

Kuntatt

mal-iskola ta' wliedkom

MESSAĠĠ MILL-KAP TAL-ISKOLA

Is-sena skolastika mimlija daqs bajda. Il-kalendarju tal-iskola u ċ-ċirkostanzi li jinqalgħu ta' kuljum, ma tantx iħallulek ċans tieqaf f'it u tirrifletti fuq ix-xogħol li tkun qiegħed tagħmel. Barra minn hekk, minkejja li bħala għalliema qegħdin numru kbir, tant inkunu mehdijin f'xogħolna li ħafna drabi nsibu ruħna qegħdin naħdmu f'izolament; qisna dak is-suldat fit-trunciera li jitqabad kontra l-għadu fi għlieda personali iktar milli fi għlieda kollettiva. Meta jiġri hekk jista' jkun li nitilfu l-oġġettiv tat-taqbida tagħna. Kemm hu importanti li xi kultant nieqfu f'it u nanalizzaw fejn qegħdin.



Dan l-aħħar kelli l-opportunità flimkien ma numru ta' kapijiet ta' skejjel oħra, li nżur numru ta' skejjel barranin. Mort bit-tir li nara l-prattiċi tajbin ta' skejjel oħra sabiex inkunu nistgħu nemulawhom fl-iskola tagħna. Kif kont hemm kelli ċans inqabel. Kelli ċans nirrifletti. Kelli ċans nitkellem mhux biss ma' kapijiet ta' skejjel

barranin iżda wkoll ma' kapijiet ta' skejjel Maltin! Qsamna l-esperjenzi tagħna bejnietna. Tgħallimna minn xulxin!

Mill-bogħod apprezzajt kemm aħna, l-għalliema u l-istudenti Maltin, ixxurtjati bl-infrastruttura u bir-riżorsi li jeżistu fl-iskejjel tagħna li skejjel barranin jistgħu biss joħolmuhom. Fassejtni ferm kburi bix-xogħol kbir u prezzjuż li jsir mill-għalliema tagħna b'risq l-istudent. Madankollu stagħġibt meta skoprejt li minkejja li dawn l-iskejjel li żorna m'għandhomx ir-riżorsi tagħna u m'għandhomx il-kumplessità tas-sistema tagħna, ir-riżultati akkademiċi tagħhom huma l-istess bħal tagħna! Staqsejt lili nnifsi x'nistgħu nagħmlu sabiex intejbu s-sitwazzjoni tal-edukazzjoni f' pajjiżna b'mod ingenerali.

Din l-esperjenza ġeddidtni. Ġejt lura b'entużjażmu sabiex naqsam l-esperjenza ma' sħabi. Din l-esperjenza għenitni sabiex ma naqtax qalbi.

...kompli fuq paġna 2

Wasalna lejn l-aħħar

Għadda l-Milied, għaddew l-eżamijiet ta' nofs is-sena, dan l-aħħar iċċelebrajna l-akbar festa liturġika tal-Għid u issa sa fl-aħħar wasal ix-xahar ta' Mejju. Mejju bla ma rridu jibda jfakkarna li daqt jaslu l-vaganzi tas-sajf iżda suppost ifakkarna wkoll li daqt jaslu l-eżamijiet tal-aħħar tas-sena. Ħafna studenti tant ikun moħħhom fil-vaganzi tas-sajf li jinsew li wasal iż-żmien li jagħmlu l-aħħar sforz. Żmien li jibdew iħejju ruħhom bl-aħjar mod biex itemmu din is-sena skolastika b'riżultati li jkun jixraqilhom u li jippremja s-sagrifiċċji li jkunu għamlu matul is-sena. Dan iwassal biex ma jikkoncentrawx fuq dak li qed jagħmlu matul is-sena skolastika u ma jagħmlux l-almu tagħhom biex l-esperjenza tal-iskola tkun pożittiva.



Il-vaganzi tas-sajf. Min ma jħobbhomx? Huwa żmien fejn nistrieħu mir-rutina tal-iskola u jkollna aktar ħin liberu. Għal ħafna studenti dawn il-vaganzi jfissru biss baħar, divertiment, ħruġ mal-ħbieb u sigħat ta' rقاد. Dawn l-affarijiet fihom infushom mhumiex ħżiena sakemm ma nesaġerawx fihom. Tajjeb li nagħmlu kollox bil-moderazzjoni. Il-fatt li jkollok aktar ħin liberu fil-vaganzi tas-sajf ma jimplikax li għandek tittraskura ċerti affarijiet importanti bħall-qari, l-isport, l-attendenza f'xi għaqdiet u l-għajjnuna li tista' tagħti lil tal-familja.

Daqs kemm hu sabiħ, is-sajf igib miegħu ħafna sfidi. Bosta drabi nisimgħu kif in-numru ta' incidenti jeskalaw f'dan l-istaġun. Importanti li fil-vaganzi tas-sajf noqogħdu attenti mill-perikli li nistgħu niltaqgħu magħhom. B'hekk nevitaw li nwegġgħu aħna u li jwegġgħu n-nies ta' madwarna. Qabel nagħmlu xi ħaġa rridu naħsbu fil-konsegwenzi u ta' kemm nistgħu ninkwetaw lil nies għeżiež tagħna. Ma nistgħux naraw biss sal-ponta ta' mneħirna. Għalhekk evitaw ċertu ċajt żejjed, speċjalment fil-baħar u evitaw ċerta kumpanija li tista' iddaħħalkom f'xi inkwiet bla bżonn.

L-esperjenza tal-ħajja tgħallimna li dak li tiżra' taħsad u li biex wieħed ikun jista' jgawdi, qabel irid ibati. Mela ejjew, għeżiež studenti, taqtgħux qalbkom. Dan ifisser li jekk tagħmel ħiltek kollha, anki jekk jiswielek li trid tagħmel sforz kbir biex tmur tajjeb matul is-sena skolastika, ikollok is-sodisfazzjon ta' riżultati tajbin. B'hekk tkun tista' tgawdi l-vaganzi tas-sajf bl-aħjar mod possibli. F'isem l-amministrazzjoni, għalliema u LSAs, nawguralkom għall-eżamijiet u j'Alla jkollkom sajf mill-aqwa.

Is-Sur J Spiteri
Għalliem tal-Malti

...ikompli minn paġna 1

Qawwitli qalbi sabiex il-prattiċi tajbin li għandna fl-iskola ntejbuhom, filwaqt li l-prattiċi eċċellenti jsiru eċċezzjonali. Madankollu nixtieq li din l-esperjenza ma tkunx tiegħi biss. Din hija opportunità għal kull għalliem sabiex jiġġedded u jkompli jiżviluppa professjonalment; fuq kollox għall-ġid tal-istudent.



