

**KULLEG SAN BENEDITTO**  
**Boys Secondary School, Kirkop**

**Levels**  
**5-6**

**HALF-YEARLY EXAMS SCHOLASTIC YEAR 2012/2013**

**FORM 2**

**MATHEMATICS** Levels 5 - 6

**TIME: 30 mins**

**Non Calculator Paper**

Question	1	2	3	4	5	6	7	8	9	10	11	12	Total
Max. Mark	1	1	2	1	4	2	2	2	3	2	2	3	25
Mark													

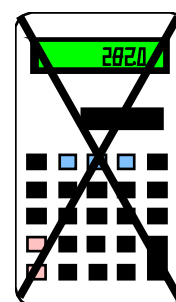
**DO NOT WRITE ABOVE THIS LINE**

**NAME AND SURNAME:** \_\_\_\_\_ **CLASS:** \_\_\_\_\_

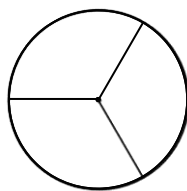
**INSTRUCTIONS TO CANDIDATES:**

**Read all the questions carefully before you start answering.**

- Answer all questions.
- This paper carries 25 marks.
- **Calculators, protractors** and other mathematical instruments are **NOT ALLOWED**.
- On your desk you should have nothing except for **pen, pencil, ruler** and the **examination paper**.



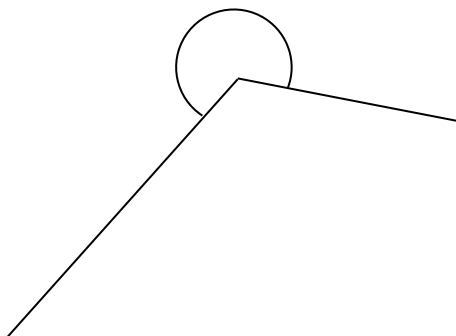
1. Shade **one third** of this shape.



(1 mark)

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2. Choose the correct answer:



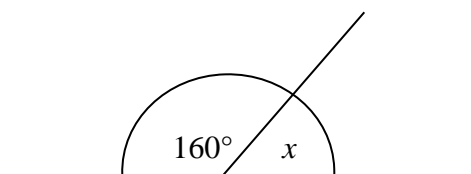
The marked angle is (a) Acute (b) Reflex (c) Obtuse

Ans \_\_\_\_\_

(1 mark)

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3. Calculate angle  $x$ . Show your working.



Ans \_\_\_\_\_

(2 marks)

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4. **Round** 66 to the nearest 10.

Ans \_\_\_\_\_

(1 mark)

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5. (a) Choose the correct answer.

16 is a **multiple** of

(i) 5, (ii) 4, (iii) 3.

Ans \_\_\_\_\_

(b) Choose the correct answer.

3 is **factor** of (i) 12, (ii) 10, (iii) 22.

Ans \_\_\_\_\_

(c) Is 9 a **prime number**? Why?

Ans: YES/NO because \_\_\_\_\_

(4 marks)

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6. **Work out:**

(a)  $\frac{3}{10} + \frac{4}{10}$

Ans \_\_\_\_\_

(b)  $\frac{3}{5} - \frac{1}{5}$

Ans \_\_\_\_\_

(2 marks)

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7. Fill in:

$\frac{1}{2} = \frac{\quad}{10}$

Ans \_\_\_\_\_

(2 marks)

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8. Put these numbers in order, **smallest** to **largest** :

8 , 0 , 3 , -5

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

(2 marks)

9. Work out :

(a)  $5.3 + 2.6$

Ans \_\_\_\_\_

(b)  $3.5 - 2.1$




Ans \_\_\_\_\_

(c)  $4.2 \times 10$

Ans \_\_\_\_\_

(3 marks)

10. This pictogram shows the number of ice-creams sold. **Each** symbol stands for **10 ice-creams**.

Friday	
Saturday	
Sunday	

How many ice-creams were sold on Friday?

Ans \_\_\_\_\_

- (b) How many ice-creams were sold **altogether**?

Ans \_\_\_\_\_

(2 marks)

11. What is  $n$  when  $n - 20 = 30$ ?

Ans \_\_\_\_\_

(2 marks)

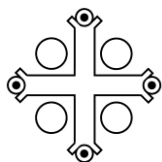
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12. There are 30 chocolates in a box and 50% of them are **white**.  
How many **white chocolates** are there?

Ans \_\_\_\_\_

(3 marks)

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**5-6**

**HALF-YEARLY EXAMS SCHOLASTIC YEAR 2012/2013**

**FORM 2**

**MATHEMATICS** Level 5-6

**TIME: 1hr**

**MAIN PAPER**

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	Main	NC	Global Mark
Max. Mar	6	7	6	4	9	4	2	6	5	6	6	6	8	75	25	100
Mark																

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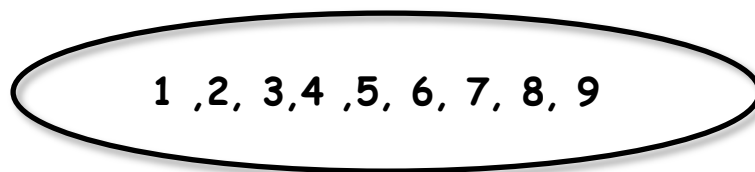
**NAME AND SURNAME:** \_\_\_\_\_ **CLASS:** \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES:**

**Read all the questions carefully before you start answering.**

- Answer all questions.
- This paper carries 75 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1) From the numbers in the list



(a) Write down an even number.

