



**KULLEĠĠ SAN BENEDITTU**  
**Boys' Secondary, Kirkop**  
**HALF-YEARLY EXAMINATION – 2013/14**

**Mark**

**English**

**Form 3**  
**Track 2**

**TIME:**  
**2 hours**

Question	Oral	Listening	Language	Comprehension	Poetry	Prose	Compos	Global Mark
Max. Mark	10	10	15	20	10	10	25	100
Mark								

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**SECTION A – LANGUAGE**

**15 marks**

- 1. Fill in the blanks using the right form of the verb in brackets. 5 marks ( )**

I **0.** am (**be**) Thomas and I **1.** \_\_\_\_\_ (**live**) in a small city called Oxford, situated in the south of England. Until a few days ago, I **2.** \_\_\_\_\_ (**work**) in a public library and I **3.** \_\_\_\_\_ (**love**) it there, but now I **4.** \_\_\_\_\_ (**decide**) to make a change. Yesterday, I **5.** \_\_\_\_\_ (**buy**) an airline ticket and **6.** \_\_\_\_\_ (**pack**) my suitcase. Travelling **7.** \_\_\_\_\_ always \_\_\_\_\_ (**to be**) a great passion for me and before I become too old, I **8.** \_\_\_\_\_ (**wish**) to travel around the world. I **9.** \_\_\_\_\_ (**visit**) different cultures to enrich myself as much as I can. It **10.** \_\_\_\_\_ (**not be**) easy to go back home when my long holiday is over.

2. Choose the best preposition which fits each space from the box below. The first one has been worked out for you. 5 marks ( )

with	across	towards	in (x2)	under
at (x2)	to (x2)	of		

The life 0. of a student is not as easy as it seems. Matthew's trouble 1. \_\_\_\_\_ Mathematics was really severe. He kept looking 2. \_\_\_\_\_ the notes that he always carried 3. \_\_\_\_\_ his hands wherever he went 4. \_\_\_\_\_ school. Poor Matthew felt 5. \_\_\_\_\_ pressure during all the Math lessons. He even revised his notes while he walked 6. \_\_\_\_\_ the street. His mum decided to take him 7. \_\_\_\_\_ private lessons. The tutor asked him to sit 8. \_\_\_\_\_ front, facing the whiteboard. He paid attention and 9. \_\_\_\_\_ the end of the scholastic year he managed to improve his grades and his attitude 10. \_\_\_\_\_ it.

3. Fill in the gaps with a suitable word. The first one has been done for you. 5 marks ( )

Luke: Hi, Donna! This is your first day of work here at the 0. restaurant, isn't it? How's it 1. \_\_\_\_\_?

Donna: Not so 2. \_\_\_\_\_! I've already made a few 3. \_\_\_\_\_ and it's only the first shift so far.

Luke: Don't worry, you will learn by 4. \_\_\_\_\_ and you'll be more confident when you get used to the restaurant. So, tell me what 5. \_\_\_\_\_?

Donna: I 6. \_\_\_\_\_ a tray full of cups and a teapot. Luckily nobody got 7. \_\_\_\_\_.

Luke: What did the 8. \_\_\_\_\_ say?

Donna: He was very understanding and showed me how to carry a tray 9. \_\_\_\_\_.

Luke: He is 10. \_\_\_\_\_ patient.



**Read the text which is on a separate sheet, and then answer the following questions.**

1. Underline the correct answer. 1 mark ( )

Isaac and Martin lived in:

- a) large hectic city
- b) a small community on the coastline
- c) a beautiful villa
- d) the countryside

2. Say whether each of the following statements is True or False, and give a reason for your answer.  
4 marks ( )

a) Martin and Isaac live with their parents. \_\_\_\_\_.

Reason: \_\_\_\_\_

b) Martin always tells Isaac what to do. \_\_\_\_\_.

Reason: \_\_\_\_\_

c) When Isaac runs away, he finds a hostel to spend the night in the forest. \_\_\_\_\_.

Reason: \_\_\_\_\_

d) Isaac is captured by a small, thin man. \_\_\_\_\_.