L-istudenti kollha li jieħdu sehem fil-produzzjonijiet teatrali ta' Benedittu Productions, din is-sena qed isegwu kors fil-*Performing Arts* mtella' mill-MCAST. Parti mill-kors, l-istudenti kienu mitluba li jtellgħu produzzjoni oriġinali fejn riedu jieħdu ħsieb l-istorja u l-iżvilupp tar-rappreżentazzjoni kompluta bil-mużika, reċtar, żfin u kulma tirrikjedi rappreżentazzjoni teatrali. Intgħażel suġġett tal-Olokawst li kien sfida kbira għall-istudenti tagħna. Però dan ma waqqafhomx milli joħorġu b'ideat oriġinali u b'rappreżentazzjoni li fiha emozzjonijiet kbar u qawwija. U b'wiċċna minn quddiem ngħidu li dan irnexxielhom jagħmluh bil-kbir tant li kienu ħafna l-istudenti u l-pubbliku ingenerali li fis-sala kienu kommoventi u wara taw kliem ta' tifhir lil kull min ipparteċipa.

L-istorja kienet dwar koppja, raġel Ġermaniż u mara Lhudija li r-reġim ta' Hitler ma ħallihomx jgħixu ħajja feliċi flimkien mat-tarbija tagħhom. Dan wassal biex l-omm tinqatel waqt li l-missier jittieħed għall-gwerra u jibqa' sa xjuħitu jbati minn trawma għax tilef dak kollu li kien tant għażiż għalih. L-istorja turina kif wara ħafna żmien dik it-tarbija li issa kibret f'għuvni, jipprova jiskopri dwar il-ġenituri tiegħu sakemm fl-aħħar jirnexxielu jingħaqad għall-ewwel darba ma' missieru. L-istorja weħidha wkoll kienet imqanqla imma ridna nwasslu messaġġ. L-olokawst hija storja li tibqa' tiġi mfakkra kull sena, però f'it huma dawk li jirrealizzaw li din l-istorja baqgħet tirrepeti ruħa matul is-snin sal-ġurnata tal-lum. Urejna filmati ta' genoċidji kbar li seħħew matul iż-żminijiet u spiċċajna b'dak li qed jiġri bħalissa fis-Sirja. Żewġ studenti minn tagħna li huma propju minn Aleppo fis-Sirja qasmu l-esperjenza tagħhom dwar ħajjithom, dwar il-gwerra u l-ħarba tagħhom minn pajjiżhom. Kien mument li ħalla lil kulħadd bla kliem għax verament naraw ħafna aħbarijiet imma meta tisma' lil xi ħadd jirakkonta l-esperjenza personali tiegħu fejn daqu tbatijiet kbar, tħossok tassew ixxurtjat li dan id-destin qatt ma mess lilna. Tħoss sogħba kbira għal dawk kollha li tant ibatu minn ingustizzji.

Filgħodu ntweriet lill-istudenti fejn wara dan kollu kien hemm l-għalliema tal-PSCD li mexxew diskussjoni fuq dak kollu li kienu għadhom kemm raw. Filgħaxija ttellgħet l-istess rappreżentazzjoni quddiem il-pubbliku ingenerali. Id-diskussjoni kienet immexxija minn Mark Laurence Zammit u bħala kelliema kellna lil Dr Therese Comodini Cachia (MEP), Dr Andrew Azzopardi (Dekan fl-Universita ta' Mata), is-Sur Tony Pace (ex EO tas-Studji Soċjali) u s-Sur Julian Caruana (rappreżentant mill-JRS – Jesuite Refugee Service). Kienet diskussjoni interessanti immens fejn stajna nirrealizzaw kemm l-Olokawst mhux parti mill-istorja imma hu xi haġa li għadna ngħixuha sal-lum.

Fl-aħħar mill-aħħar, din kienet esperjenza unika għall-iskola tagħna, speċjalment għal dawk l-istudenti kollha li ħadu sehem. Kienet produzzjoni ta' livell għoli ħafna li ħalliet lil kull min kien preżenti jirrifletti fuq dak li naraw kuljum imma forsi għax drajniah ma nagħtux kas daqshekk.

Is-Sur K. Scicluna
Għalliem



IL-PROĠETT MCAST PARTNER SCHOOL

Fi Frar 2017 l-iskola sekondarja fi ħdan il-Kulleġġ San Benedittu flimkien mal-MCAST niedew il-proġett MCAST Partner School. Dan il-proġett se jkun qed jagħti lok li permezz tiegħu l-Kulleġġ San Benedittu se jidhrol f'kollaborazzjoni mal-MCAST sabiex jipprovdi programmi ġodda ta' VET (Edukazzjoni u Taħriġ Vokazzjonali) lill-istudenti tal-iskola sekondarja fil-qasam tal-Inġinerija u/jew tat-Teknoloġija.



S'issa l-programmi tal-VET, fl-iskejjel kienu jwasslu biss għaċ-ċertifikazzjoni taċ-ĊES maħruġ mill-Università ta' Malta. Din se tkun iċ-ċavetta li tintroduċi iktar VET modules fl-iskejjel sekondarji. Dawk l-istudenti li jtemmu b'suċċess dawn il-modules, se jingħataw akkreditazzjoni ta' Diploma f'livell 3 maħruġ mill-MCAST qabel ma jtemmu l-edukazzjoni obligatorja. Dan bl-intenzjoni li eventwalment, dan l-inpenn jinfirex fuq livell nazzjonali.



L-iskop ewlieni ta' din l-inizjattiva hu sabiex jissahħu l-programmi tal-VET fl-iskejjel sekondarji u tagħti l-possibiltà lill-istudenti li jtemmu l-iskola obligatorja b'ċertifikazzjoni akkreditat. L-istudenti fl-istudju tal-VET ikunu jistgħu jkomplu l-istudju tagħhom direttament f'livelli ogħla fl-MCAST jew inkella jkunu jistgħu jidhlu fid-dinja tax-xogħol imħarrġa, bl-għodda mogħtija lilhom skont in-New Skills Agenda 2020.

F'dan il-proġett għandha rwol importanti l-industrija lokali sabiex jinbena djalogu u pont bejn dak li toffri l-edukazzjoni u dak li toffri r-realtà tad-dinja tax-xogħol u l-ħtiġijiet tagħha.

