

# KULLEĠĠ SAN BENEDITTU

## Secondary School, Kirkop

Mark

### HALF YEARLY EXAMINATION – 2015/2016

Level 6 – 7

YEAR 8

MATHEMATICS Level 6 - 7

TIME: 30 mins

#### Non Calculator Paper

|           |   |   |   |   |   |   |   |   |    |
|-----------|---|---|---|---|---|---|---|---|----|
| Question  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | NC |
| Max. Mark | 4 | 2 | 2 | 4 | 3 | 2 | 4 | 4 | 25 |
| Mark      |   |   |   |   |   |   |   |   |    |

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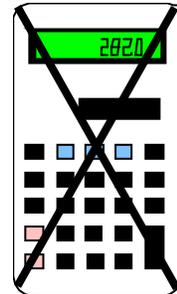
Name: \_\_\_\_\_

Class: \_\_\_\_\_

#### INSTRUCTIONS TO CANDIDATES:

Read all the questions carefully before you start answering.

- Answer all questions.
- This paper carries 25 marks.
- **Calculators, protractors are NOT ALLOWED.**
- On your desk you should have nothing except for **pen, pencil, ruler** and the **examination paper**.



1. (a) **Underline** the number in the set below, that is **both a multiple of 6 and a factor of 12**.

8            12            18            24            30            40

- (b) What is the **highest common factor** of 30 and 45?

Answer: \_\_\_\_\_

(4 marks)

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2. In this magic square, the numbers in every row, column and diagonal add up to **45**.

Work out the value of  $x$ .

|           |  |           |
|-----------|--|-----------|
|           |  | <b>12</b> |
| <b>13</b> |  |           |
| <b>18</b> |  | $x$       |

Answer:  $x =$  \_\_\_\_\_

(2 marks)

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3. (a) **Estimate** the size of angle A.



Answer:  $A =$  \_\_\_\_\_<sup>o</sup>

- (b) **Underline** the **wrong** statement.

- i. The angles in a triangle add up to  $360^\circ$ .
- ii. The angles at a point add up to  $360^\circ$ .
- iii. The angles in a quadrilateral add up to  $360^\circ$ .

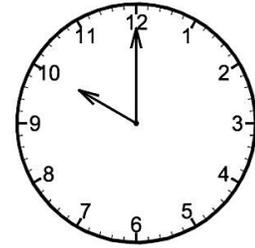
(2 marks)

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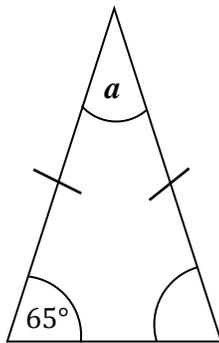
4. (a) The clock shows **ten o'clock**.

The size of the **reflex** angle formed between the hands of the clock is:

$60^\circ$        $90^\circ$        $300^\circ$        $330^\circ$



- (b)



The diagram shows an **isosceles** triangle.

Work out the size of angle **a**.

Answer: **a** = \_\_\_\_\_

(4 marks)

5. (a) Simplify  $8y + 5x - 10x - 4y$

Answer: \_\_\_\_\_

- (b) Expand and simplify  $5(x + 2) - 6$

Answer: \_\_\_\_\_

(3 marks)

6. Write the following decimal numbers in **ascending** order (**smallest to largest**):

0.27      0.217      1.072      0.027      0.207

Answer: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

(2 marks)

7. (a) The **mean** of two numbers is 8. One of the numbers is 11.  
What is the other number?

Answer: \_\_\_\_\_

- (b) Find the **median** of the following numbers:

18      23      31      20      33      25

Answer: \_\_\_\_\_

(4 marks)

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8. (a) Give an **estimate** for:

$$\frac{53.15 \times 9.4}{4.89}$$

Answer: \_\_\_\_\_

- (b) An **empty** metal bottle weighs 0.25 kg.  
John fills the bottle with 0.1 kg of oil.  
How much does the **bottle with oil** weigh now?



