

**KULLEGĠ SAN BENEDITTU**  
**Boys Secondary School, Kirkop**

**A**

**HALF-YEARLY EXAMINATIONS – FEBRUARY 2012**

FORM 2

**MATHEMATICS** Scheme A

TIME: 30 mins

**Non Calculator Paper**

|              |   |   |   |   |   |   |   |   |       |
|--------------|---|---|---|---|---|---|---|---|-------|
| Question     | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| Max.<br>Mark | 3 | 2 | 4 | 4 | 2 | 2 | 4 | 4 | 25    |
| Mark         |   |   |   |   |   |   |   |   |       |

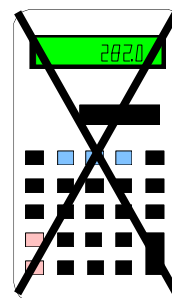
**DO NOT WRITE ABOVE THIS LINE**

**NAME AND SURNAME:** \_\_\_\_\_ **CLASS:** \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES:**

**Read all the questions carefully before you start answering.**

- Answer all questions.
- This paper carries 25 marks.
- **Calculators, protractors** and other mathematical instruments are **NOT ALLOWED**.
- On your desk you should have nothing except for **pen, pencil** and the **examination paper**.
- You are not required to show your working. However, space for working is provided if you need it.



1. a) Write all the **prime** numbers between 20 and 30. \_\_\_\_\_
- b) Write two **factors** of 24. \_\_\_\_\_
- c) Write two **multiples** of 6. \_\_\_\_\_

(3 marks)

---

2. Write in **ascending** order.

$$\frac{1}{2}, \frac{1}{24}, \frac{1}{8}, \frac{1}{4}, \frac{1}{6}$$

\_\_\_\_\_

(2 marks)

---

3. A bag contains 2 **yellow** marbles, 3 **red** marbles and 5 **green** marbles.

Alan picks a marble at random from the bag.

What is the probability that the marble is:

- a) green: **P (green)**= \_\_\_\_\_
- b) yellow or green: **P (yellow or green)**= \_\_\_\_\_
- c) blue: **P (blue)**= \_\_\_\_\_
- d) not yellow: **P (not yellow)**= \_\_\_\_\_

(4 marks)

---

4. **Work out:**

$$0.2 \times \text{€} 6 = \underline{\hspace{2cm}}$$

$$\text{€} 70 + 25 = \underline{\hspace{2cm}}$$

$$\text{€} 27 \div \text{€} 9 = \underline{\hspace{2cm}}$$

$$\text{€} 34 - 20 = \underline{\hspace{2cm}}$$

---

(4 marks)

5. Express 50 c as a **percentage** of €2.50.

---

(2 marks)

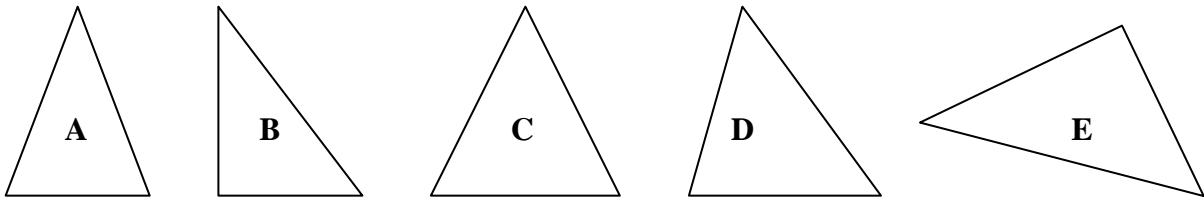
6. By rounding to the **nearest whole number**, write an **estimate** of:

$$\frac{24.2 \times 8.9}{3.11} \approx \underline{\hspace{2cm}}$$

---

(2 marks)

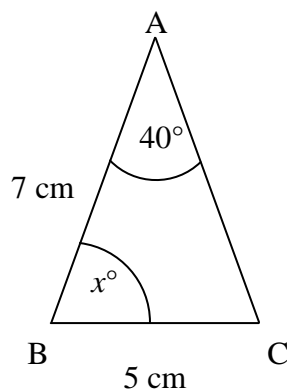
7. Look at the **triangles** below.



- Which **two triangles** are **right-angled**? \_\_\_\_\_
- Which **two triangles** are **isosceles**? \_\_\_\_\_
- How many **triangles** are **scalene**? \_\_\_\_\_
- Which **triangle** has **rotational symmetry** of **order 3**? \_\_\_\_\_

(4 marks)

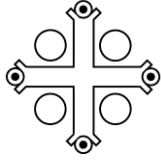
8. Triangle **ABC** is an **isosceles** triangle, where **AB = AC**.  
**Angle A** is **40°**, side **AB** is **7 cm** long and side **BC** is **5 cm** long.