Għalliema tas-sugġetti relatati mal-istudju tal-Vokazzjoni tat-Teknoloġija u tal-Inġinerija flimkien mat-tutori tal-MCAST, se jkunu qed jaħdmu id f'id sabiex jaddattaw u jiżviluppaw il-kontenut tas-sugġett tal-VET għall-abbiltajiet tal-istudenti ta' skejjel sekondarji. Il-kontenut se jinkludi l-informazzjoni u l-abbiltajiet diskussi mal-industrija fl-istess qasam. L-industrija lokali se tkun qiegħda toffri riżorsi umani kif ukoll fiżiċi sabiex ladarba jibda t-tagħlim, ikun jista' jseħħ anke fuq il-post tax-xogħol.

Huwa mistenni li mis-sena 2020, il-Kulleġġ San Benedittu se jkun qed jgħaqqad grupp ta' madwar 25 student sabiex jitharrġu fit-Teknoloġija u fl-Inġinerija u jiġu ċċertifikati għat-tielet livell ta' Diploma kompluta fl-aħħar tal-iskola sekondarja.



Is-Sur M. Bugeja
Assistent Kap

TREKKING FUQ L-ETNA

Nhar is-Sibt 25 ta' Marzu 2017 id-Dipartiment tat-Taljan flimkien ma' dak tal-Ġeografija organizza ġurnata mill-isbaħ għal 70 student.

Il-ġurnata bdiet billi l-istudenti ltaqgħu magħna l-għalliema tat-Taljan u l-għalliema tal-Ġeografija ġewwa l-ajruport ta' Malta. Minn hemm irfnejnelha lejn il-gżira ta' Sqallija. Kif wasalna ġewwa Katanja sibna l-kowċ tistenniena. L-ewwel post li żorna kien il-villaġġ ta' Nicolosi. Wara li ħadna kolazzjon tipiku Taljan, żorna l-mużew tal-vulkanoloġija. Hemmhekk it-tfal skoprew kif twieled il-vulkan Etna, eluf ta' snin ilu. Intebħu li l-Etna jieħu parti sostanzjali mill-ikbar gżira tal-Mediterran.

Durante il viaggio sull'Etna noi siamo andati a vedere il Museo Vulcanologico. Abbiamo camminato molto sulla neve. Abbiamo visto molte bellissime cose, come i lava tubes e dei panorami molto belli. Dopo siamo andati a mangiare u piatto di pasta buonissimo.
Jeanine Attard 8.2



Wara bdejna t-triq tagħna lejn l-ikbar vulkan tal-Ewropa minn fejn bdejna l-mixja biex naslu sal-quċċata tad-destinazzjoni tagħna bl-għajjnuna taż-żewġ gwidi professjonali li kienu magħna l-ġurnata kollha. Matul it-triq l-istudenti setgħu japprezzaw in-natura ta' madwarhom. Xi wħud mill-istudenti setgħu, għall-ewwel darba f'ħajjithom, imissu b'idejhom is-silġ. Qattajna ffit ħin napprezzaw u ngawdu l-arja friska u l-veduti tal-madwar u wara l-mixja nżilna f'restorant fil-viċin biex nieklu. Hemmhekk doqna platt għaġin tipikament Taljan li diffiċli dduq bħalu hawn Malta.



Wara l-ikla bdejna t-triq tagħna lejn parti oħra ta' din il-ġita. Fil-fatt wara li kull wieħed minna libes l-elmu dħalna ġo għar iffurmat iktar minn mitejn sena ilu permezz tal-lava. Kienet esperjenza unika fejn l-istudenti wrew kemm huma avventurużi. Il-gwidi baqgħu mpressjonati kemm l-istudenti tal-kulleġġ tagħna interessaw irwieħom u ħarġu b'domandi relatati mas-sugġett. Urew bis-sħiħ li kellhom ċertu tagħrif minn qabel dwar il-vulkani. Għal darb'oħra l-istudenti għarfu l-importanza ta' ġiti bħal dawn u fl-istess ħin qattgħu ġurnata b'differenza f'post pittoresk bħalma hija Sqallija.

It-tagħlim m'għandux ikun magħluq bejn l-erba' ħitan tal-klassi. It-tfal jitgħallmu iktar meta jesperjenzaw personalment dak li jkunu qraw fil-kotba.

Id-Dipartiment tat-Taljan



MALTA MATHS OLYMPIAD 2017



Il-Malta Maths Olympiad hija attività fuq skala nazzjonali, li fiha jieħdu sehem studenti minn madwar Malta li jmorru tajjeb ħafna fis-suġġett tal-Matematika. Din ilha ssir kull sentejn sa mis-sena 2000. Din is-sena saret fit-28 ta' Marzu u kienet id-disa' edizzjoni. Fil-Maths Olympiad, il-partecipanti jkollhom anqas minn ħmistax-il sena u fiha jingħataw diversi mistoqsijiet u problemi Matematiċi.

Din is-sena, mill-iskola tagħna pparteċipaw erba' studenti mir-raba' sena, li huma: Gerard Zammit Young, Jean Sacco, Jonathan Attard u Nikolai Agius. Sa minn erba' xhur qabel, dawn l-istudenti ppreparaw ruħhom billi darbtejn fil-ġimgħa, fil-brejk tagħhom, qagħdu jaħdmu problemi Matematiċi flimkien mal-għalliem li kien qed isegwihom. Ma' dawn l-istudenti, tħarreg ukoll Karl Vella li kien ta' riserva għat-tim.



Dakinhar, l-istudenti ltaqgħu ġewwa l-iskola taż-Żokrija u hemm ingħataw tliet karti. Waħda minnhom inħadmet b'mod individwali; oħra nħadmet minn żewġ timijiet ta' żewġ studenti kull wieħed u l-aħħar waħda nħadmet mit-tim kollu f'daqqa. F'din il-kompetizzjoni pparteċipaw 37 skola, jġigifieri 148 student. Permezz tal-istudenti li rrapprezentawha, l-iskola tagħna rebħet il-Malta Maths Olympiad 2017, unur li ġie apprezzat ħafna kemm mill-għalliema tad-Dipartiment tal-Matematika, kif ukoll mill-għalliema l-oħra kollha, l-istudenti u l-ġenituri. L-istudenti tagħna ngħataw diversi rigali fosthom *tablets* u kotba, filwaqt li l-iskola ngħatat trofew tal-ewwel post kif ukoll *shield* li fiha hemm imnaqqax l-iskejjel kollha li rebħuha fid-disa' edizzjonijiet ta' qabel. Naturalment, l-isem tal-iskola tagħna tniżżel ukoll fuq din ix-*shield* biex b'hekk saret it-tieni skola statali li qatt rebħet dan l-unur. Ta' min isemmi wkoll li fil-kompetizzjoni individwali, wieħed mill-istudenti tagħna, Gerard Zammit Young ġie fit-tieni post biex b'hekk għamel ukoll unur ieħor għalih innifsu kif ukoll għall-iskola.