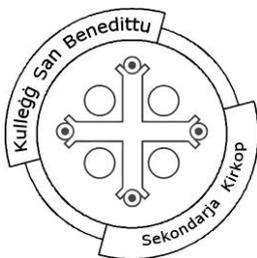
Answer: \_\_\_\_\_ kg

(4 marks)

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**END OF PAPER**

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# KULLEGG SAN BENEDITTU Secondary School, Kirkop

Mark

HALF YEARLY EXAMINATION – 2015/2016

Level 6 – 7

YEAR 8

**MATHEMATICS** Level 6 - 7

TIME: 1 hr 30 mins

## Main Paper

| Ques.     | 1 | 2 | 3  | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | Main | NC | Global Mark |
|-----------|---|---|----|---|---|---|---|---|---|----|----|------|----|-------------|
| Max. Mark | 4 | 8 | 10 | 7 | 6 | 8 | 6 | 5 | 4 | 10 | 7  | 75   | 25 | 100         |
| Mark      |   |   |    |   |   |   |   |   |   |    |    |      |    |             |

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Name: \_\_\_\_\_

Class: \_\_\_\_\_

### INSTRUCTIONS TO CANDIDATES:

Read all the questions carefully before you start answering.

- Answer all questions.
- This paper carries 75 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1. (a) Work out:

(i)  $25 - 5 \times 2 =$

(ii)  $(16 + 11) \div 3 =$

Answer: \_\_\_\_\_

Answer: \_\_\_\_\_

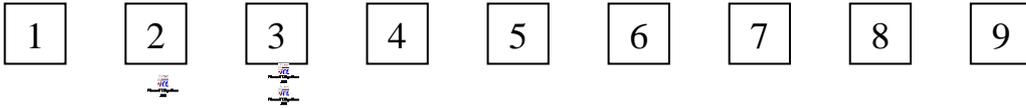
(b) Work out, giving your answer correct to **2 decimal places**:

$$\left( \frac{8.95 + 9.6}{5.2} \right)^2$$

Answer: \_\_\_\_\_

(4 marks)

2. Here are the numbers from 1 to 9.



(a) Choose the **four** numbers that are **prime**.

Answer: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

(b) Express 70 as a product of its prime factors.

Answer:  $x =$  \_\_\_\_\_

(c) Two lighthouses **A** and **B** can be seen from the top of a hill.

Lighthouse **A** flashes once every 8 seconds, while **B** flashes once every 15 seconds.

If they flash at the same time, after how many **minutes** will the lighthouses flash together again?

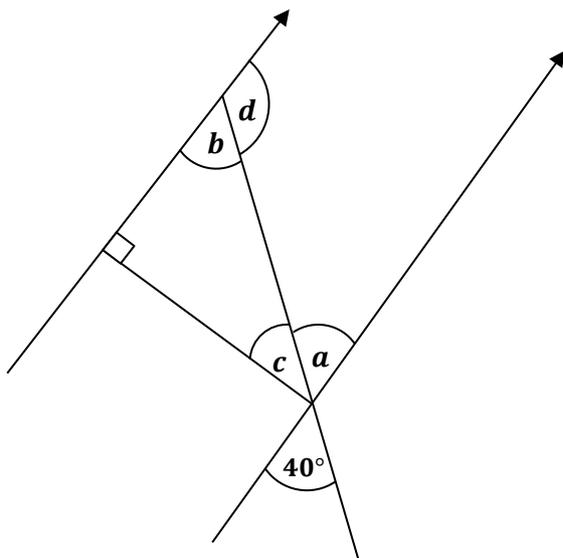
Answer: \_\_\_\_\_ minutes

(8 marks)

3. The diagram shows angles between two parallel lines.

Work out the size of angles **a**, **b**, **c** and **d**, giving a reason for each answer.

Note: Diagram is not drawn to scale.



Angle **a** = \_\_\_\_\_<sup>o</sup>

Reason: \_\_\_\_\_

Angle **b** = \_\_\_\_\_<sup>o</sup>

Reason: \_\_\_\_\_

Angle **c** = \_\_\_\_\_<sup>o</sup>

Reason: \_\_\_\_\_

Angle **d** = \_\_\_\_\_<sup>o</sup>

Reason: \_\_\_\_\_

(10 marks)

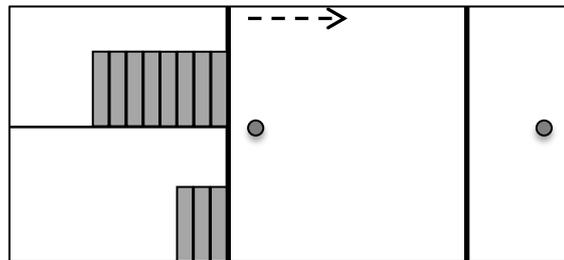
4. (a) Put  $<$ ,  $=$  or  $>$  in the blank space to make the statements correct:

i)  $\frac{4}{11}$  \_\_\_\_\_  $\frac{1}{3}$

ii)  $\frac{3}{8}$  \_\_\_\_\_  $\frac{15}{40}$

iii)  $\frac{5}{6}$  \_\_\_\_\_  $\frac{7}{8}$

(b) Maria keeps her files in a cupboard.  
As she slides the door to the right (as shown), Maria can see  $\frac{1}{3}$  of the files on the **top** shelf and 15 of the files are on the **bottom** shelf.



