

**KULLEĠĠ SAN BENEDITTU**  
**Boys Secondary School, Kirkop**

**Levels**  
**7 - 8**

**HALF-YEARLY EXAMS SCHOLASTIC YEAR 2012/2013**

**FORM 2**

**MATHEMATICS** Levels 7-8

**TIME: 30 mins**

**Non Calculator Paper**

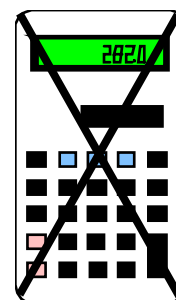
Question	1	2	3	4	5	6	7	8	9	10	Total
Max. Mark	2	1	3	2	4	3	3	3	2	2	25
Mark											

**DO NOT WRITE ABOVE THIS LINE**

**INSTRUCTIONS TO CANDIDATES:**

**Read all the questions carefully before you start answering.**

- Answer all questions.
- This paper carries 25 marks.
- **Calculators, protractors** and other mathematical instruments are **NOT ALLOWED**.
- On your desk you should have nothing except for **pen, pencil, ruler** and the **examination paper**.



1. Work out:

a)  $4 \times (-3)$

Ans: \_\_\_\_\_

b)  $(-12) \div (-4)$

Ans: \_\_\_\_\_

**(2 marks)**

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2. Fill in the following by writing the words **factor** or **multiple** in the correct place.

a) 2 is a \_\_\_\_\_ of 8.

b) 24 is a \_\_\_\_\_ of 8.

**(1 mark)**

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3. Work out these:

a)  $\frac{3}{7} + \frac{1}{2}$

Ans: \_\_\_\_\_

b)  $\frac{3}{4} \div \frac{5}{8}$

Ans: \_\_\_\_\_

**(3 marks)**

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4. Fill in the squares with the missing numbers:

$$\frac{3}{4} = \frac{\square}{12} = \frac{18}{\square}$$

(2 marks)

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5. Find the **median, mode and range** of the following numbers:

1.6, 2.4, 3.9, 1.7, 1.6, 0.2, 1.3, 2

Ans: Median: \_\_\_\_\_

Mode: \_\_\_\_\_

Range: \_\_\_\_\_

(4 marks)

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6. Complete the following table:

Fraction in its lowest terms	Percentages	Decimals
$\frac{1}{2}$	50 %	0.50
$\frac{2}{5}$		
	$8\frac{1}{4}\%$	
		0.65

(3 marks)

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7. Choose the correct symbol from  $<$ ,  $>$  or  $=$

a)  $-10$    $-15$

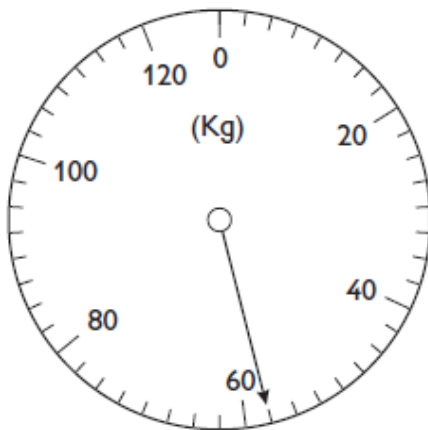
b)  $0.3$    $\frac{1}{3}$

c)  $\frac{1}{5}$  of €65  €13

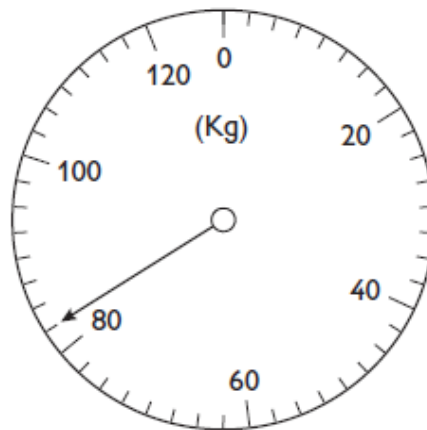
(3 marks)

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8.



Scale A



Scale B

a) What is the reading on scale A?

Ans: \_\_\_\_\_

b) What is the reading on scale B?

Ans: \_\_\_\_\_

c) What is the difference between the two readings?

Ans: \_\_\_\_\_

(3 marks)

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9. Evaluate  $3 + 4.2 \times 3^2$

Ans: \_\_\_\_\_

**(2 marks)**

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10. a) Write in ascending order: 1, -3, 4, -10, -7, -12

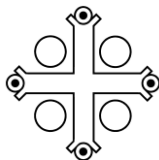
Ans: \_\_\_\_\_

b) Write in descending order: 2.02, 2.6, 2.3, 2.52, 2.73, 2.005

Ans: \_\_\_\_\_

**(2 marks)**

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**KULLEĠĠ SAN BENEDITTU**  
**Boys Secondary School, Kirkop**