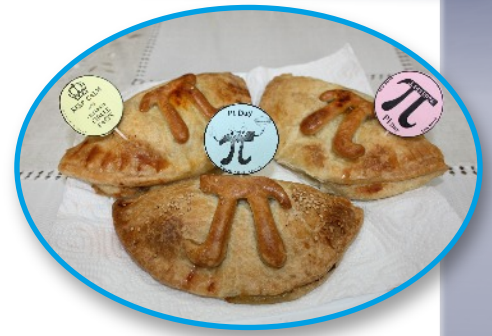


Is-Sur A. Ellul

Il-Kap tad-Dipartiment
tal-Matematika

PI DAY CELEBRATION

Is it “pi” or “pie”? What do pies have to do with Maths? And what is “pi”? Well students may not have met “pi” in their maths lessons yet but they will most probably do so when they need to know the distance around a circle (circumference) or the area of a circle. Those who have met “pi” or π know that it is a special number. In any circle, if we divide the circumference by the diameter, we get the value of π . So π is a number which is slightly greater than 3.



What is fascinating about the number π is that the digits following the decimal point never end. Nor do they repeat themselves. Every year, around the world, Pi Day is celebrated on March 14, because the date spells the first three digits of π (3.14).



In our school, we celebrated Pi Day through a number of activities. In some classes, students designed very colourful display **charts**, paper chains with the symbol π and other information displays. A **booklet** was issued by the Mathematics department and distributed to all the students of Year 9 Track 3 since they encounter π for the first time in their curriculum. Some of these students then took part in the **Pi Challenge** where they had to recite the largest number of digits of π they can remember. All the students who participated and remembered more than 30 digits were awarded a certificate of participation. Every participant was amazed by Jerome D'Amato (9.1) who recited 266 digits and placed first. Samuel Paris (9.1) and Juan Scerri (9.7) placed second and third by reciting 160 and 139 digits respectively.



In making a pun of the word “pi”, we also thought of providing students with some chicken and meat pies. These “**Pi Pies**” featured the eatable symbol “ π ” embossed and a mini banner with some information on the circle and on π . 450 pies were sold and a good portion of the profit was donated to ALS Malta.



Mathematics Department



BENEDITTU MATHS PARENTS' CLUB

Filwaqt li l-istudenti tagħna ilhom sa minn ċkunitom jistudjaw il-Matematika, bosta riċerka turi li l-involvement u l-partecipazzjoni tal-membri tal-familja jew adulti qrib tal-istudenti, huma parti essenzjali fit-tagħlim tal-Matematika.

Il-mod li bih il-ġenituri u l-qraba jinkoraġġixxu lit-tfal tagħhom, il-modi li bihom jgħinuhom fix-xogħol tal-iskola, ix-xogħol tad-dar u t-tip ta' opportunitajiet li joħolqu lit-tfal tagħhom, kollha jagħtu lok lill-istudenti biex jitgħallmu u japprezzaw il-Matematika.

Għaldaqstant, din is-sena waqqafna għall-ewwel darba, il-'Benedittu Maths Parents' Club'. F'dan il-klabb, aħna l-għalliema tal-Matematika niltaqgħu mal-istudenti tat-Tmien Sena u tas-Seba' Sena flimkien mal-ġenituri tagħhom. Matul is-sena ser ikunu ġew organizzati ħames sessjonijiet, kollha nhar ta' Sibt, fejn il-ġenituri flimkien ma' wliedhom ikollhom l-opportunità li jieħdu sehem f'attivitajiet, f'investigazzjonijiet u fi ħruġ b'tema Matematika. Dawn is-sessjonijiet iservu sabiex il-ġenituri jkunu jafu x'qed jitgħallmu wliedhom fil-klassi, u jgħinuhom iwettqu dan fil-prattika. L-attivitajiet li nagħzlu jkunu jinvolvu l-ħsieb, ir-raġunament u l-ħiliet Matematiċi. Fl-istess ħin ikunu interessanti u innovattivi. Dan jgħin sabiex kemm it-tfal, kif ukoll il-ġenituri, jitgħallmu jħarsu lejn is-sugġett minn lenti aktar pożittiva.

$$i(y) = \sum_{k=1}^{\infty} \frac{1}{k^{(k-y)}}$$



Is-Sa M. Busuttill
Għalliema tal-Matematika

MATHS VENTURE 2017



Din is-sena, Nicole Spiteri u Martina Zammit, irrappreżentaw l-iskola tagħna meta pparteċipaw fil-*Maths Venture* – waħda mill-attivitajiet ewlenin organizzati mid-Dipartiment tat-Tmexxija tal-Kurrikulu. Bħas-sena l-oħra, il-belt storika tal-Birgu, ospitat lil dawn il-Matematiċi żgħar f'dik li kienet ir-raba' edizzjoni tal-*Maths*

Venture. Nicole u Martina, li qegħdin fid-Disa' Sena, kienu akkumpanjati minn Ms Janice Camilleri. Hemmhekk l-istudenti tagħna ngħaqdu ma' dawk ta' Santu Wistin u ħadmu fuq attivitajiet relatati mal-Matematika f'kuntest tal-istorja Maltija. Għalkemm Martina u Nicole ma kinux jafu lill-istudenti tal-iskola l-oħra, dawn ħadmu tajjeb flimkien bħala tim.





Matul l-attività, l-istudenti li mxew mat-toroq tal-Birgu, waqfu f'postijiet diversi kif kien indikat lilhom u ħadmu fuq *tasks* żgħar li jirrikjedu l-applikazzjoni tat-tagħlim tal-Matematika li kien sar fil-klassi. Xi eżempji ta' *tasks* li saru fil-*Maths Venture* huma: jittieħed *bearing* ta' postijiet bħal knejjes; jinħadem l-għoli ta' bini mingħajr ma jitkejjel; u jinħadem *gradient* ta' poġġamann ta' taraġ. Waranofsinar, hekk kif lestew ix-xogħol, l-istudenti ngħataw *snack* u flixkun ilma. Wara tqassmu ir-rigali lir-rebbieħa kif ukoll ingħataw ċertifikat u *souvenir* lill-parteciċpanti kollha.