Work out the number of files:

i) On the top shelf?

ii) In the cupboard?

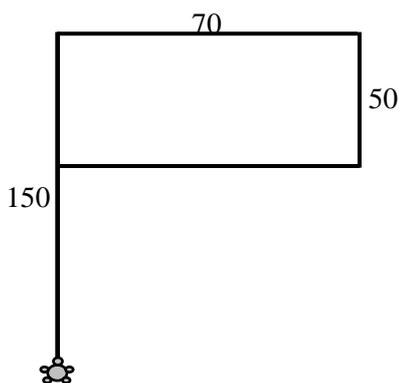
Answer: \_\_\_\_\_ files

Answer: \_\_\_\_\_ files

(7 marks)

5. Dexter uses LOGO to draw the flag shown in this diagram. The length of each side is given in turtle steps.

(a) **Fill in** the set of commands used to draw the flag.



```

PD
FD 150
RT _____
FD 70
_____ 90
FD _____
RT 90
_____ 70
    
```

(b) Work out the **perimeter** of the shape.

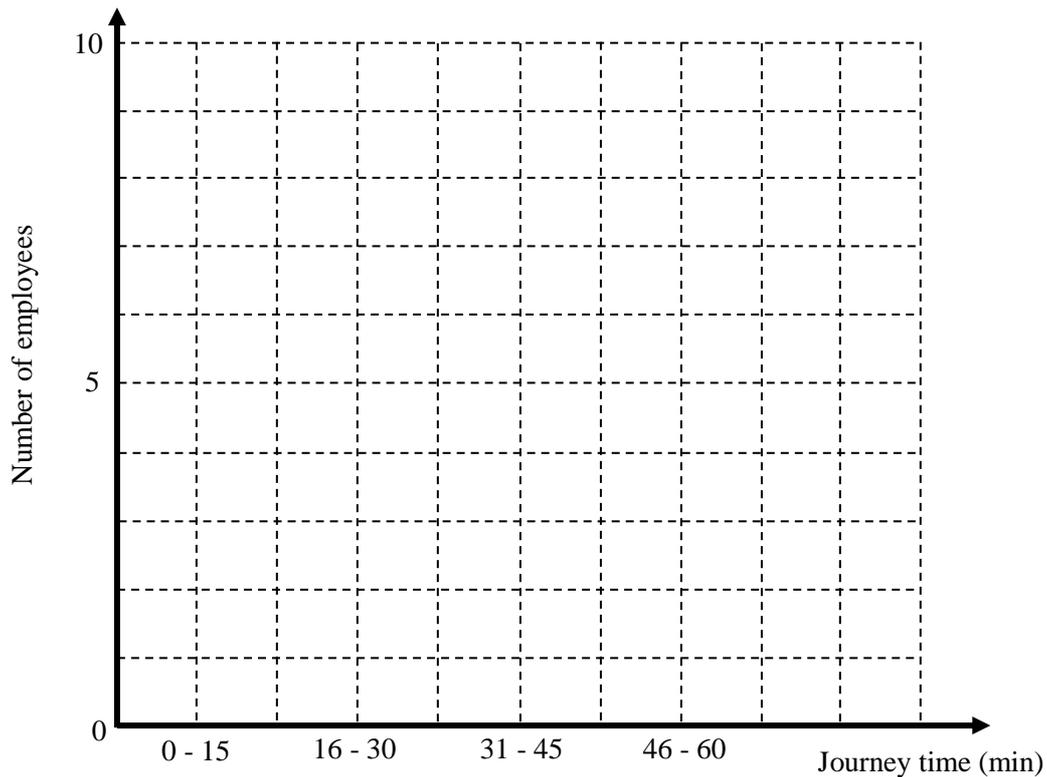
Answer: \_\_\_\_\_ turtle steps

(6 marks)

6. The frequency table below is based on a survey of the journey times of the employees working at 'Smart Time' insurance company.

| Journey time (minutes) | 0-15 | 16-30 | 31-45 | 46-60 |
|------------------------|------|-------|-------|-------|
| Number of employees    | 3    | 9     | 5     | 4     |

- (a) In the space below, draw a bar chart to represent the above information.