- Find the missing **angle  $x^\circ$** .

- Find the **perimeter** of **triangle ABC**.

(4 marks)



**KULLEĠĠ SAN BENEDITTU**  
**Boys Secondary School, Kirkop**

**A**

**HALF-YEARLY EXAMINATIONS – FEBRUARY 2012**

**FORM 2**

**MATHEMATICS** Scheme A

**TIME: 1hr 30mins**

**Main Paper**

|           |   |   |   |   |   |   |   |   |   |    |    |    |    |    |      |    |             |
|-----------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|------|----|-------------|
| Question  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | Main | NC | Global Mark |
| Max. Mark | 3 | 5 | 3 | 6 | 5 | 3 | 2 | 9 | 5 | 6  | 12 | 6  | 6  | 4  | 75   | 25 | 100         |
| Mark      |   |   |   |   |   |   |   |   |   |    |    |    |    |    |      |    |             |

**DO NOT WRITE ABOVE THIS LINE**

**NAME AND SURNAME:** \_\_\_\_\_ **CLASS:** \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES:**

**Read all the questions carefully before you start answering.**

- Answer all questions.
- This paper carries 75 marks.
- Calculators and mathematical instruments are allowed but all necessary working must be shown.

1. David took 1 hour 12 minutes to do his homework. Alice took 1.4 hours to finish hers. Who took **longer** and by how many minutes?

Ans: \_\_\_\_\_ by \_\_\_\_\_ minutes

(3 marks)

2. Work out:

(a)  $\frac{4}{5} - \frac{1}{2}$

Ans: \_\_\_\_\_

(b)  $3\frac{2}{3} + \frac{3}{7}$  Give your answer as a **mixed number**.

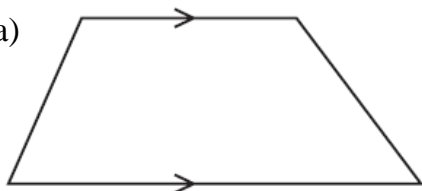
Ans: \_\_\_\_\_

(5 marks)

---

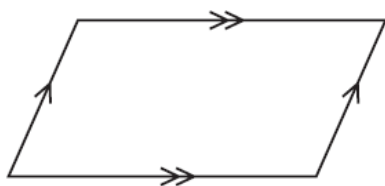
3. Fill in the names of the three shapes below.

(a)



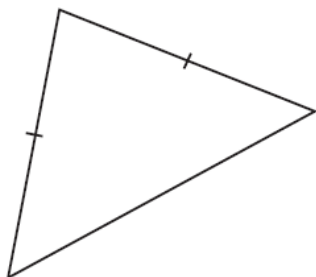
Ans: This quadrilateral is \_\_\_\_\_

(b)



Ans: This quadrilateral is \_\_\_\_\_

(c)



Ans: This triangle is \_\_\_\_\_

(3 marks)

---

Name: \_\_\_\_\_

Class: \_\_\_\_\_



4. (a) Write 288 as a **product of its prime factors**.

Ans:  $288 =$  \_\_\_\_\_

- (b) At the school disco, the blue lights flash every **4 seconds**, the green lights flash every **6 seconds**, the red lights flash every **5 seconds** and the yellow lights flash every **12 seconds**.

After they flash together for the first time, how long is it before they **flash together** again?

Ans: \_\_\_\_\_

- (c) Find the **HCF** of the following numbers: 124 and 90.

Ans: \_\_\_\_\_

(6 marks)

5. In a game, two fair 8-sided dice numbered from 1 to 8 are thrown and the scores shown are added together.

**Continue the table** below to show the different totals possible.

|   | 1 | 2  | 3  | 4  | 5  | 6  | 7  | 8  |
|---|---|----|----|----|----|----|----|----|
| 1 | 2 | 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 2 | 3 | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 3 | 4 | 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| 4 |   |    |    |    |    |    |    |    |
| 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 |
| 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 |
| 7 |   |    |    |    |    |    |    |    |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

Find the **probability** that the total is:

(a) an even number

Ans: P (even number) = \_\_\_\_\_

(b) a prime number

Ans: P (prime number) = \_\_\_\_\_

(c) a square number

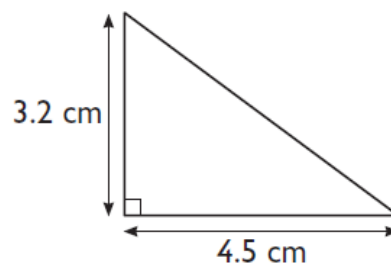
Ans: P (square number) = \_\_\_\_\_

(d) a multiple of 5

Ans: P (multiple of 5) = \_\_\_\_\_

(5 marks)