Ans \_\_\_\_\_

(b) Write down the first 3 **multiples** of 9.

Ans \_\_\_\_\_

(c) Write down **all** factors of 8.

Ans \_\_\_\_\_

(d) Write down a square number.

Ans \_\_\_\_\_

(e) Write down a prime number.

Ans \_\_\_\_\_

(6 marks)

2. (a) Continue the pattern:

(i)



(ii)



(b) Complete these two sequences:

2	4	6	8	10		
---	---	---	---	----	--	--

			30	35	40
--	--	--	----	----	----

(7 marks)

3. (a) Complete these equivalent fractions:

$$\frac{1}{4} = \frac{\boxed{\phantom{000}}}{20}$$

(b) 15 children are waiting for their school bus. 11 of them are **boys**.

What fraction of children are **boys**?

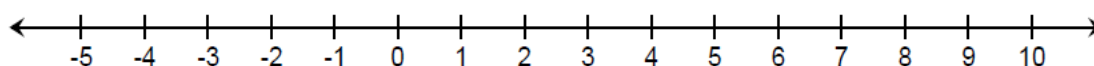
Ans \_\_\_\_\_

(c) Mark has €36. He spends  $\frac{1}{3}$  of it on a radio. How much does he spend on it?

Ans \_\_\_\_\_

(6 marks)

4. Use the **number line** below,



**Work out:**

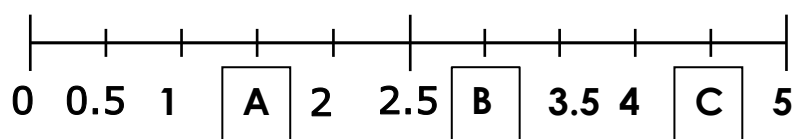
(a)  $5 - 8 = \underline{\hspace{2cm}}$

(b)  $-4 + 5 - 2 = \underline{\hspace{2cm}}$

(4 marks)



5. (a) Write the number that the letter represents on the number line.



A = \_\_\_\_\_ B = \_\_\_\_\_ C = \_\_\_\_\_

- (b) Which is the **smallest number**? 0.7, 1.2, 0.8.

Ans: **Smallest Number:** \_\_\_\_\_

- (c) Which is the **largest number**: 3.1, 3, 3.9.

Ans: **Largest Number:** \_\_\_\_\_

- (d) Becky buys **4 pens** which cost **€1.50** each.

**Work out:**

- (i) the **total cost** of the 4 pens.

Ans \_\_\_\_\_

- (ii) the **change** from a €10 note.

Ans \_\_\_\_\_

(9 marks)

6. If  $n = 2$

- (a) Work out  $3 - n$

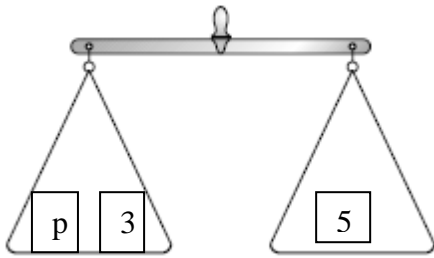
Ans \_\_\_\_\_

- (b) Work out  $n - 3$

Ans \_\_\_\_\_

(4 marks)

7. Find the value of p:



Ans \_\_\_\_\_

(2 marks)

8. (a) Write 28% as a

(i) **Fraction of 100:** \_\_\_\_\_

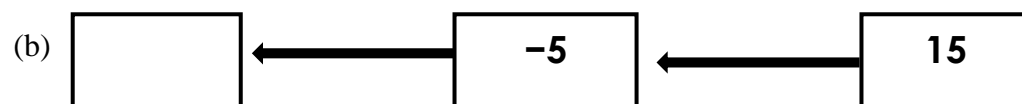
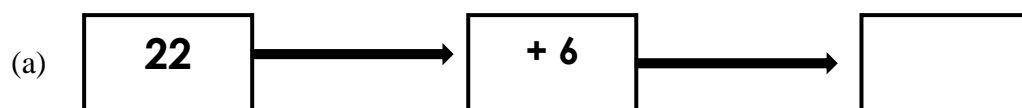
(ii) **Decimal:** \_\_\_\_\_

(b) Work out 60% of 500cm.

Ans \_\_\_\_\_

(6 marks)

9. Fill in:



(5 marks)

10. There are eleven houses in Orange Street. One day the postman delivered the following number of letters to them: 2, 3, 1, 0, 3, 0, 5, 1, 0, 2, 5.

**Work out:**

(a) the **mean**.

Ans \_\_\_\_\_

(b) the **median**.