Is-Sur A. Ellul

Kap tad-Dipartiment tal-Matematika



NESPLORAW BIX-XJENZA

Nhar il-21 ta' Marzu l-istudenti tal-4.1, 4.2 u 4.3, flimkien mal-għalliema tal-Fiżika, żaru l-Esplora: centru interattiv ġdid tax-xjenza ġewwa Bighi. Dan iċ-ċentru nfetaħ riċentament u huwa mgħammar b'apparat xjentifiku li bih it-tfal jistgħu jinteraġixxu u jesperimentaw.

Matul din iż-żjara, l-istudenti involvew rwieħhom f'attivitajiet varji li joffri dan iċ-ċentru. Huma ħadu gost jużaw l-apparat li hu assoċjat mas-sillabu tal-Fiżika li jitgħallmu waqt il-lezzjonijiet. Fost oħrajn applikaw prinċipji xjentifiċi bħal tal-gravità, prinċipji tal-bilanċ u tal-enerġija alternattiva. F'ċentri bħal dawn, it-tfal ikunu qegħdin jitgħallmu kuncetti tax-xjenza b'mod divertenti u kompletament differenti minn kif imdorrijin jitgħallmu fil-klassi.

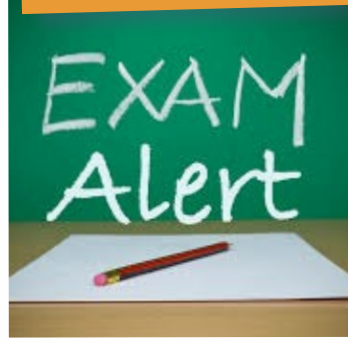
Għalhekk, matul din il-ħarġa, l-istudenti ġew esposti aktar għal xjenza Prattika. Il-kummenti mingħand l-istudenti wara din il-ħarġa kienu pożittivi ħafna.

Is-Sa J. Mercieca

Għalliema tal-Fiżika u tal-Matematika



June 2017 Annual Examinations Time Table



JUNE 2017 ANNUAL EXAMINATIONS TIME-TABLE ST BENEDICT COLLEGE, KIRKOP SECONDARY SCHOOL

	MON 12th JUNE	TUE 13th JUNE	WED 14th JUNE	THU 15th JUNE	FRI 16th FEB	MON 19th JUNE	TUE 20th JUNE	WED 21st JUNE	THU 22nd JUNE	FRI 23rd JUNE	MON 26th JUNE	TUE 27th JUNE	WED 28th JUNE
YEAR 8	1 st	Maltese Language	ORALS	STUDY DAY	Maths	STUDY DAY	English Language	Social Studies	STUDY DAY	Foreign Language	ICT	NO EXAM	NO EXAM
	2 nd	Maltese Listening Compr	ORALS	STUDY DAY	Geography	STUDY DAY	Integrated Science	History	STUDY DAY	Foreign Language Listening Compr	Religion / Ethics	NO EXAM	NO EXAM
YEAR 9	1 st	Foreign Language (3 rd Year)	Graphical Comm	History (Option)	Physics / CCP Science	Chemistry / BS/ Accounts	Maltese Lang & Listening Compr	Maths	ORALS	Biology/ ES / DT	Foreign Language (1 st Year)	ICT	NO EXAM
	2 nd	History (General)	Social Studies (Option)	Geography (Option)	Religion / Ethics	Home Economics	Physical Education	Social Studies (General)	ORALS	Computing	Textile Studies	Music	NO EXAM
FORM 4	1 st	NO EXAM	English Literature	Maltese Lang & Listening Compr	Foreign Language (2 nd Year)	Maths	BS /Biology/ Textiles / Accounts	English Lang & Listening Compr	Chemistry/ ES/ DT	Physics / CCP Science	Social Studies (Option)	Graphical Comm	NO EXAM
	2 nd	ICT	Geography (General)	History (Option)	Computing	History (General)	Home Economics	English Paper 2	Geography (Option)	Religion / Ethics	Music	Physical Education	NO EXAM

Abbreviations – BS (Business Studies); DT (Design & Technology); ES (European Studies).

OFFICIAL CALENDAR*

May 2017

2	SDP
	Scoliosis Test for Year 8 students
	MALTESE WEEK (Guest Ms R Saliba) Activity for Year 9 students
3	Scoliosis Test for Year 8 students
	Orientation Visit (Year 9 students of Biology / Chemistry)
	Geography Fieldwork F4 CCP
	MALTESE WEEK (Guest Mr M Coleiro) Activity for Year 8 students
4	Crowning of Our Lady (Year 8) <i>Special Assembly</i>
	Scoliosis Test for Year 8 students
	Activities related to the Maltese Subject
	Orientation Visit Year 9 VET IT students
	Talk <i>Safety Use of Internet</i> for (9.9, 9.10 & 9.11) and (8.3,8.4 & 8.11)
	Talk re Career Exposure (Year 9 students and parents)
5	Sports Festival
8	Entrepreneurship Mentoring Session Year 9 & Form 4 Prince's Trust
9	Special Assembly for Year 8 / Form 4: Word Children's Prize
10	Special Assembly for Year 9 : Word Children's Prize
11	Vocational Day Talks
12	Science Fieldwork (Year 8.11 / 8.12 CCP)
	Entrepreneurship Mentoring Session Year 9 & Form 4 Prince's Trust
	MALTESE WEEK (Corazon and The People of Malta)
	Talk <i>Safety Use of Internet</i> (9.1,9.2 & 8.6), (8.7, 8.8 & 8.10) and (4.2, 4.6 & 4.7)
15	Entrepreneurship Mentoring Session Year 9 & Form 4 Prince's Trust
17	<i>Shakeshorts</i> (9.3, 9.456 G4 & G5)
19	Entrepreneurship Mentoring Session Year 9 & Form 4 Prince's Trust
	Scoliosis Test for 8.6, 8.7 & 8.10
22	Talk for Parents of all students about Safety Use of Internet
23	Fire Drill
24	SDP WHOLE DAY (no school for students)
25	Eucharistic Day
	Controlled Assessment SEC Vocational Subjects (Year 9 & Form 4 Vocational IT)
26	Controlled Assessment SEC Vocational Subjects (Year 9 Hospitality)
29	Controlled Assessment SEC Vocational Subjects (Year 9 & Form 4 Engineering)

June 2017

7	Public Holiday
12-30	Annual Examinations
28	Festa Komunità (evening activity)
29	Public Holiday
30	Graduation Ceremony for Form 5 students

*Calendar is subject to change

CAREER FORUM



I am glad to express that the Career Forum organised last February was an absolute success. The event links with other career activities organised at St Benedict College, Kirkop Secondary School which seek to connect school with the industry. It was also instrumental in guiding Year 8 students to start thinking about the subjects which they will study for the next 3 years. The students were therefore channelled to reflect upon their own academic competences. Consequently, they better understand the need to acquire academic and/or vocational qualifications alongside other skills to achieve their career aspiration.