6. Calculate the **area** of this triangle.



Ans: \_\_\_\_\_ cm<sup>2</sup>

(3 marks)

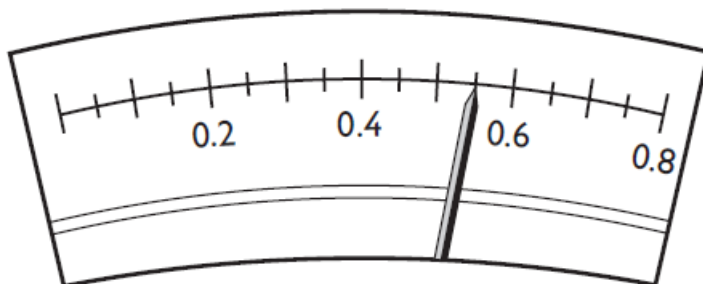


Name: \_\_\_\_\_

Class: \_\_\_\_\_

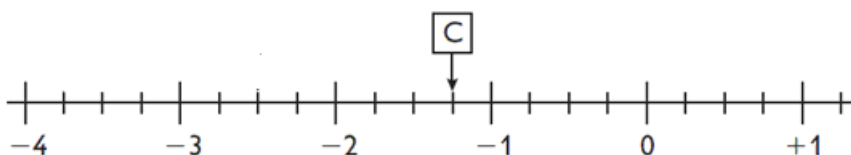
**A**

7. (a) This is called an ammeter and it measures electric current. What is the reading on this dial?



Ans: \_\_\_\_\_

- (b) What is the value of C on this number line?



Ans: C = \_\_\_\_\_

(2 marks)

8. (a) **Fill in** the table below.

| Fraction       | Decimal | Percentage |
|----------------|---------|------------|
| $\frac{4}{5}$  |         |            |
|                |         | 62%        |
|                | 0.75    |            |
| $\frac{7}{10}$ |         |            |

- (b) Now write these test results in **ascending order**, starting from the smallest.

$62\%$      $\frac{4}{5}$      $0.75$      $\frac{7}{10}$

Ans: \_\_\_\_\_

(9 marks)

9. (a) Work out using your calculator.  
Round your answer correct to **1 decimal place**.

$$\frac{55 + 23}{2.4 + 1.8}$$

Ans: \_\_\_\_\_

- (b) An ordinary bar of milk chocolate weighs 49 grams.  
The amount of fat in the bar is 14.7 grams.  
Calculate the **percentage** of fat in this bar of milk chocolate.

Ans: \_\_\_\_\_%

(5 marks)

10. (a) **Simplify** the following expressions:

(i)  $9x + 6y - 5x - 4 =$  \_\_\_\_\_

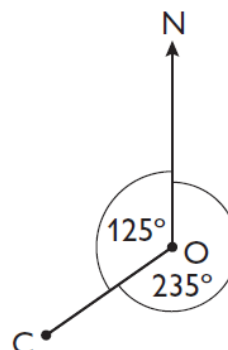
(ii)  $9(n + 5) + 2(n - 3) =$  \_\_\_\_\_

$=$  \_\_\_\_\_

- (b) **Factorise** fully:  $12x + 9 =$  \_\_\_\_\_

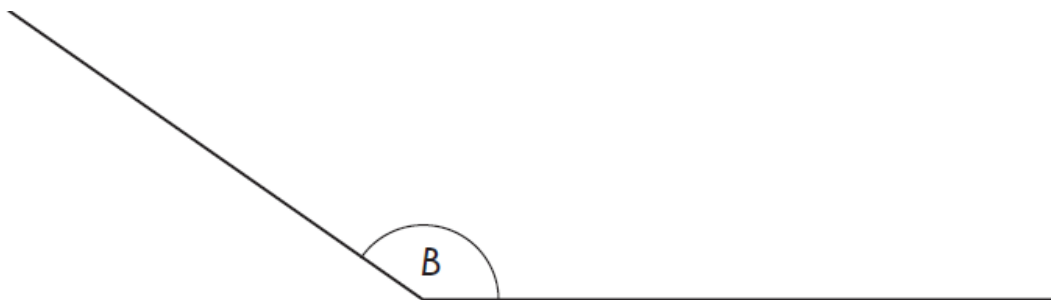
(6 marks)

11. (a) Write down the **three-figure bearing** of C from O.



