



ST. BENEDICT COLLEGE Secondary School, Kirkop



HALF-YEARLY EXAMINATION – 2015/2016

Level 5 - 8

FORM 3	COMPUTING Marking Scheme	TIME: 1h 30min
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Question No.	Answer	Marks	Total Mark												
1	<pre>graph LR; Input[Input device] --> MU; subgraph Processor; ALU; CU; end; MU --- Processor; MU --> Output[Output device]; MU <--> Backing[Backing Storage];</pre>	½ mark each	5												
2	<p>a. Byte</p> <p>b. Magnetic tape / reel-to-reel / cassette tape</p> <p>c. RAM</p> <p>d. Battery-backed memory</p> <p>e. ROM</p> <p>f. Printer</p> <p>g. Braille keyboard</p> <p>h. Touchpad / Trackpoint</p> <p>i. Image scanner</p> <p>j. Barcode reader</p>	1 each	10												
3	<p>a)</p> <table><thead><tr><th>Device</th><th>Type</th><th>Typical Capacity</th></tr></thead><tbody><tr><td>a. Hard disk</td><td>Magnetic</td><td><i>accept any valid value</i></td></tr><tr><td>b. CD</td><td>Optical</td><td>650 – 700 MB</td></tr><tr><td>c. Floppy</td><td>Magnetic</td><td>1.44 MB</td></tr></tbody></table>	Device	Type	Typical Capacity	a. Hard disk	Magnetic	<i>accept any valid value</i>	b. CD	Optical	650 – 700 MB	c. Floppy	Magnetic	1.44 MB	1 each	18
Device	Type	Typical Capacity													
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b. CD	Optical	650 – 700 MB													
c. Floppy	Magnetic	1.44 MB													

	d.	Pen Drive	Electronic	<i>accept any valid value</i>		
	e.	DVD	Optical	4.7 GB		
	f.	Blu-Ray Disk	Optical	4.7 GB – 54 GB		
	g.	SD Card	Electronic	<i>accept any valid value</i>		
	h.	Solid State Disk	Electronic	<i>accept any valid value</i>		
b) 5 * 1024					1	
c) 8 sectors					2	
4	a. Magnetic Ink Character Recognition / Reader b. Optical Character Recognition / Reader c. Optical Mark Reader d. Visual Display Unit				1 each	4
5	Data refers to characters, letters and numbers which do not make sense on their own, while information is data which has been structured/processed.				1 for each definition	13
	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 10px; text-align: center;">  Datasheet View </div> <div style="border: 1px solid black; padding: 10px; text-align: center;">  Design View </div> </div>				1 each	
	i. Student Table – Student ID Book Table – IBAN Number <i>or any other relevant answer</i> ii. Text or Number iii. Student table – <i>any two of the below or any other relevant field</i> <ul style="list-style-type: none"> Name, Surname, Class, ... 				1 1 1 2	

	<p>Book table – <i>any two of the below or any other relevant field</i></p> <ul style="list-style-type: none"> Name, Author, Publisher, ... <p>iv. Loans Table</p> <p>v. Date issued, Date returned, Book ID, IBAN Number, Student ID <i>or any other relevant answer</i></p>	<p>2</p> <p>1</p> <p>1</p>													
6	<table border="1"> <thead> <tr> <th>Decimal</th> <th>Binary</th> <th>Hexadecimal</th> </tr> </thead> <tbody> <tr> <td>83</td> <td>101 0011</td> <td>53</td> </tr> <tr> <td>165</td> <td>10100101</td> <td>A5</td> </tr> <tr> <td>45</td> <td>00101101</td> <td>2D</td> </tr> </tbody> </table>	Decimal	Binary	Hexadecimal	83	101 0011	53	165	10100101	A5	45	00101101	2D	<p>1 (answer)</p> <p>1 (working)</p>	12
Decimal	Binary	Hexadecimal													
83	101 0011	53													
165	10100101	A5													
45	00101101	2D													
7	<p>a. Analogue Digital</p> <div>   </div> <p>b. Modem <i>or any other relevant answer</i></p> <p>c. Devices which can be in one of two states; either on or off</p> <p>d. 4 bits</p> <p>e. 32 values</p> <p>f. <i>Two of the following:</i> ASCII, EBCDIC, UNICODE</p> <p>g. Standardization and compatibility</p> <p>h. 71</p>	<p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p>	10												
8	various	2 each	12												
9	<p>c</p> <p>d</p> <p>g</p> <p>a</p> <p>f</p> <p>b</p> <p>i</p> <p>j</p> <p>e</p> <p>h</p>	1 each	10												

<p>10</p>	<ul style="list-style-type: none"> a. Impact Non-impact b. Character Line Page c. Projector d. Resolution e. Peripheral Human-readable f. Light pen g. Graphics Tablet h. Digital Camera 	<p>½ each</p>	<p>6</p>
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