Ans \_\_\_\_\_

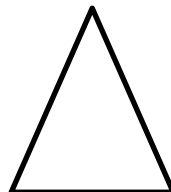
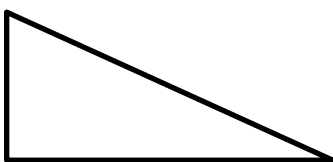
(6 marks)

- 
11. Label these shapes using this list:

**Isosceles triangle,**

**rectangle,**

**scalene right-angled triangle,**



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(6 marks)

12. Fifteen children were asked what their favourite drink was from: tea, coffee, chocolate and cappuccino. Their answers were these:

tea  
coffee  
cappuccino

coffee  
chocolate  
tea

tea  
coffee  
chocolate

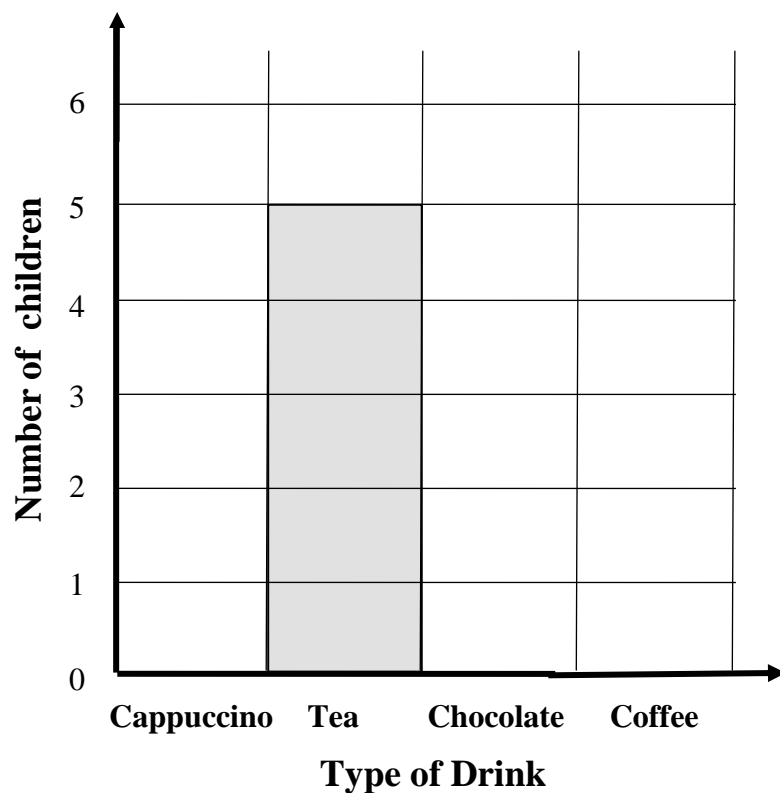
chocolate  
cappuccino  
coffee

tea  
chocolate  
tea

- (a) Complete this frequency table

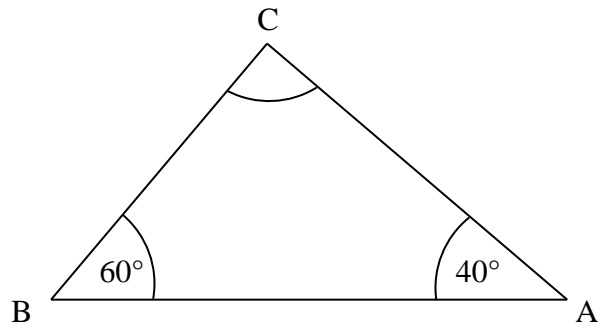
Drink	Total
Cappuccino	
Tea	5
Chocolates	
Coffee	
<b>Total</b>	<b>15</b>

- (b) Complete the bar chart below:



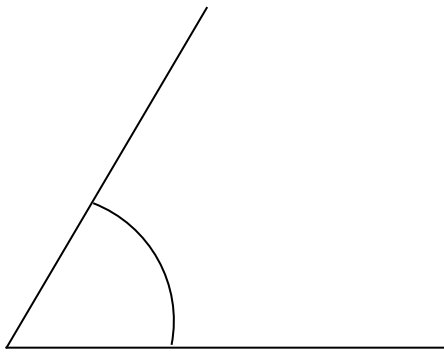
(6 marks)

13. (a) Work out angle C.

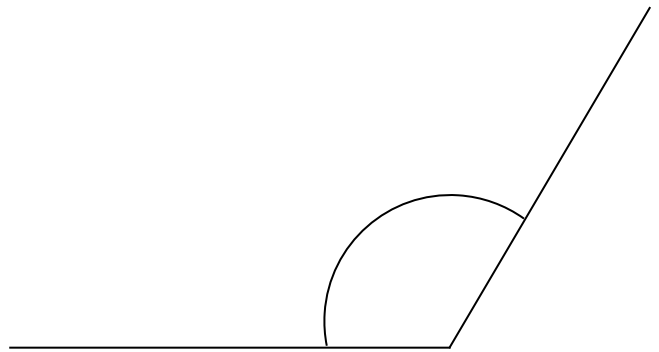


Answer: angle C = \_\_\_\_\_

- (b) Measure these angles.



(i) Ans \_\_\_\_\_



(ii) Ans \_\_\_\_\_

(8 marks)

END OF PAPER