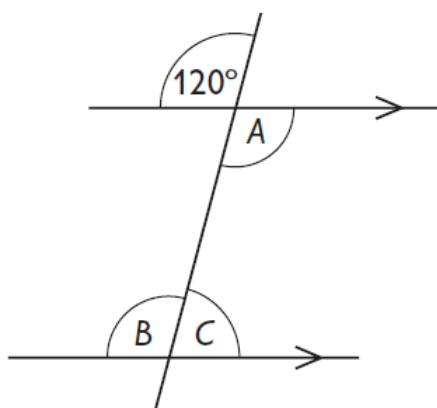
Ans: \_\_\_\_\_

(b) **Measure** this angle B and **say what type of angle it is**.



Ans: Angle B = \_\_\_\_\_ ; Angle B is \_\_\_\_\_

(c) Find the values of each lettered angle in these diagrams.  
**Give a reason for your answers.**



Angle A = \_\_\_\_\_

Reason: \_\_\_\_\_

Angle B = \_\_\_\_\_

Reason: \_\_\_\_\_

Angle C = \_\_\_\_\_

Reason: \_\_\_\_\_

Angle H = \_\_\_\_\_

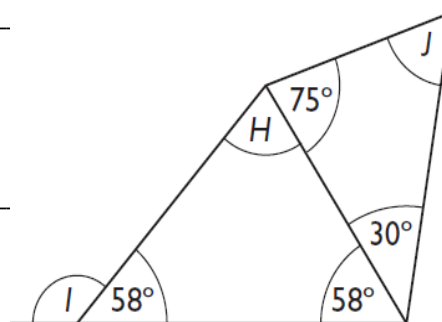
Reason: \_\_\_\_\_

Angle I = \_\_\_\_\_

Reason: \_\_\_\_\_

Angle J = \_\_\_\_\_

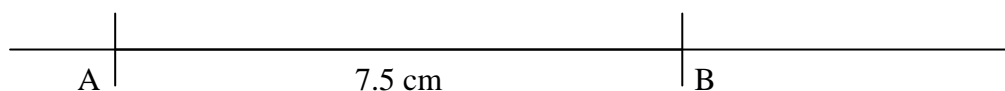
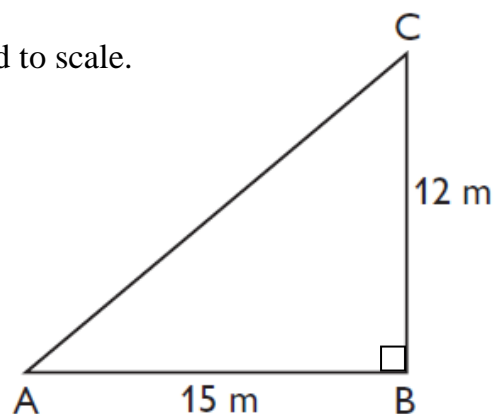
Reason: \_\_\_\_\_



(12 marks)

12. Steve has a triangular pond in his garden.

- (a) Using a **scale of 1cm to 2m**, draw this pond to scale.  
Line AB is already drawn.



- (b) From your drawing measure side AC.  
Use the scale to find the actual length of AC.

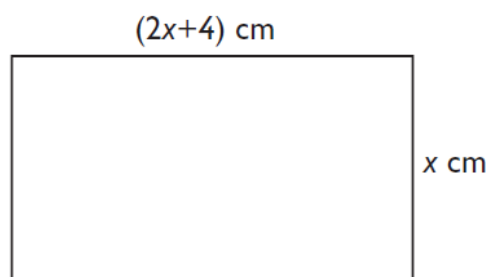
Ans: \_\_\_\_\_m

- (c) Steve wants to put bricks around the outside of the pond.  
Find the **perimeter** of the pond.

Ans: \_\_\_\_\_m

(6 marks)

13. (a) Write down and simplify the **expression for the perimeter** of the rectangle.



Ans: \_\_\_\_\_ cm

- (b) What is the perimeter of the rectangle **when  $x = 5\text{cm}$** ?

Ans: \_\_\_\_\_ cm

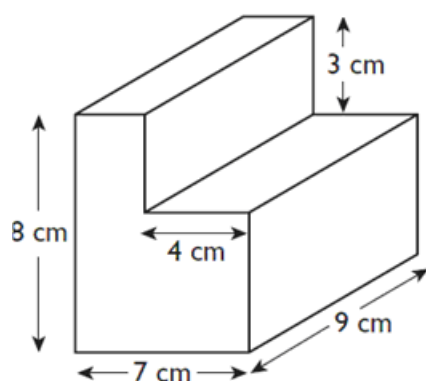
- (c) If the **perimeter is  $20\text{cm}$** , what is the value of  $x$ ?

Ans:  $x =$  \_\_\_\_\_

(6 marks)

---

14. This is a simple model of a piano. Find the **volume** of this compound shape.



Ans: \_\_\_\_\_  $\text{cm}^3$

(4 marks)

---

END OF PAPER