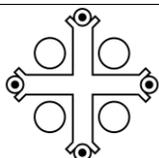


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**FORM 4****EUROPEAN STUDIES  
MARKING SCHEME****TIME: 1h 30 min**

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**KULLEĠĠ SAN BENEDITTU  
Secondary School, Kirkop****HALF-YEARLY EXAMINATION – 2015/16**

<b>Ex.</b>	<b>Answer</b>	<b>Marks</b>	<b>Total</b>
<b>A 1</b>	Sustainable development is progress that does not waste resources and looks after the needs of today without damaging the resources of the future. (any other relevant answer is correct)	4	<b>4</b>
<b>A 2</b>	At teacher's direction	1 mark each	<b>4</b>
<b>A 3</b>	At teacher's discretion	1 mark each	<b>2</b>
<b>A 4</b>	At teacher's discretion	5 marks each	<b>5</b>
<b>B 1</b>	Urbanisation – the movement of people from town to the city	2 marks	<b>2</b>
<b>B 2</b>	At teacher's discretion	1 each	<b>3</b>
<b>B 3</b>	C,A,B	1 each	<b>3</b>
<b>B 4</b>	Environmental regeneration: Conservation and landscaping Ruined land reclaimed Economic regeneration: New roads Development of London Dockland Railway Social regeneration: New homes New health centres	½ each	<b>3</b>

<b>C 1</b>	At Teacher's discretion	4 marks	<b>4</b>
<b>C 2</b>	At teacher's discretion	4 marks	<b>4</b>
<b>C 3</b>	distance from the sea ocean currents direction of prevailing winds shape of the land (known as 'relief' or 'topography') distance from the equator	3 marks each	<b>3</b>
<b>C 4</b>	Climate can affect different crops and their growing conditions, having bad weather also affect the crops and also the livestock. Too much heat crops decrease and too much cold and wind crops decrease as well.	2 marks	<b>2</b>
<b>C5 a</b>	Industrial waste, fertilisers and pesticides, domestic waste.	½ mark each	<b>1</b>
<b>C5b</b>	Reduce of chemical pollution, environmental campaigns, international community cooperation, laws	½ mark each	<b>1</b>
<b>D1</b>	Torture and cruel treatment of anti-fascist protesters	2 marks	<b>2</b>
<b>D2</b>	At teacher's discretion	1 mark each	<b>4</b>
<b>D3</b>	Council of Europe	1 mark	<b>1</b>
<b>D4</b>	The European Convention of human rights and fundamental freedoms	2 marks	<b>2</b>
<b>D5</b>	At Teacher's discretion both rights and explanation	1 mark each 2marks each	<b>3</b> <b>6</b>
<b>D6</b>	Strasbourg	1 mark	<b>1</b>
<b>D7</b>	It ensure that States respect the rights and guarantees set out in the Convention	1 mark	<b>1</b>
<b>D8</b>	The difference is that the ECHR deals with the complaints and breaches of Human Rights only, within the Council of Europe member states,	2 marks	<b>2</b>

	while the ECJ deals with obligations/breaches/complaints of the law within the European community only.																						
<b>D9</b>	<table border="1"> <tr><td>T</td><td></td></tr> <tr><td></td><td>F</td></tr> <tr><td>T</td><td></td></tr> <tr><td></td><td>F</td></tr> <tr><td>T</td><td></td></tr> <tr><td>T</td><td></td></tr> <tr><td>T</td><td></td></tr> <tr><td>T</td><td></td></tr> <tr><td></td><td>F</td></tr> <tr><td>T</td><td></td></tr> </table>	T			F	T			F	T		T		T		T			F	T		½ mark each	<b>5</b>
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<b>D10</b>	Workers in every state have certain defined rights that cannot be violated. In general, these workers' rights have to do with negotiating workers' pay, benefits, and safe working conditions.	3	<b>3</b>																				
<b>E i</b>	<ol style="list-style-type: none"> <li>1. Macro conflict</li> <li>2. structural violence</li> <li>3. Deadlock</li> <li>4. Mediator</li> <li>5. Religious intolerance</li> <li>6. Micro conflict</li> <li>7. Xenophobia</li> <li>8. Consensus</li> <li>9. Physical violence</li> <li>10. Bilateral agreement</li> </ol>	1 mark each	<b>10</b>																				
<b>E ii</b>	3, 4, 1, 2	1 mark each	<b>4</b>																				
<b>F</b>	At teacher's discretion	15 marks	<b>15</b>																				

