

| | | | | | |
|----|-----|--|----------------------|--|---|
| 8 | a | $6 : 11$ | B1 | | 5 |
| | b | $6 + 11 = 17$ $340 \div 17 = 20$ Peter: $20 \times 6 = 120$ Ann: $20 \times 11 = 220$ | M1 M1 A1 A1 | Accept any other valid method | |
| 9 | i | 3.46 kg | B1 | o.e. | 4 |
| | ii | 1500 ml | B1 | | |
| | iii | 88.2 km | B1 | o.e. | |
| | iv | 6.5 cm | B1 | | |
| 10 | a | $4a - 3 + 4a - 3 + 2a + 2a$ $12a - 6$ | M1 A1 | | |
| | b | $10d + 8 - (9d + 10)$ $d - 2$ | M1 A1 | | |
| | c | $C = 180 - A - B$ | (M1) A1 | o.e. | 6 |
| 11 | a | $500 \div 4$ 125 | (M1) A1 | Accept any other valid method | 7 |
| | b | 250 g chocolate 10 g unsalted butter 2 eggs | B1 B1 B1 | | |
| | c | 20 g \rightarrow 4 persons 25 g \rightarrow ? 5 persons | M1 A1 | | |
| 12 | a | $4x + 3z - 5x - z$ $-x + 2z$ | (M1) A1 | o.e. | 4 |
| | b | $-4y - t + 4y - 2t$ $-3t$ | (M1) A1 | o.e. | |
| 13 | | 1 rectangle with sides: 8cm by 3cm 1 rectangle with sides: 2cm by 3cm | B1 B1 B1 B1 | Correct lengths Correct position Correct lengths Correct position | 4 |
| 14 | a | $(5 \times 2) + 3$ 13 | (M1) A1 | | 6 |
| | b | $23 - 3 = 20$ $20 \div 2 = 10$ | M1 A1 | | |
| | c | $2n + 3$ | B2 | B1 if $2n$ or $+3$ is seen | |