Reason:

\_\_\_\_\_

3. Describe the place that Isaac managed to find to rest for the night in the forest. 2 marks ( )

\_\_\_\_\_

\_\_\_\_\_

4. Explain how the tall man captured the young boy. 2 marks ( )

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5. a) Who did he find in the cannibals' village? 1 mark ( )

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b) What did Isaac say to him? 1 mark ( )

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6. Say what the following words refer to in the passage: 3 marks ( )

a) Their (line 7): \_\_\_\_\_

b) looked abandoned (line 19): \_\_\_\_\_

c) he (line 26): \_\_\_\_\_

7. Find words from the passage that mean the same as: 2 marks ( )

a) died (from line 1 to 9) : \_\_\_\_\_

b) being afraid (from line 7 to 15): \_\_\_\_\_

c) picked up (from line 30 to 35): \_\_\_\_\_

d) crying loudly (from line 36 to 41): \_\_\_\_\_

8. Imagine that Isaac's dream was really happening. Give a different ending to the story. Do not write more than 40 words. 4 marks ( )

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**SECTION C – LITERATURE****20 marks****Unprepared Texts – Answer all questions**☐**PROSE****10 marks ( )**

A single drop of blood oozed from the tiny cut. It all happened very quickly then. “No!” Edward roared. He threw himself at me, flinging me back across the table. It fell, as I did, scattering the cake and the presents, the flowers and the plates. I landed in the mess of shattered crystal.

Jasper slammed into Edward, and the sound was like the crash of boulders in a rock slide. There was another noise, a grisly snarling that seemed to be coming from deep in Jasper’s chest. Jasper tried to shove past Edward, snapping his teeth just inches from Edward’s face.

Emmett grabbed Jasper from behind in the next second, locking him into his massive steel grip, but Jasper struggled on, his wild empty eyes focused only on me. Beyond the shock, there was also pain. I’d tumbled down to the floor by the piano, with my arms thrown out instinctively to catch my fall, into the jagged shards of glass.

Only now I feel the scaring, stinging pain that ran from my wrist to the crease inside my elbow. Dazed and disorientated, I look up from the bright red blood pushing out of my arm - into the fevered eyes of the six suddenly ravenous vampires. . .

1. Why do you think that Jasper is attacking the person who is speaking? 2 marks ( )

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2. a) Quote a word which has a sound: \_\_\_\_\_ ½ mark ( )

- b) What figure of speech do we call this? \_\_\_\_\_ ½ mark ( )

3. Mention four verbs which show movement: 2 marks ( )

- |           |            |
|-----------|------------|
| i. _____  | iii. _____ |
| ii. _____ | iv. _____  |

4. Quote words or phrases to show how vampires are described in this extract. 2 marks ( )

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5. Quote a simile and explain why it is effective.

a) simile: \_\_\_\_\_ 1 mark ( )

b) Explain: \_\_\_\_\_

\_\_\_\_\_

2 marks ( )

## POETRY

10 marks ( )

### Changing Seasons

By *Harry Horsman*

God's awesome artistry behold,  
Trees \*ablaze with leaves red and gold,  
Autumn's fiery colors bold,  
Beauty untold, beauty untold.

\*ablaze: burning fiercely

Summer's heat slowly fades away,  
As Autumn's coolness makes its way.  
A welcome change I have to say,  
Is a fall day, is a fall day.

\*fall: another word for Autumn

Autumn's beauty won't last for long,  
Colors will fade with Winter's song.  
Dull and gray 'til Spring comes along,

With new life's throng, with new life's throng.

\*throng: a large crowd of people

1. (a) Name of the poet: \_\_\_\_\_ 1 mark ( )

(b) In about 30 to 40 words describe what the poem is about. 2 marks ( )

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2. Why is the poet describing the trees as being ‘ablaze’, as if they are on fire? 1 mark ( )

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3. Give at least two sets of rhyming words. 2 marks ( )

- |     |       |     |       |
|-----|-------|-----|-------|
| i.  | _____ | i.  | _____ |
| ii. | _____ | ii. | _____ |

4. What is the difference between the changes of the season: from Summer to Autumn, and from Autumn to Winter? 2 marks ( )

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5. Mention at least four adjectives that the poet uses to describe the seasons of the year.  
2 marks ( )

- |     |       |      |       |
|-----|-------|------|-------|
| i.  | _____ | iii. | _____ |
| ii. | _____ | iv.  | _____ |

## SECTION D – COMPOSITION

25 marks

Write between 150 and 200 words on ONE of the following:

1. Your summer holidays are approaching. Send a **letter** to a friend, inviting him/her for a week at your house during the holidays.

*Your address is: 91, Tulip Street, Mosta. MST 90*

2. My best friend.

**Describe** your friend’s character, his/her favourite hobbies and lifestyle.

3. Complete the following **story**:

*It was late at night and I missed the bus. On my walk back home, I noticed something unusual. . .*

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