



# ST. BENEDICT COLLEGE Secondary School, Kirkop

## HALF-YEARLY EXAMINATION – 2015/2016

Level 5 - 8

<b>FORM 3</b>	<b>COMPUTING Marking Scheme</b>	<b>TIME: 1h 30min</b>
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Question No.	Answer	Marks	Total Mark																
1	<pre> graph LR     ID[Input device] --&gt; MU     subgraph MU [MU]         ALU[ALU]         CU[CU]     end     MU --&gt; OD[Output device]     MU &lt;--&gt; BS[Backing Storage]         </pre>	½ mark each	5																
2	<ul style="list-style-type: none"> <li>a. Byte</li> <li>b. Magnetic tape / reel-to-reel / cassette tape</li> <li>c. RAM</li> <li>d. Battery-backed memory</li> <li>e. ROM</li> <li>f. Printer</li> <li>g. Braille keyboard</li> <li>h. Touchpad / Trackpoint</li> <li>i. Image scanner</li> <li>j. Barcode reader</li> </ul>	1 each	10																
3	<p>a)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 30%;">Device</th> <th style="width: 30%;">Type</th> <th style="width: 30%;">Typical Capacity</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">a.</td> <td style="text-align: center;">Hard disk</td> <td style="text-align: center;">Magnetic</td> <td style="text-align: center;"><i>accept any valid value</i></td> </tr> <tr> <td style="text-align: center;">b.</td> <td style="text-align: center;">CD</td> <td style="text-align: center;">Optical</td> <td style="text-align: center;">650 – 700 MB</td> </tr> <tr> <td style="text-align: center;">c.</td> <td style="text-align: center;">Floppy</td> <td style="text-align: center;">Magnetic</td> <td style="text-align: center;">1.44 MB</td> </tr> </tbody> </table>		Device	Type	Typical Capacity	a.	Hard disk	Magnetic	<i>accept any valid value</i>	b.	CD	Optical	650 – 700 MB	c.	Floppy	Magnetic	1.44 MB	1 each	18
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	b) 5 * 1024		1																				
	c) 8 sectors		2																				
<b>4</b>	a. Magnetic Ink Character Recognition / Reader b. Optical Character Recognition / Reader c. Optical Mark Reader d. Visual Display Unit		1 each	<b>4</b>																			
	Data refers to characters, letters and numbers which do not make sense on their own, while information is data which has been structured/processed.		1 for each definition																				
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<b>Datasheet View</b>	<b>Design View</b>																						
	i. Student Table – <b>Student ID</b>		1																				
	Book Table – <b>IBAN Number</b> <i>or any other relevant answer</i>		1																				
	ii. Text or Number		1																				
	iii. Student table – <i>any two of the below or any other relevant field</i>		2																				
	<ul style="list-style-type: none"> <li>Name, Surname, Class, ...</li> </ul>																						



<p style="text-align: center;"><b>10</b></p>	<ul style="list-style-type: none"> <li>a. Impact Non-impact</li> <li>b. Character Line Page</li> <li>c. Projector</li> <li>d. Resolution</li> <li>e. Peripheral Human-readable</li> <li>f. Light pen</li> <li>g. Graphics Tablet</li> <li>h. Digital Camera</li> </ul>	<p style="text-align: center;">½ each</p>	<p style="text-align: center;"><b>6</b></p>
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