



# KULLEĠĠ SAN BENEDITTU

## Secondary School, Kirkop

HALF YEARLY EXAMINATION – 2015/2016

Level 5 - 8

---

Form 3

Marking Scheme  
History Option

---

### Section A: Maltese History.

- 1.1 The Order of St. John was founded to take care of the sick and wounded. (1)
- 1.2 To check whether it was feasible for them to live in Malta, to report about Malta so that the Order could take a decision whether to come to Malta or not. (1)
- 1.3 Amongst other things students could mention: The island had good harbours, it had fortified cities; Malta had scarcity of water, people spoke a dialect similar to Arabic, the fields were very small (2)
- 1.4 The Order of St. John was a seafaring power, it had a fleet. (1)
- 1.5 St Angelo, St. Elmo, St. Michael (3)
- 1.6 King Charles V, Spain (1)
- 1.7 They decided to come to Malta but leave the island when a better opportunity crops up (1)

**(Total: 10 marks)**

- 2.1 Mdina (1)
- 2.2 After the earthquake many people left Imdina, many went to live in the harbor area. (2)
- 2.3 To encourage repopulation debtors were promised legal immunity. (1)
- 2.4 Mondion (1)
- 2.5 Baroque (1)
- 2.6 Students could refer to: The door changed position, a Grandmaster 's palace was built. (2)
- 2.7 It was destroyed. (1)
- 2.8 The Order was able to show its' power, strengthen and richness. (1)

**(Total: 10 marks)**

- 3.1 Transport, import food, protection. (1)
- 3.2 Lepanto, Candia Turkish-Venetian War. (2)
- 3.3.1 Arsenal, dockyard. (1)
- 3.3.2 Birgu (1)
- 3.4 The prints were made in the time of the Knights of St. John/ in that period. (1)
- 3.5 Legalised piracy. (2)
- 3.6 To protect Malta from the Turks, to protect Christian religion, to become rich. (2)

**(Total: 10 marks)**

4. Essay Questions: Each essay carries a maximum of 20 marks. Marks should be given according to the relevance of information, ideas and arguments given, to the sequencing of events described and to the correctness of historical facts.

**(Total: 20 marks)**

### Section B: **European History.**

- 5.1 rebirth (1)
- 5.2 Italy (1)
- 5.3 Art, science, literature, music, architecture, engineering, sculpture, astronomy. (2)
- 5.4 Florence, Rome, Venice Genoa (2)
- 5.5 Printing press (1)
- 5.6 Gutenberg who built the system seen in source F. (1)
- 5.7 Written by hand in monasteries by the monks. (1)
- 5.8 Books became cheaper, there were more books, people learnt to read, ideas spread faster. (1)

**(Total: 10 marks)**

- 6.1 Henry, 15 th century. (2)
- 6.2 **Prince Henry the Navigator** (1394-1460) set up a school for sailors and shipbuilders in Lisbon. Henry encouraged Portuguese sailors explore the African coast with the aim of reaching the Indian Ocean. (2)
- 6.3 The caravel of the 15th and 16th centuries was a ship with a distinctive shape and admirable qualities. A gently sloping bow and single stern castle were prominent features of this vessel, and it carried a mainmast and a mizzen mast that were generally lateen-rigged. Although the

caravel had already been in use for hundreds of years, it developed into an incredibly fast, easily maneuverable vessel by this time, which was noticed by eminent people. (2)

- 6.4 (a) Spain (1)  
(b) Hispaniola, Bahamas Islands, Cuba (2)

6.5 The New World, America (1)

**(Total: 10 marks)**

7.1 They both deal with torture. (1)

7.2 Counter reformation (1)

7.3 Henry VIII started persecuting Christians during the English Reformation and the conflict continued during the reign of both Queen Mary and Queen Elizabeth. (1)

7.4 To protect the Church from the spreading of teachings which went against the Roman Catholic faith, so that people refrain from up taking the new religious teachings (1)

7.5 Source I because it is a 16<sup>th</sup> century print (2)

7.6 Luther (1)

7.7 Calvin, Zwingly, Henry VIII (3)

**(Total: 10 marks)**

8. Essay Questions: Each essay carries a maximum of 20 marks. Marks should be given according to the relevance of information, ideas and arguments given, to the sequencing of events described and to the correctness of historical facts.

**(Total: 20 marks)**