



# KULLEĠĠ SAN BENEDITTU

## Boys' Secondary, Kirkop

HALF-YEARLY EXAMINATION – 2013/14

Mark

Track 3

FORM 3

ENGLISH

TIME: 2 hours

Section	Oral Assessment	Listening Comprehension	Language	Reading Comprehension	Literature	Composition	Global Mark
Max. Mark	10	10	15	20	20	25	100
Mark							

DO NOT WRITE ABOVE THIS LINE

Name: \_\_\_\_\_

Class: \_\_\_\_\_

### SECTION A - LANGUAGE

15 marks

A. Fill in the blanks with the correct form of the verb given in brackets. The first one (0) has been given as an example. 5 marks [     ]

**Matt:** Hi, I (0) am (be) Matt Rotell, Alice's friend.

**Sam:** Oh, yes. Alice (1) \_\_\_\_\_ (mention) you the other day. You  
(2) \_\_\_\_\_ (not look) like a detective.

**Matt:** Well, that's good, I (3) \_\_\_\_\_ (guess).

**Sam:** I'm curious. Tell me, how (4) \_\_\_\_\_ you \_\_\_\_\_  
(decide) to become an undercover cop?

**Matt:** Well, when I (5) \_\_\_\_\_ (be) a kid, I (6) \_\_\_\_\_  
(love) to read detective novels. By the time I (7) \_\_\_\_\_ (be) ten, I  
(8) \_\_\_\_\_ (read) every book in the Hardy Boys series. I  
(9) \_\_\_\_\_ (know) that I (10) \_\_\_\_\_ (want) to go  
into law enforcement.

**B. Fill in the blanks with ONE word. The first one (0) has been provided as an example.**

5 marks [     ]

Last weekend, my family (0) and I went to the neighbourhood pool. Luckily, it was a  
(1)\_\_\_\_\_ sunny day. There were people lying  
(2)\_\_\_\_\_ on deckchairs while tanning. Most of the kids were playing in the  
water. Some were splashing water at each other until the lifeguard told them that they should  
(3)\_\_\_\_\_. Mum reminded my brothers and I  
(4)\_\_\_\_\_ wait for a number of minutes after eating, before getting back in  
the (5)\_\_\_\_\_. So, we went over to the pool to dip our  
(6)\_\_\_\_\_ in. The water felt so (7)\_\_\_\_\_ despite the  
warm weather. We decided to ease our way into it. However, (8)\_\_\_\_\_ of  
nowhere, one kid came running and jumped into the water with a (9)\_\_\_\_\_  
splash. My brothers and I were wet from head to (10)\_\_\_\_\_.

**C. Fill in the blanks with ONE word from the box. TWO words are extra. The first one (0) has been provided as an example.**

5 marks [     ]

enhanced - choice – gifts – earlier – ~~magic~~ – especially - last - real – attracting - before  
increasingly – unique – end

The (0) magic of traditional German Christmas Markets is (1)\_\_\_\_\_ more  
visitors under its spell every year. Historic Christmas Markets, held in cities, towns and villages  
throughout the country, are becoming (2)\_\_\_\_\_ more popular, due, no doubt,  
to the enchanting Festive Season atmosphere they evoke.

The Christmas Fairs and Christmas Markets of Germany are (3)\_\_\_\_\_. If  
you're tired of commercialism taking over this holiday period and would like to get right away for a  
real traditional and romantic Christmas Market you might want to consider heading to Germany  
where Christmas gifts are not mass-produced but craftwork of (4)\_\_\_\_\_  
quality. Here you can buy all kinds of Christmas merchandise and gifts,  
(5)\_\_\_\_\_ traditional things such as crib figurines, toys, wood carvings,  
marionettes, candles and lambskin shoes to place underneath your traditional Christmas tree.

The ambience of a typical German Christmas Market is further (6)\_\_\_\_\_ by  
the aromas of hot chestnuts, grilled sausages and other tasty snacks. Youngsters especially will be

attracted to the gingerbread biscuits, marzipan figures and other sweets. With so many Christmas Markets throughout Germany the most difficult (7)\_\_\_\_\_ is which Christmas Market to select. Most Christmas Markets start in the (8)\_\_\_\_\_ week of November and run through to Christmas Eve or a day or two (9)\_\_\_\_\_. They are usually open every day from 10am to about 8 or 9 pm.

In 2013 most Christmas Markets are expected to start one day (10)\_\_\_\_\_, in comparison to 2012, this is due to the season of Advent beginning on a different date each year. In 2013 the first Sunday of Advent will be on the 1st of December 2013.

## SECTION B – READING COMPREHENSION

20 marks

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**Read the passage “Royal Baby Souvenirs”, which is on a separate sheet and then answer the questions.**

1. Underline the correct answer.

1 mark [    ]

The passage was taken from

- a. a diary
- b. a novel
- c. an article
- d. a brochure

2. Write **TRUE (T)**, **FALSE (F)** or **NO INFORMATION GIVEN (NIG)** next to each sentence.

2 marks [    ]

- a. The Queen has accepted the royal souvenirs as part of the celebration of the royal baby.  
\_\_\_\_\_
- b. Souvenirs regarding the royal baby have been on sale as early as the announcement of Kate’s pregnancy. \_\_\_\_\_
- c. Souvenirs vary in price depending on the material they are made of. \_\_\_\_\_
- d. Only a limited number of the Prince George dolls were produced in the UK. \_\_\_\_\_

3. Mention **FOUR** different types of royal souvenirs which were on sale.

2 marks [    ]