**Levels**  
**7 - 8**

**HALF-YEARLY EXAMINATIONS – FEBRUARY 2013**

**FORM 2**

**MATHEMATICS** Levels 7-8 **TIME: 1hr 30 mins**

**MAIN PAPER**

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Main	NC	Global Mark
Max. Mark	5	5	8	3	4	3	4	9	12	2	3	3	8	6	75	25	100
Mark																	

**DO NOT WRITE ABOVE THIS LINE**

**INSTRUCTIONS TO CANDIDATES:**

**Read all the questions carefully before you start answering.**

- Answer all questions.
- This paper carries 75 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1. Write

a) 119.56 to the nearest whole

Ans: \_\_\_\_\_

b) Estimate  $\frac{4.7 \times 32.8}{9.99}$

Ans: \_\_\_\_\_

c) Evaluate  $\frac{\sqrt{6.75 + 20.23}}{8^2}$  correct to 2 decimal places

Ans: \_\_\_\_\_

(5 marks)

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2. Mariah wants to make a patchwork quilt from squares. The quilt measures **72 cm** by **180 cm** and the width of each square patch has to be a whole number of centimetres.

What length is the side of the **largest** square patch that can be used to make the quilt?

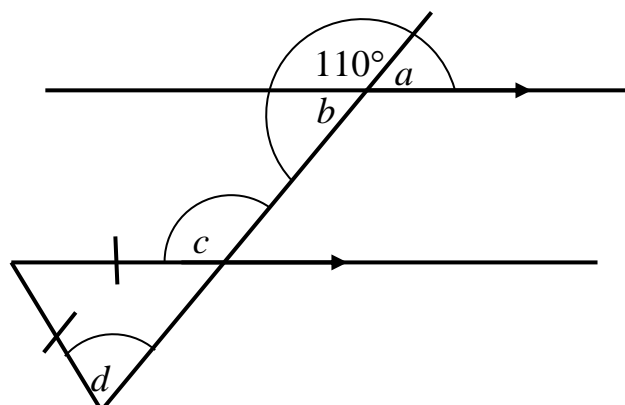


Ans: \_\_\_\_\_ cm

(5 marks)

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3. Find the lettered angles giving reasons for your answers.



$\angle a =$  \_\_\_\_ Reason: \_\_\_\_\_

$\angle b =$  \_\_\_\_ Reason: \_\_\_\_\_

$\angle c =$  \_\_\_\_ Reason: \_\_\_\_\_

$\angle d =$  \_\_\_\_ Reason: \_\_\_\_\_

**(8 marks)**

4. Work out  $1\frac{1}{2} + 2\frac{2}{5} - 1\frac{1}{4}$

Ans: \_\_\_\_\_

**(3 marks)**



5. Paul sat for 5 exams. The following table shows his results:

Subjects	Marks
Maths	65
English	40
Maltese	55
Science	70
French	<input type="text"/>

His mean mark was 61. What mark did he obtain in French?

Fill in the box with the correct mark.

**(4 marks)**

6. Can all the honey in the glasses be placed in one honey jar? Explain why.



**(3 marks)**

7. A dress is priced at €140. The shop offers a discount of 20%.

a) Find the cost of the dress after the discount.



Ans: \_\_\_\_\_

b) Express the new price as a percentage of the original price.

Ans: \_\_\_\_\_

**(4 marks)**

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8. a) Find the value of  $5x^2 + 3y$  when  $x = 2$  and  $y = -2$

Ans: \_\_\_\_\_

b) Factorise  $8xy - 12a$

Ans: \_\_\_\_\_

c) i) Expand  $5(2x + 4y)$

Ans: \_\_\_\_\_

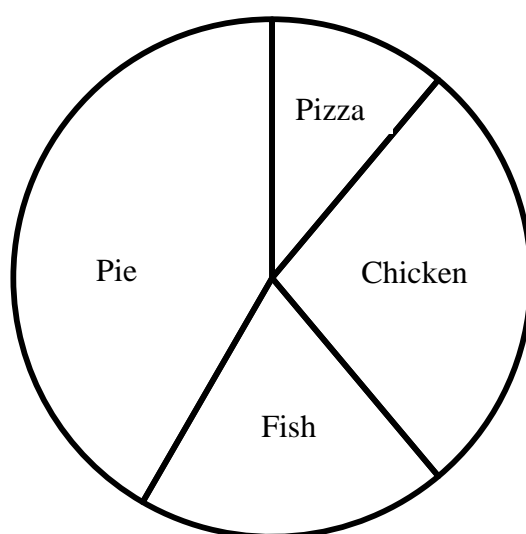
ii) Expand and Simplify  $12(x + 5) - 4(2x - 2)$

