

KULLEĠĠ SAN BENEDITTU
Boys Secondary School, Kirkop

Levels
7-8

HALF-YEARLY EXAMINATIONS – FEBRUARY 2014

FORM 2

MATHEMATICS
Levels 7-8

TIME: 30mins

Non Calculator Paper

Question	1	2	3	4	5	6	7	8	9	10	11	Total
Max. Mark	2	2	2	2	2	3	2	2	2	2	4	25
Mark												

DO NOT WRITE ABOVE THIS LINE

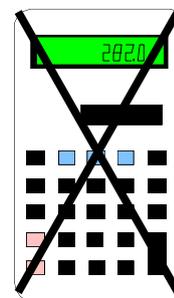
NAME AND SURNAME: _____

CLASS: _____

INSTRUCTIONS TO CANDIDATES:

Read all the questions carefully before you start answering.

- Answer all questions.
- This paper carries 25 marks.
- **Calculators, protractors** and other mathematical instruments are **NOT ALLOWED.**
- On your desk you should have nothing except for **pen, pencil, ruler** and the **examination paper.**



1. Work out the H.C.F. of 84, 63 and 21.

Ans: _____
(2 marks)

2. Work out the following : $\sqrt{100} - 3^2$

Ans: _____
(2 marks)

3. One week a car dealer sold 50 cars. The following week he sold 12% **more**.

(a) How many **more** cars did he sell in the second week?



Ans: _____

(b) What was the amount of cars he sold **in the second week**?

Ans: _____
(2 marks)

4. Draw the number that the LOGO turtle draws :

PD FD 80 LT 90 FD 30 LT 90 FD 30

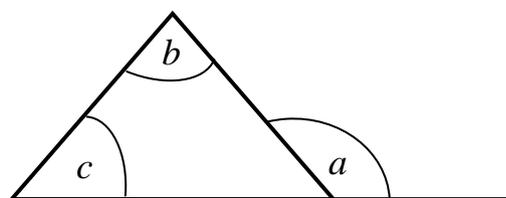
(2 marks)

5. Find the value of $30 \times 24 - 12$

Ans: _____

(2 marks)

6.



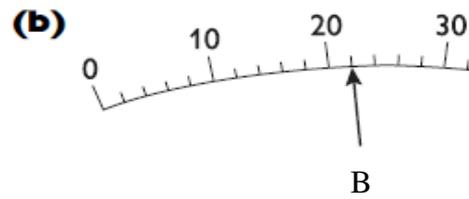
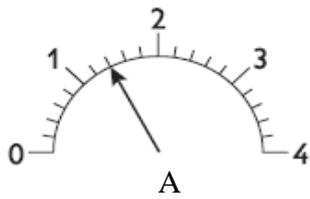
(a) Write down a formula for a in terms of b and c .

(b) Work out the value of a if $b = 60^\circ$ and $c = 50^\circ$

Ans: _____

(3 marks)

7. Read the values of A and B on the following scales:



Ans: A = _____

Ans: B = _____

(2 marks)

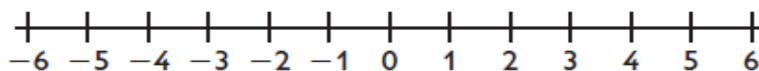
8. Put these numbers in order, from smallest to largest:

$$\frac{3}{4}, \frac{1}{3}, \frac{1}{2}, \frac{1}{5}$$

Ans: _____

(2 marks)

9. Mark $x \geq -4$ on the following number line.



(2 marks)

10. Estimate : $\frac{39 \times 21.3}{1.956}$

Ans: _____

(2 marks)

11. Find the **mean, mode, median** and **range** for the following set of numbers :

2, 3, 0, 1, 4, 0, 1, 3, 2, 1, 0, 1.

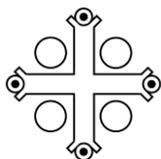
Ans: (a) Mean = _____

(b) Mode = _____

(c) Median = _____

(d) Range = _____

(4 marks)



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HALF-YEARLY EXAMINATIONS – FEBRUARY 2014

FORM 2

MATHEMATICS

TIME: 1 h 30mins

Levels 7-8

Main Paper

Quest.	1	2	3	4	5	6	7	8	9	10	11	12	13	Main	NC	Global Mark
Max. Mark														75	25	100
Mark																

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NAME AND SURNAME: _____ **CLASS:** _____

INSTRUCTIONS TO CANDIDATES:

Read all the questions carefully before you start answering.

