

ST. BENEDICT'S COLLEGE Secondary School, Hal Kirkop

Marks

HALF YEARLY EXAMINATION – 2015/2016

Level 5 to 8

FORM 4

HISTORY OPTIONS

TIME: 1HR 30 MINS

Name: _____

Class: _____

Answer ALL questions. You could answer either in English or in Maltese

Maltese History

1. Read source A and then answer the questions on it.

Valletta 19th June, 1856

To His Excellency **Sir William Reid**

Your Excellency,

Being convinced that my humble services can be of no good to my country, which has elected me as a member of the Council of Government; and having observed in the voting of matters of great importance are systematically opposed by the nominated members against the popular will, I therefore with regret submit my resignation to Your Excellency as one of the elected members of the Council of Government.

Your obedient servant

George Mitrovich

(A translation of the original letter in Italian conserved in the National Archives Rabat L.G.O.)

Reid Vol.17 (1856) No. 9972).

1. 1.1 For what purpose did George Mitrovich write this letter?

_____ (1)

1. 1.2 Why did he send it to Sir William Reid? _____ (1)

1. 1.3 What was his contribution to the National Cause in the late 1830's?

_____ (1)

1. 2.1 The letter mentions a Council of Government. Under which Constitution had it been granted? _____ (1)

1. 2.2 How many members did this Council have and how many of them were elected?
Members: _____ (1) Elected Members _____ (1)

1. 3. Give a reason why at that time George Mitrovich and a number of other Maltese were not pleased with the way in which this Council was functioning.
_____ (1)

1. 4. The Council of Government mentioned in Source A, ceased to function in 1887, because it was substituted by another legislative Council. Why were the Maltese satisfied with the Council set up in 1887? _____
_____ (2)

1. 5. In your opinion why was the original letter written in Italian?
_____ (1)

(Total: 10 marks)

2. Read source B and then answer the questions on it.

“Il-Maltin dejjem jitekllmu l-Malti li kien ilsien Semitiku influwenzat hafna mill-Għarbi.....Izda l-lingwa tal-Knisja u tal-Qrati, tal-kuntratti, tad-dokumenti, tal-kultura kienet il-lingwa Taljana.....Meta l-Ingliži ġew Malta, kollox kien bit-Taljan.....L-Ingliži kellhom kull dritt li jagħmlu ħilithom biex nitgħallmu l-Ingliż, imma ma kellhom l-ebda dritt, mingħajr il-kunsens tagħna, jordnawlna li ma għandniex nitgħallmu fl-iskejjel it-Taljan. L-ewwel Kummissjoni Rjali li giet Malta fl-1836 irrispettat il-pożizzjoni Maltija..... Izda meta ġie Keenan deherlu illi kien fl-interess tal-Maltin, speċjalment wara li Malta saret bażi navali u ċentru tat-traffiku tal-Mediterran, li jitgħallmu l-Ingliż mill-ewwel klassijiet. Izda billi rah diffiċli li t-tfal jitgħallmu l-Ingliż u t-Taljan iddeċieda li t-Taljan kellu jispiċċa u kellu jiġi studjat fit-tielet u fir-raba’ klassi jekk xi hadd kien irid jitgħallmu.... Ir-rapport ta’ Keenan qajjem xenati kbar.”

(Source adapted from Rajt Malta Tinbidel ta’ Herbert Ganado, 1975)

2.1 Is the above source a primary or a secondary source? Give reason. _____
_____ (2)

2.2 What language did the Maltese people speak at home? _____ (1)

2.3 Where was the Italian language spoken? _____ (1)

2.4 How is this issue referred to? _____ (1)

2.5 Why do you think were the following languages important for the Maltese?

(a) The Italian Language _____
_____ (1)

(b) The English Language _____
_____ (1)

2.6 How is the Keenan's Report different from the Commissioners' Report of 1836 on the issue of language? _____
_____ (1)

2.7 Why did the Keenan report cause such controversies? _____
_____ (1)

2.8 Mention a person or a political group involved in this issue. _____ (1)

(Total: 10 marks)

3. Look at the sources and answer the questions.

 <p>Source C: Archbishop Mauro Caruana</p>	 <p>Source D: Lord Gerald Strickland</p>
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3.1. Why was the relationship between the two men in sources C and D not a good one during the years 1927 to 1930? _____
_____ (2)

- 3.2. What office did the man in source D occupy at that time? _____(1)
- 3.3. Which political party was in a coalition government with the Constitutional Party during the years 1927 to 1930? _____(1)
- 3.4. Why was the 1930 general election suspended? _____
_____(2)
- 3.5. Give two examples how the two men in sources C and D expressed their views to the public at that time? _____
_____(2)
- 3.6. How did the Vatican try to solve the situation which arose in Malta in the 1930s between the Church and the State? _____(1)
- 3.7. Which political party benefitted most from the conflict in the 1932 elections?
_____(1)