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

4. Which were the most desirable ceramic royal souvenirs of all? 1½ marks [    ]

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

5. List **THREE** things that the Prince George doll is able to do. 1½ marks [    ]

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

6. Quote a phrase which shows that the Prince George doll had to compete with other famous toys. 2 marks [    ]

\_\_\_\_\_

7. a) According to the writer, what edible royal souvenir is available if you don't like any of the mentioned souvenirs? 1 mark [    ]

\_\_\_\_\_

b) What makes this souvenir a royal one? 2 marks [    ]

\_\_\_\_\_

8. What do these words refer to? 2 marks [    ]

a. their (line 4) - \_\_\_\_\_

b. This (line 15) - \_\_\_\_\_

c. their (line 17) - \_\_\_\_\_

d. this (line 23) - \_\_\_\_\_

9. Find words or phrases from the text which mean the same as the following: 3 marks [    ]

a. souvenir (paragraph 1): \_\_\_\_\_

b. emphasized (paragraph 2): \_\_\_\_\_

c. participated (paragraph 3): \_\_\_\_\_

10. Write the meaning of the following words as used in the passage: 2 marks [    ]

a. replica (line 23): \_\_\_\_\_

b. be soothed (line 24): \_\_\_\_\_

## SECTION C - LITERATURE

20 marks

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Answer ALL the questions on BOTH the Unseen Poem and the Unseen Prose.

### SECTION 1: POETRY

**Unseen Poem: The King by J R R Tolkien**

10 marks [    ]

The King beneath the mountains,  
The King of carven stone,  
The lord of silver fountains,  
Shall come into his own!

His crown shall be upholden,  
His harp shall be restrung,  
His halls shall echo golden,  
To songs of yore re-sung.

The woods shall wave on mountains,  
And grass beneath the sun;  
His wealth shall flow in fountains,  
And the rivers golden run.

The streams shall run in gladness,  
The lakes shall shine and burn,  
All sorrow fail and sadness,  
At the Mountain-king's return.

1. Underline the correct answer.

1 mark [    ]

The poem is about:

- a. a promise of heaven when the king returns.
- b. a king who returns to his palace after war.

c. a lost king who manages to find his way back to his kingdom.

2. What figure of speech is used throughout the whole poem and what effect does it create?

2 marks [     ]

Figure of Speech: \_\_\_\_\_

Effect: \_\_\_\_\_

\_\_\_\_\_

3. Find an example of PERSONIFICATION from the poem.

1 mark [     ]

\_\_\_\_\_

4. Why do you think the poet refers to the king as “*The lord of silver fountains*”? 2 marks [     ]

\_\_\_\_\_

5. “*His wealth shall flow in fountains*”. What wealth do you think the poet is referring to?

2 marks [     ]

\_\_\_\_\_

\_\_\_\_\_

6. In your own words write how the world will change after the return of the king. 2 marks [     ]

\_\_\_\_\_

\_\_\_\_\_

## SECTION 2 – PROSE

**Read the following extract and answer the questions about it.**

### The Old Sea-Dog

I take up my pen and go back to the time when my father kept the “Admiral Benbow” Inn, and the brown old seaman with the sabre-cut first took up his lodging under our roof.

I remember him as if it was yesterday, as he came plodding to the inn-door, his sea-chest following behind him in a hand-



barrow; a tall, strong, heavy, nut-brown man; his pigtail falling over the shoulders of his soiled blue coat; his hands ragged and scarred, with black, broken nails; and the sabre-cut across one cheek, a dirty livid white.

10 I remember him looking round the cove and whistling to himself as he did so, and then breaking out in that old sea-song that he sang so often afterwards...

...He was a very silent man by custom. All day he hung around the cove, or upon the cliffs, with a brass telescope; all evening he sat in a corner of the parlour next to the fire, and drank rum and water very strong. Mostly he would not speak when spoken to; only look up sudden and fierce, and blow through his nose like a fog-horn; and we, and the people who came about the house, soon  
15 learned to let him be. Every day when he came back from his stroll, he would ask if any seafaring men had gone by along the road.

At first we thought it was the want of company of his own kind that made him ask this question; but at last we began to see he was desirous to avoid them. When a seaman put up at the “Admiral Benbow,” he would look in at him through the curtained door before he entered the parlour; and he  
20 was always sure to be as silent as a mouse when any such was present.

Adapted from “*Treasure Island*” by Robert Louis Stevenson

1. Is this a first or a third person narrative? Quote a phrase that shows this. 2 marks [    ]

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2. Which phrase in the passage shows that the seaman was used to hard work? 1 mark [    ]

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3. Explain why the scar on his face stood out. 2 marks [    ]

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4. How can you tell that the seaman was not a sociable person? 2 marks [    ]

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5. a) Which figure of speech is “as silent as a mouse” (line 20)? 1 mark [    ]

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- b) What does this tell us about the seaman's behaviour when others of his kind were present?  
2 marks [     ]
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## SECTION D – COMPOSITION

25 marks

Write between 200 and 250 words on ONE of the following:

1. You are taking part in a **short story** competition. Write a story that ends with the words ...*I will never speak to him again!*
2. Write a **letter** to a friend who is being bullied by a class mate and does not want to come to school anymore. Give him advice and reassurance to try to convince him to come back to school.
3. You have just come back from a family holiday. Write a **dialogue** between you and a friend of yours who would like to go to the same place on holiday. Describe the places you've visited, the hotel or place you stayed in and some of the activities you did.

Composition Title Number

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