- Answer all questions.
- This paper carries 75 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1. a) Write each of the following numbers as a product of their prime factors:
15, 20 and 25.

Ans: 15 = _____

20 = _____

25 = _____

- b) Three bells ring together at 6 a.m. If Bell A rings every 15 minutes, Bell B rings every 20 minutes and Bell C every 25 minutes, at what time will they next ring together?

Ans: _____

(5 marks)

2. Use your calculator to work out the following:

a) $\left(\frac{2}{3} + \frac{1}{6}\right) \times \left(\frac{3}{4} - \frac{5}{8}\right)$

Ans: _____

b) $\sqrt{300 \times 3} - 2^3$

Ans: _____

c) $\frac{2}{7}$ of €350

Ans: _____

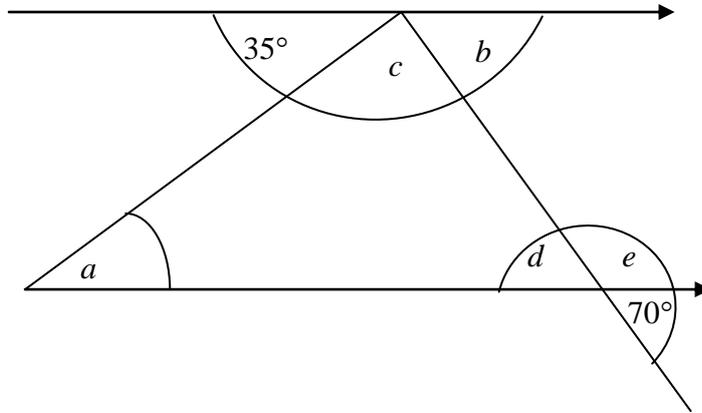
(6 marks)

Name : _____

Class : _____

**Levels
7-8**

3. Find the size of the marked angles and give reasons for your answers.



$\angle a =$ ____ Reason: _____

$\angle b =$ ____ Reason: _____

$\angle c =$ ____ Reason: _____

$\angle d =$ ____ Reason: _____

$\angle e =$ ____ Reason: _____

(10 marks)

4. Match the three pairs of equivalent fractions

a) $\frac{3}{6}$ $\frac{15}{20}$

b) $\frac{75}{100}$ $\frac{5}{10}$

c) $\frac{3}{5}$ $\frac{12}{20}$

(3 marks)

5. Mariah covers a distance of 1500 m to go to school from home. She travels



$\frac{1}{4}$ of the distance on foot

$\frac{3}{5}$ of the distance by bus

and jogs the remaining distance to school.

a) How many metres **altogether** does Mariah travel on foot and by bus?

Ans: _____m

b) What **fraction** does she jog?

Ans: _____

c) How many metres does she jog?

Ans: _____m

(6 marks)

Name : _____

Class : _____

**Levels
7-8**

6. The following are the heights in metres of a group of students in Form 4. The heights are given in order of size:

1.51	1.53	1.54	1.55	1.56
1.58	1.58	1.60	1.62	1.63
1.67	1.71	1.72	1.73	1.74
1.75	1.77	1.82	1.83	1.86

- a) Complete the following table:

Height, m, metres	Frequency
$1.5 \leq h < 1.6$	7
$1.6 \leq h < 1.7$	
$1.7 \leq h < 1.8$	
$1.8 \leq h < 1.9$	
Total	

- b) How many pupils are **shorter** than 1.7 m?

Ans: _____ pupils

- c) How many pupils are **at least** 1.7 m tall?

Ans: _____ pupils

(6 marks)

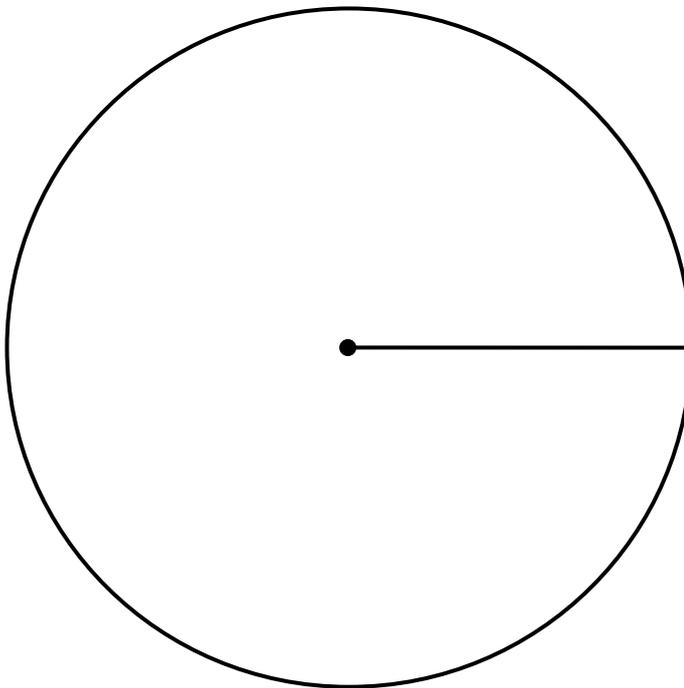
7. The following table shows the hours allocated for each subject during a particular week:

Subject	Maths	English	Science	History	P.E.
Hours	4 hours	5 hours	3 hours	2 hours	1 hour

- a) Find the **total** number of hours.

Ans: _____hrs

- b) Complete the pie chart below to represent this information:



(8 marks)

8. Arrange in ascending order:

- a) 33%, $\frac{1}{2}$, 35%, 0.65, $\frac{1}{3}$

Ans: _____

b) Complete the following table:

Fraction	Decimal	Percentages
$\frac{3}{8}$		
	0.82	
		$2\frac{1}{4}\%$

(6 marks)

9. A shop reduces its prices by 10% in a sale.

- a) What is the sale price of a shirt marked €85?



Ans: € _____

- b) Express 350 cm as a percentage of 5 m.

Ans: _____ %

(5 marks)

10. a) Expand: $3(2x - 5)$

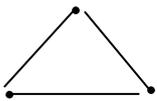
Ans: _____

b) Factorise fully: $15xy - 45z$

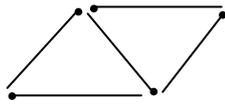
Ans: _____

(4 marks)

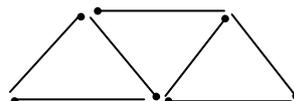
11. Victoria uses matches to form the following shapes:



Shape 1



Shape 2



Shape 3

a) Draw the next shape

b) Help Victoria fill the table below:

Shape Number	1	2	3	4	5
No. of Matchsticks	3	5			

c) Find the *n*th term.

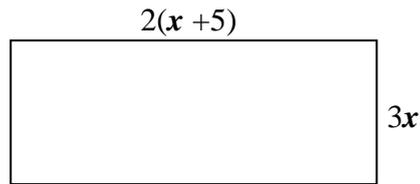
Ans: _____

d) How many matchsticks does Victoria need for Shape 50?

Ans: _____

(8 marks)

12.



a) Find an **expression** for the perimeter of the rectangle.

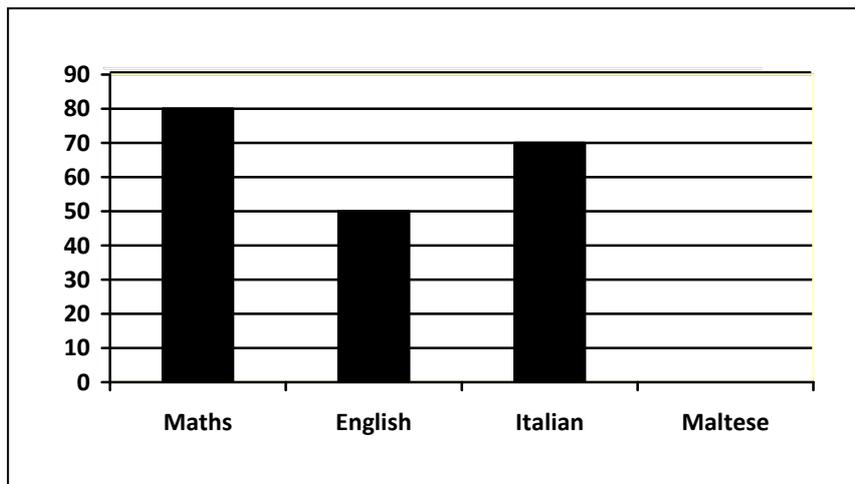
Ans: _____

b) Find the perimeter when $x = 3$ cm.

Ans: _____ cm

(4 marks)

13. The following bar chart shows the results that John obtained in his annual exams.



a) What mark did he obtain in Maltese mark if his **average** mark was 65?

Ans: _____

b) Draw the bar for the Maltese mark in the bar chart.

(4 marks)

END OF EXAM