(Total: 10 marks)

4. Write in detail an essay on one of the following:

- 4.1 What led to the out break of the Sette Giugno riots? What actually happened on the 7th and 8th June 1919? What was the outcome of these riots?
- 4.2 Account for the politico-religious dispute between Mr. Dom Mintoff and Archbishop Mgr Michael Gonzi in the 1960s.
- 4.3 Account for the education system in Malta during the nineteenth century. In what ways did the Austin-Lewis Commission, Canon Paolo Pullicino and Patrick Keenan try to improve it?

(Total: 20 marks)

European History

5. Carefully observe these sources and then answer the questions.



Source E: Poor living conditions for factory workers.



Source F: A cartoon published in England dealing with children working in factories.

5.1 In which country did the Industrial Revolution begin? _____ (1)

5.2 Name two types of **material** that made the Industrial Revolution possible.

_____ (2)

5.3 Why were the first factories built near rivers?

_____ (1)

5.4 What made housing bad for factory workers?

_____ (2)

5.5 What is the message the cartoonist in source F wants to give?

_____ (2)

5.6 Mention one of the laws that were issued in favour of the factory workers.

_____ (1)

5.7 Besides the country you referred to in question 5.1, name another country that went through industrialisation early. _____ (1)
(Total: 10 marks)

6. Study carefully the following sources and then answer all the questions.

Source G: ‘...I have never feared that the revolutions would be engendered by the universities, but that at them a whole generation of revolutionaries must be formed, unless the evil is restrained, seems to me certain....The greatest and consequently the most urgent evil now is the press. The measures referring to it which I intend to bring forward at the Carlsbad Congress...I wish you to give me your opinion on my ideas without reserve, and put yourself in a position to help me effectively in Carlsbad, where the business must begin without delay.’

Source: Metternich, Memoirs III, published, 1881.

6.1.1 The author of source G is Metternich. Who was Metternich?
_____ (1)

6.1.2 Why is source G a primary source? _____
_____ (1)

6.2 Why was the Carlsbad Congress mentioned in source G summoned? _____
_____ (2)

6.3.1 The extract refers to two agents that helped to bring about a revolution. Identify them.
(a) _____ (b) _____ (2)

6.3.2 How did these two agents help to spread the revolutionary ideas? _____
_____ (2)

6.4 Mention two measures issued by the Carlsbad Congress. _____

_____ (2)

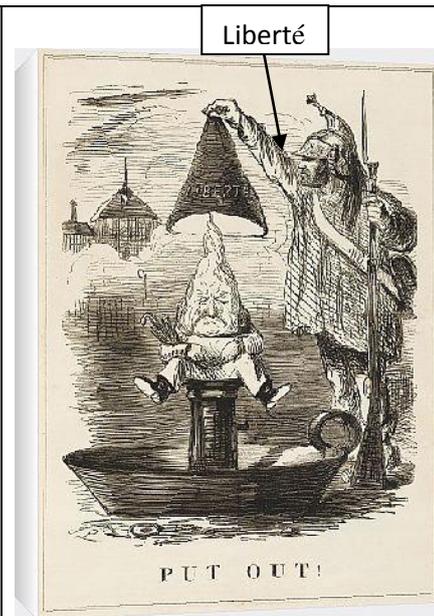
(Total: 10 marks)

7. Study carefully the following sources and then answer all the questions.

Source H:

By 1848 the French government was supported by few people. It did nothing for the workers, it was corrupt, it was submitted to England. The governments attempts to keep the country in peace were not appreciated. Both the Socialist and the Bonapartist were promising people more than the government was offereing The king, who was depicted as a pear in the caricatures, became a source of mockery.

An Illustrated History of Modern Europe 1789-1945.
D. Richards 1975. p93.



Source I: French caricature 1848

7.1 From source H name two defects which the French government had.

_____ (2)

7.2 Who is the French king referred to in these sources? _____ (1)

7.3 What was happening in Europe in 1848? _____ (1)

7.4 From source H how do we know that the French king was loosing support? _____

_____ (1)

7.5 There is written the word *Liberty* on the candle extinguisher drawn in the caricature shown in source I. What is the message the cartoonist wishes to convey about the king's future? _____

_____ (2)

7.6 Name two political parties that opposed the king.

_____ (2)

7.7 What political change occurred in France between 1848 and 1852?

_____ (1)

(Total: 10 marks)