- (b) **Fill in:**

- i) A total of \_\_\_\_\_ employees took part in the survey.  
 ii) \_\_\_\_\_ employees had a journey time of half an hour or less.

- (c) Is it possible to find the number of employees who had a journey time of five minutes? Give a **reason** for your answer.

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(8 marks)

7. A new healthy snack bar called ‘**Fibre Crunch**’ is on sale. Each bar weighs 40 g. It contains 2 g of **protein**, 3 g of **fat** and the rest being **carbohydrates**.



Fill in the table for the missing information.

| FIBRE CRUNCH | Fraction       | Decimal | Percentage |
|--------------|----------------|---------|------------|
| Protein      | $\frac{2}{40}$ |         |            |
| Fat          |                | 0.075   |            |
| Carbohydrate |                |         | 87.5%      |

(6 marks)

8. (a) A washing machine costs €350.  
A shop offers a **20% discount** from the original price.  
Work out the **new price** of the washing machine.



Answer: € \_\_\_\_\_

- (b) During a sale, Charlotte buys a coat for €60.  
The original price of the coat was €80.  
Work out the **percentage decrease**.



Answer: \_\_\_\_\_%

(5 marks)

9. Mark travelled to Moscow. He arrived at 16:00 and noticed that the temperature was  $2^{\circ}\text{C}$ . By midnight the temperature dropped to  $-12^{\circ}\text{C}$ .

(a) By how many degrees Celsius had the temperature fallen?

Answer: \_\_\_\_\_ $^{\circ}\text{C}$

At 08:00 the next morning, the thermometer indicated a new temperature.

(b) **Complete:**

(i) The temperature indicated by the thermometer is \_\_\_\_\_ $^{\circ}\text{C}$ .

(ii) From midnight to 08:00 the temperature had gone up by \_\_\_\_\_ $^{\circ}\text{C}$ .



(4 marks)

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10. (a) Find the value of  $x$  in the following equations:

i)  $x + 3 = 10$

Answer:  $x =$  \_\_\_\_\_

ii)  $2x - 2 = 14$

Answer:  $x =$  \_\_\_\_\_

iii)  $3(x + 10) = 15$

Answer:  $x =$  \_\_\_\_\_

- (b) Joanne had € $x$  in her moneybox. On her birthday she managed to **double** this amount. Her brother **added** a further €5 to her amount. Now she could buy a mobile phone costing €76.



- i) **Form** an equation in  $x$  to show how Joanne managed to save her money to buy the mobile phone.

Answer: \_\_\_\_\_ = 76

- ii) **Solve** the equation to find the original amount of money in Joanne's moneybox.

Answer: € \_\_\_\_\_

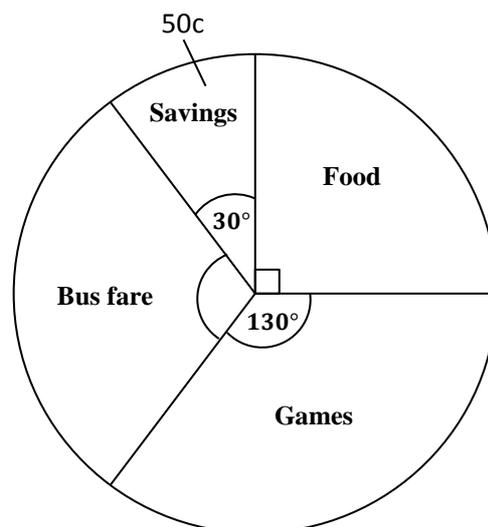
(10 marks)

11. The pie chart below shows how Andy spends the pocket money he receives every week.

Andy's **savings** amount to €0.50.

- (a) How much does he spend on food?

Answer: € \_\_\_\_\_



- (b) What fraction of his pocket money does he spend on food?

Answer: \_\_\_\_\_

(c) How much pocket money does Andy receive each week?

Answer: € \_\_\_\_\_

(d) On which item does Andy spend most of his money?

Answer: \_\_\_\_\_

(7 marks)

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**END OF MAIN PAPER**

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