Ans: \_\_\_\_\_

**(9 marks)**

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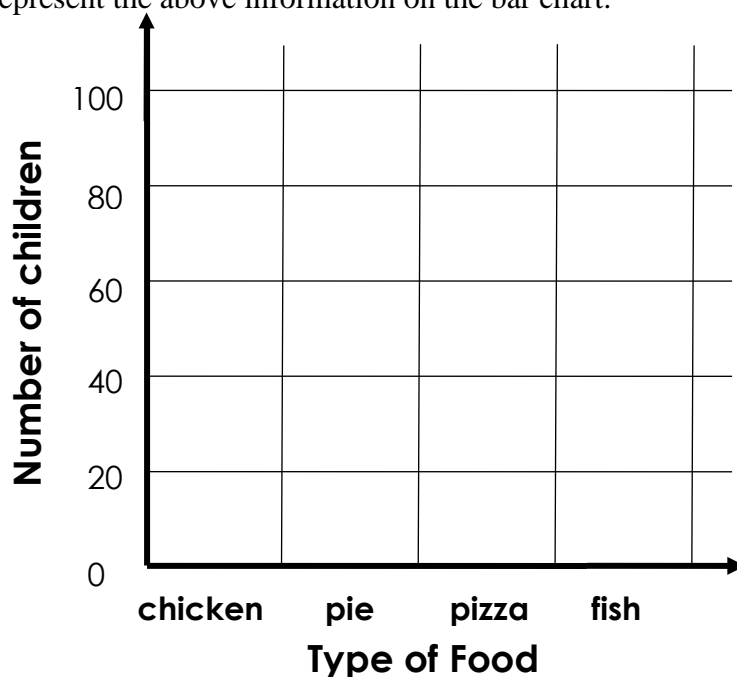
9. The pie chart shows the favourite type of food of a group of 180 children.



- a) Measure the angle of each sector and work out how many students like each type of food. (Hint: Each angle is a multiple of 10.)

Type of Food	Angle	Number of Students
Chicken		
Pie		
Pizza		
Fish		

- b) Represent the above information on the bar chart.



(12 marks)

10. The temperature in Alaska is  $-15^{\circ}\text{C}$ . The temperature in Rome is  $20^{\circ}\text{C}$ . What is the difference in temperature?

Ans: \_\_\_\_\_

**(2 marks)**

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11. Tom has  $\text{€}x$  and Kate has  $\text{€}y$ . Tom and Kate have  $\text{€}20$  in all.

a) Write down a formula for the total amount of money,  $T$ , that Tom and Kate have.

Ans: \_\_\_\_\_

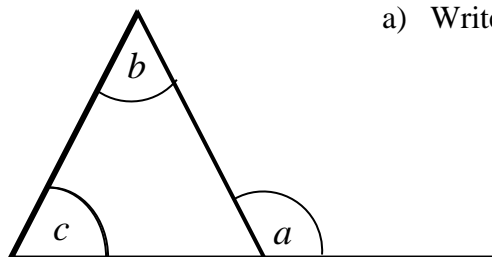
b) If Tom has  $\text{€}12$ , how much money does Kate have?

Ans: \_\_\_\_\_

**(3 marks)**

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12.



a) Write down a formula for  $a$  in terms of  $b$  and  $c$ .

Ans: \_\_\_\_\_

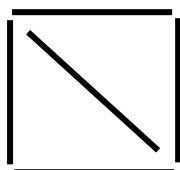
b) What is  $a$  when  $b = 60^{\circ}$  and  $c = 40^{\circ}$  ?

Ans: \_\_\_\_\_

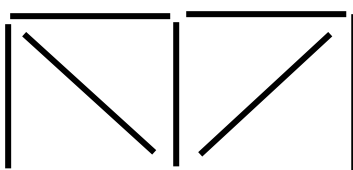
**(3 marks)**

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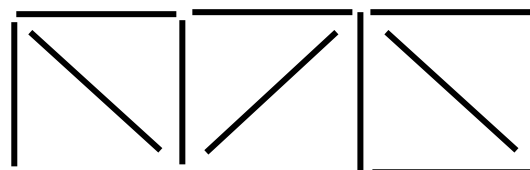
13. Sarah is making patterns out of sticks:



**Pattern 1**



**Pattern 2**



**Pattern 3**

- a) Draw the next pattern.

- b) Complete the following table:

<b>Pattern</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>No. of Sticks</b>	<b>5</b>				

- c) Write down a formula for the  $n^{\text{th}}$  term.

Ans: \_\_\_\_\_

- d) How many sticks are needed for **pattern 50**?

Ans: \_\_\_\_\_

**(8 marks)**

14. A class of 20 students obtained the following marks in a Maths test:

45	48	50	51	53
57	59	62	64	66
71	72	74	75	78
80	83	89	91	95

- a) Complete the following table:

Marks (M)	Tally	Frequency
$40 < m \leq 50$		3
$50 < m \leq 60$		
$60 < m \leq 70$		
$70 < m \leq 80$		
$80 < m \leq 90$		
$90 < m \leq 100$		

- b) How many students obtained less than or equal to 60 marks?

Ans: \_\_\_\_\_

- c) How many students obtained more than 80 marks?

Ans: \_\_\_\_\_

**(6 marks)**

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**END OF PAPER**