The event was supported by the Malta Enterprise which collaborated in an excellent manner with the school. The Malta Enterprise has a strategic contribution in the country's economic development. It mainly aims to attract new foreign direct investment as well as to facilitate and enhance the economic growth of current operations. This agency also functions as an interaction agency with local and foreign investors from different sectors. It aims to ensure that particular trade and industry requirements are understood and met. In this event, the agency assisted the school by contacting professional employers to participate in the Career Forum panel. The members of the panel work in 6 different sectors which include Health, Finance, Hospitality, Manufacturing, Information Technology and Education.



During the forum, emphasis was placed on the importance for students to study and to develop soft skills, life skills and personal skills. The panel members explicitly stated that these skills are lacking in the Maltese workforce. They also instilled awareness on the importance of work ethics which are fundamental elements to have a reliable labour force. The panel answered specific and general questions which were asked by students and from the floor, and these helped to clarify grey areas. I would conclude by saying that the general feedback and reactions of the students and parents were extremely positive. Therefore, the expectations of the Career Forum have been fulfilled.



Mr N. Mallia
Career Advisor

ERASMUS+ PROJECT: RECOGNISE, REMEDY, RE-ENGAGE

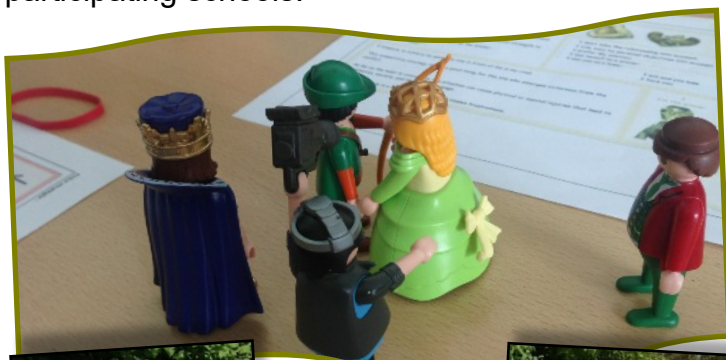
In an ideal world, one would hope that all students become successful citizens with bright prospects of an engaging profession or job. However, a reality check would prove that not all students manage to acquire the necessary skills from their schooling years and that the phenomenon of early school leavers is of utmost concern to educators, policy makers and governments.

In view of the endless efforts to reduce the rate of early school leavers by ensuring more engaged and active students in schools, our school. Saint Benedict Kirkop Secondary has for the past two years actively participated in an Erasmus + project 'Recognize, Remedy and Re-Engage' together with Luxembourg Institute of Science and Technology. ADEFIS ONG – Spain, Viesites Secondary school – Latvia, DIRECCIÓN GENERAL DE INMIGRACIÓN, COMUNIDAD DE MADRID - Spain, Maria Regina College Mosta Boys Secondary - Malta, Institut Sainte Marie - Belgium and Lycée Technique Ecole Privée Marie-Consolatrice – Luxembourg.



The project intended to replace Descartes' statement 'I think...therefore I am' by Howard Gardner's 'I like...therefore I am'. The aim of this project was to focus on three new pedagogical practices that would enable each and every student to become a co-creator of knowledge, ensuring a major engagement and participation during the schooling years.

The three pedagogical practices were the Sociogram, Multiple Intelligences and Tangible User Interface. The Erasmus + Project 'Recognize, Remedy and Re-Engage' kicked off in Luxembourg in October 2015. An intensive teacher training session was held in Madrid in January 2016. A post mortem meeting was held in Latvia in May 2016. Participants and teachers gathered in Malta in October 2016 for another in-depth training session which aimed at reaching 30% of the teaching staff in the participating schools.



On Monday 24th April and Tuesday 25th April 2017, Assistant Head Mr Raymond Muscat and teachers Ms Rodianne Haber and Ms Lorraine Caruana attended the 4th Transnational meeting at Chateleineau, Belgium in order to present and analyse the final results of the Erasmus+ project.



The results achieved and the data collected will be subsequently developed and published in a guide for socio-educational resources and strategies.

Mr R. Muscat
Assistant Head

ATTIVITAJIET RELIĠJUŻI FI ŻMIEN IR-RANDAN

Ir-Randan Nisrani huwa perjodu ta' erbgħin ġurnata. Fih in-Nisrani għandu jipprepara ruħu spiritwalment għall-akbar festa liturgika fil-kalendarju tal-Knisja Kattolika; I-Għid il-Kbir. Dan u aktar, ġie spjegat lill-istudenti mis-Sur Carmel Farrugia, fil-jum tal-Erbgħa tal-Irmied; I-ewwel jum ta' dan il-perjodu. L-istudenti kienu miġbura kollha flimkien fil-bitħa tal-iskola.



Tul dan il-perjodu, I-għalliema tar-Reliġjon, flimkien mad-direttur spiritwali tal-iskola, Dun George Schembri, ħadu ħsieb li jorganizzaw ukoll I-Eżerċizzji Spiritwali għal kull sena. It-tema prinċipali għal dawn it-taħditiet kienet dwar il-ħniena li Alla għandu għall-bniedem u x'għandha tkun ir-risposta tagħna lejn din it-tjubija.

Il-kelliema ta' dawn il-laqgħat kienu s-Sur Mario Cassar (Year 8), Fr George Schembri (Year 9) u Fr Steve Magro (Form 4 u Form 5). Dawn il-kelliema għamlu użu minn diversi mezzi interattivi biex iwasslu l-messaġġ b'mod aktar effettiv u jagħmlu dawn il-laqgħat aktar interessanti u applikabbli għaż-żminijiet u għar-realtajiet tad-dinja tal-lum il-ġurnata.



Fil-jiem preċedenti u bi preparazzjoni għaċ-ċelebrazzjoni tal-Festa tad-Duluri, il-kappella kienet tkun miftuħa tul il-brejk il-kbir għal min fost il-komunità skolastika xtaq jgħaddi ftit ħin għal kwiet, iqatta' mument ta' meditazzjoni u riflessjoni. L-ambjent tal-kappella ġie addattat biex jgħin lil dak li jkun jidħol aktar fl-atmosfera.



L-attivitajiet spiritwali għar-Randan 2017 ġew fi tmiem nhar il-Ġimgħa 7 ta' April, meta l-istudenti kollha, flimkien mal-membri tal-istaff, ingabru flimkien fi-sala l-kbira tal-iskola biex jiċċelebraw il-quddies fil-Festa tal-Madonna tad-Duluri.

Il-quddies kienet differenti minn kif l-istudenti huma mdorrijin. Dan għaliex il-quddies kienet animata minn membri tal-istaff li fformaw banda u kor speċifikament għal din l-okkażjoni. Barra minn hekk bħala parti mill-omelija, tkellem Bjorn Formosa, il-fundatur u l-promotur tal-ALS (Malta). Bjorn qasam magħna l-esperjenza ta' tbatija li għaddej minnha u li ilu għaddej minnha tul dawn l-aħħar tliet snin. Għalkemm il-marda tiegħu gabet tbatija kbira fil-ħajja tiegħu huwa jibqa' pożittiv u ffukat biex jagħmel it-tajjeb u jgawdi kif jista' kull mument tal-ħajja. Kif spjega tajjeb Bjorn, *"qatt ma għandek taqta' qalbek mit-tbatija, għaliex waqt it-tbatija u wara t-tbatija, dejjem joħroġ il-ġid"*.

Kien fit-18 ta' Marzu li fakkarna l-Festa tad-Duluri permezz ta' quddies animata li ħadet sehem fiha l-iskola kollha.

Is-Sur M. Borg

Il-Kap tad-Dipartiment tar-Reliġjon



SCIENCE SAFARI - 2017



Min qatt basar li għandna numru daqshekk sabiħ ta' xjenzati prospettivi fl-iskola tagħna? Dan huwa grupp li jinsab fit-Tmien Sena, u li bi ħġaru pparteċipa fis-Science Safari ta' din is-sena. Id-Dipartiment tal-Kurrikulu organizza din il-kompetizzjoni bħal *treasure hunt* relatata max-xjenza. Is-Science Safari saret ġewwa ċ-Ċentru tax-



Xjenza f'Pembroke u kienet miftuħa għall-istudenti kollha ta' Malta. Għalkemm din l-attività saret is-Sibt filgħodu, xorta waħda ħadu sehem 30 student; l-ikbar grupp fost l-iskejjel parteċipanti!

Kienet tellieqa kontra l-gruppi u kif ukoll kontra l-ħin! Kull grupp ingħata sett ta' mistoqsijiet bi twegġibiet moħbija qalb il-medda art xagħri bejn iċ-Ċentru tax-Xjenza u l-Impjant tar-Reverse Osmosis. L-element kompetittiv u l-entuzjażmu spikkaw qalb l-istudenti, filwaqt li t-tħabbil tal-moħħ ma naqasx. Flew fjuri, osservaw l-ambjent, studjaw tabelli, kejlju oġġetti, iddokumentaw evidenzi permezz ta' ritratti, sa anki kien hemm min ittanta jisraq xi twegġiba mingħand grupp ieħor!



Il-parteċipanti żgur li mhux se jinsew esperjenza bħal din fejn ħadu gost daqskemm tgħallmu. Biex żgur ukoll li ma jinsewx din is-Science Safari, kull student ingħata ċertifikat li jirrappreżenta l-interess u l-impenn lejn tagħlim informali. Prosit tassew lil kull min ħa sehem!

SCIENCE SAFARI

Is-Sur J. Azzopardi
Għalliem tal-Fizika



US AND THEM

All Year 9 students have been treated to the Maltese version of Us & Them, a fast-paced play based on the wall metaphor, dealing with issues related to Malta's growing diversity and multiculturalism. Two sets of people living on the same land decide they have to build a wall to safeguard their interests. Fear takes over and they start to feel uneasy with each other. A conflict ensues and, as always, this conflict spells disaster for both communities.



Following the 30 minute representation, the students were invited to participate in a follow-up discussion. Themes such as inclusion, team-work, fear, conflict and inclusion were brought up and discussed brilliantly by the students, who stressed on the point that inclusion and tolerance are key to living in a healthy, prosperous community.

Mr M. Amato
Ethics Teacher

FRANCOPHONIE



Nhar il-21 ta' Marzu huwa l-jum iddedikat lill-Frankofonija (Francophonie). Dakinhar niċċelebraw il-lingwa u l-kultura Franċiża mifruxin madwar id-dinja. F'pajjiżi bħall-Iżvizzera, il-Belġju, il-Marokk, il-Gujana, il-Quebec u f'ħafna pajjiżi tal-Afrika, il-Franċiż huwa lingwa uffiċjali. Biex infakkru dan l-avveniment, id-Dipartiment tal-Franċiż organizza diversi attivitajiet matul il-ġimgħa kollha. Bdejna billi waqt l-assembly żewġ studenti spjegaw xi tfiisser Frankofonija kemm bil-Franċiż kif ukoll bil-Malti. Waqt il-brejk imbagħad organizzajna kompetizzjonijiet ta' kitba bil-Franċiż għat-Tmien u għall-Għaxar Sena. Propriu f'Jum il-Frankofonija 11-il student tad-Disa' sena flimkien ma' numru kbir ta' studenti mill-iskejjel ta' Malta u Għawdex ipparteċipaw fi Treasure Hunt fil-Belt Valletta Matul l-attività kellna nduru fit-toroq tal-Belt (fix-xita!) u nsibu bini, ismijiet jew monumenti li għandhom rabta ma' Franza.

16





Hadna gost immens u ħdimna bħala żewġ timijiet b'mod eċċezzjonali. Dan l-entuzjażmu wassal sabiex l-iskola tagħna kisbet it-tielet post. Bħala premju ngħatajna diversi kotba mill-Ambaxxata Franciża, kif ukoll ċertifikati u rigali oħra mill-Assoċjazzjoni tal-għalliema tal-Franciż (APFM). Minkejja li hadna tixriba sew, kienet esperjenza mill-isbaħ kemm għalina l-għalliema kif ukoll għall-istudenti.

Is-Sa M. Vella Sammut
Is-Sa E. Grech Scicluna
Id-Dipartiment tal-Franciż

EXCHANGE VISIT (MALTA)



Għat-tieni sena konsekuttiva l-iskola tagħna qiegħda tipparteċipa f'tibdil ta' studenti ma' skola Ġermaniża: Reformschule Kassel. Wara s-suċċess tal-ewwel tibdil li sar is-sena l-oħra, mill-ewwel bdew it-taħditiet għat-tieni waħda. Fil-fatt fl-aħħar ġimgħa ta' Marzu, grupp ta' 22 student mill-Ġermanja flimkien mal-għalliema tagħhom kienu Malta, fejn flimkien ma' 22 student ieħor mit-Tielet Sena tal-iskola tagħna, qattajna ġimgħa sħiħa flimkien.



Ġimgħa ppakkjata b'attivitajiet fejn dorna postijiet ta' interess f'Malta u f'Għawdex. Qattajna wkoll nofstanhar ġewwa l-iskola tagħna biex jaraw mill-qrib is-sistema edukattiva tagħna. Il-Ħadd kull student mill-Ġermanja qatta' ġurnata ma' familja Maltija sabiex jesperjenza l-ħajja tipika tagħna. Kellna wkoll diversi logħob bħal *treasure hunts* fl-Imdina u f'Marsaskala, fejn il-grupp kollu kien qed joqgħod go lukanda. Kull filgħaxija kien ikun hemm diversi attivitajiet oħra sabiex insiru nafu aktar lil xulxin.



Però ġimgħa bħal donna qasira wisq għax taret f'ħakka t'għajn. Is-sabiħ ta' din l-esperjenza kien li f'qasir żmien l-istudenti, kemm Maltin u kif ukoll Ġermaniżi, draw ħafna lil xulxin. Però din l-esperjenza kienet biss tmiem l-ewwel parti għax matul l-ewwel ġimgħa ta' Mejju ħa jkun imiss lill-Maltin li did-darba jtilgħu sa Kassel, belt mill-isbaħ li tinsab fiċ-ċentru tal-Ġermanja għal esperjenza oħra indimentikabbli li kulħadd ilu jistenna bil-ħerqa.

Is-Sur K. Scicluna
Is-Sa P. Callus
Is-Sa M. Busuttill
Għalliema



EDUCATIONAL VISIT TO VALLETTA

Educational trips provide valuable educational opportunities away from the classroom. Students on educational trips can often learn while having fun in a more informal environment.



On the 23rd of March, the History Department at St Benedict College organised a History educational visit to Valletta for Year 9 students (9.1 – 9.8). The teachers in charge were Ms M.L Schembri (HOD), Mr M. Agius

and Mr M.A Portelli. This visit was organised as an activity for History Day and to better understand the various buildings in Valletta since the topic of Valletta is one of the topics in the Year 9 syllabus.



During this educational visit, the students were divided into three groups and each group visited a different place. These places were the Co-Cathedral of St John, the Armoury and the Fortress Builders.

The Co-Cathedral of St John, which served as the Conventual Church of the Order of St John during their 250-year rule on the Maltese Islands, was one of the places visited by the group of students under the guidance of Mr M. Agius. Here the students were given a booklet in which they had to provide analysis from their observations of the chapels and the paintings inside the Co-Cathedral, particularly Caravaggio's *Beheading of St John the Baptist* and *St Jerome*.

The students were also able to visit the Armoury inside the Grandmaster's Palace where they could see a collection of weapons and armour used by the Knights of St John, particularly the armour worn by Grandmaster Aloff de Wignacourt. The students who visited the Armoury were guided by Ms M.L Schembri (HOD). The Fortress Builders was also one of the places included in this educational visit. The group of students who visited this place were under the guidance of Mr M.A Portelli. The Fortress Builders is a fortifications interpretation centre that contains exhibits relating to both military architecture in general as well as the various fortifications of Malta, starting from the Bronze Age to the pillboxes used by the British in World War II.



After the students visited these three places, the groups met again to watch *Valletta Living History*, a 30 minute documentary on Valletta through history from the Siege of 1565 till when Malta became a republic. The students watched this documentary at the Embassy Cinemas. After a short break, the students made an orientation walk around the city of Valletta, stopping

at the Upper Barrakka Gardens where the students were able to see the Grand Harbour and the three cities of Vittoriosa (Birgu), Senglea (Isla) and Cospicua (Bormla).

During this educational visit, the students were not only able to learn and satisfy their curiosity, but they also had fun, had a chance to build closer bonds with their classmates, experienced new environments and enjoyed a day away from the classroom.



MUSIC CLUB INVOLVEMENT DURING CELEBRATION DAY

A good amount of students who are active within the music club at school, actively participated in showing their musical abilities during the celebration day held in our school on Friday 21st April in the school hall, entertaining distinguished guests, parents and fellow students alike.

Preparations and rehearsals for the event kicked off as soon as half yearly exams were over, in order to allow ample time for rehearsals during the club's meetings which occur every Thursday in the music room. After the first two weeks of introductory rehearsals, frequency was increased to a daily basis during breaks in order to be able to achieve the desired targets and results.

The main target was to create a synergy between all members involved, so that each musician would be able to take the responsibility to lead or respect the accompanying roles, in order to achieve the balanced harmonies and the required co-ordination of the ensemble. This therefore required a very refined skill of listening to each other while playing, decide tempi and giving the character to the music while allowing for non-verbal gestures for communication to start and finish off together despite being quite a large group. Such skills were rendered even more challenging as the students themselves were given the responsibility to take control of the transitions between one piece and the next and making sure that every performer was ready to instantly pick up the correct mood and tempo of the following piece.

The students opened the evening by singing the school's hymn and thus broke the ice before giving their instrumental performance. The selection of the medley of musicals and soundtracks ranged from cinematic classics such as *My favourite things* taken from *The sound of music* followed by the immortal *Moon River* by Henry Mancini taken from the soundtrack *Breakfast at Tiffany's*. After two classics, it was the turn of two selections from the latest Academy Awards winner soundtrack *La La Land*. The order of the medley did not follow the timeline of the movie as the first piece to be performed was the sentimental and melancholic *Mia and Sebastian's Theme* while the ending of the medley was dedicated to the opening song of the film, the very energetic *Another day of Sun*.

It is of utmost importance to praise each and every student for the efforts and dedication shown during rehearsals and the performance itself, which was highly satisfying and rewarding for each of them. Therefore each student ought to be given a special mention:

Eleonor Borg – Flute, Dinah Lee Attard, Isabelle Caruana, Mariah Cuschieri and Maria Spiteri – Clarinet, Karissa Bugeja and Sabrina Sacco – Alto Saxophone, Layden Attard – Cornet, Maria Bellia, Nathan Carabott and Cain Falzon – Trumpet, Shaylee Agius, Harry Camilleri Mallia and Emma Incorvaja – Guitar, *Sarah Camilleri – Piano*.

A final and special word of gratitude goes to Mro. Carlos Borg, whose contribution was significant during the last rehearsals and final adjustments.

Mr A. Huber
Music Teacher



FESTA KOMUNITÀ

Festa Komunità



11-28 ta' Ġunju
Lejlet l-Imnarja



Mill-5pm 'l quddiem
Fil-grawnds tal-iskola



Ikel, Xorb u Divertiment
għall-familja kollha

Aktar dettalji 'l quddiem

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