



KULLEĠĠ SAN BENEDITTU

Boys' Secondary, Kirkop

Mark

HALF-YEARLY EXAMINATION – 2013/14

LEVELS
7-8

FORM 2

ENGLISH

TIME: 2 hours

Section	Oral Assessment	Listening Comprehension	Language	Reading Comprehension	Literature	Composition	Global Mark
Max. Mark	10	10	15	20	20	25	100
Mark							

DO NOT WRITE ABOVE THIS LINE

Name: _____ **Index no.:** _____ **Class:** _____

SECTION A - LANGUAGE

15 marks

A. Complete the following biography by filling in the blanks with the correct form of the verbs in brackets. The first one (0) has been done for you.

5 marks []

Steven Paul Jobs (0) **is** (be) mostly famous for the invention of Apple Computers. This evolution of modern technology (1)_____ (include) the iPod, iPhone and iPad. He was born on February 24, 1955, in San Francisco. As an infant, Steven was adopted by Clara and Paul Jobs. Clara (2)_____ (work) as an accountant and Paul (3)_____ (be) a Coast Guard machinist. The family (4)_____ (live) in Mountain View within California's Silicon Valley. As a boy, Jobs and his father (5)_____ (experiment) with electronics in the family garage. Paul (6)_____ (show) his son how to take apart and reconstruct electronics, a hobby which (7)_____ (increase) his confidence. Jobs has always been an intelligent student and he (8) _____ (be) so bright that administrators (9)_____ (want) to skip him ahead to high school. However, his parents (10)_____ (refuse).

B. Complete the following passage with an appropriate word. The first one (0) has been done for you. 6 marks []

Green is a beautiful **0. colour!** In nature, the grass that you walk (1)_____ is green and the leaves that you (2)_____ on trees are usually green. Most of the plants that you see are green (3)_____.! Frogs are (4)_____ and many grasshoppers are green too. Turtles are different shades of green.

Did you know that you can make green paint by mixing blue and yellow? Because you can make green by (5)_____ two primary colours, it is called a secondary colour. Green is also the name used to describe the movement to make products that do not harm the Earth. Green products are often those (6)_____ from recycled materials or those that are safe to throw out in the trash.

C. Fill in the blanks with one word from the following box. The words may be used more than once. The first one (0) has been done for you. 4 marks []

whose - where - when - who - which

Dear Sheila,

In your last letter, you asked me to tell you about all the things I did during my summer vacation.

We went to Vancouver (0) **where** I have some old friends (1)_____ I haven't seen for about three years. My friend Tim, (2)_____ mother I wrote about in my last letter to you, came with me and we had a great time. We flew into Vancouver on Monday 24th, (3)_____ was also my birthday.

The first thing we did was to visit the wonderful aquarium in the city centre (4)_____ there are three killer whales and a whole crowd of seals, penguins and dolphins. We arrived in the late afternoon (5)_____ all the animals are fed so it was wonderful to see the dolphins leaping out of the water to get the fish (6)_____ they love to eat so much. The following day, (7)_____ was cloudy and rainy, was spent at the museum.

The next time that you write to me, you must tell me about your last vacation, (8)_____ you enjoyed so much.

Regards,
Ben

SECTION B - READING COMPREHENSION

20 marks

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Read the passage about Alaskan Malamutes, which is on a separate sheet, and then answer the following questions.

1. Where would you find this passage? Tick (✓) the correct answer. 1 mark []

- a. Biography

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- b. Newspaper article

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- c. Information book

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2. State whether the following statements are **TRUE (T)**, **FALSE (F)** or **NO INFORMATION GIVEN (NIG)**. 2 marks []

	T	F	NIG
a) Alaskan Malamutes are the strongest of all dogs.			
b) This breed is an ancient dog breed which no longer exists.			
c) Female Malamutes usually weigh more than male Malamutes.			
d) Some Malamutes were used to babysit Indians' children.			

3. Write down the names of **TWO** different breeds from which the Alaskan Malamute derived. 1 mark []

_____;

4. Write down the difference between the Malamute's undercoat and outer coat. 2 marks []

5. Write down **TWO** characteristics of the Malamute's ears. 1 mark []

_____;

6. Quote a phrase from the **SECOND** paragraph which shows that the Malamute's coat may vary from dog to dog. 1 mark []

7. Write down TWO differences between the Alaskan Malamute and the Siberian Husky. 1 mark []

8. According to the American Kennel Club how should the Alaskan Malamute's tail be? What is the function of such a tail? 3 marks []

9. What do the following words refer to in the passage? 3 marks []

a) it (line 3) _____

b) they (line 24) _____

c) their (line 28) _____

10. Find a word or phrase in the passage that means: 2 marks []

a) cargo/load (paragraph 1) – _____

b) very old (paragraph 1) – _____

c) very good (paragraph 4) – _____

d) to keep safe (paragraph 4) – _____

11. a) In your own words, describe the relationship between humans and Malamutes. 2 marks []

b) Quote **ONE** sentence from the passage to support your answer. 1 mark []

SECTION C - LITERATURE

20 marks

PART 1- POETRY: Unprepared Text

10 marks

Read the poem and answer all the questions below.

Leisure

What is this life if, full of care,
We have no time to stand and stare.

No time to stand beneath the boughs
And stare as long as sheep or cows.

5 No time to see, when woods we pass,
Where squirrels hide their nuts in grass.

No time to see, in broad daylight,
Streams full of stars like skies at night.

10 No time to turn at Beauty's glance,
And watch her feet, how they can dance.

No time to wait till her mouth can
Enrich that smile her eyes began.

A poor life this if, full of care,
We have no time to stand and stare.

W.H. Davies

1. Underline the correct answer. 1 mark []

The poem is about:

- a) standing and staring
- b) how busy we are nowadays
- c) the beauty of nature
- d) the increase in leisure time

2. Quote a **simile** from the poem and explain what the poet is trying to tell us. 2 marks []

Simile: “ _____ ”

Meaning: _____

3. Why do you think Beauty (line 9) is spelt with a capital B? 1 mark []

4. What does 'her' refer to in verse 12? Who is smiling? 1 mark []

5. Quote two sets of rhyming words. 1 mark []

_____ - _____; _____ - _____

6. Quote two examples of personification. 2 marks []

7. What is the effect created by the repetition of the verse “*We have no time to stand and stare.*”? 1 mark []

8. What do you like to think of when you ‘stand and stare’? 1 mark []

Read the following passage and answer all the questions below.

Rip glanced from side to side as he skated down the river. He saw the grey, gaunt shapes of several wolves slinking among the trees. Out of the woods they came and on to the ice. One, bolder than the others, suddenly leaped from among the rest and shot across in front of him, its jaws snapping wickedly as it narrowly missed him. This incident seemed to give him added strength, and he flung every ounce of energy into his effort to escape. He could hear the wolves' howls and yelps of excitement. With gasping breath and pounding heart the boy skated as he had never skated before.

After some considerable distance, with the wolves still close in pursuit, the boy felt that he was beginning to tire. It was the first time that year that he had used skates, and his muscles were aching with the unaccustomed exercise. His pace became slower, but still he managed to keep slightly ahead of the snarling wolves. As the boy raced over the ice he thought to himself that it was just a matter of time until the pursuing pack overtook him.

All at once he heard a sound which caused him to gasp – the thunder of falling water. Rip then realised that he was approaching the high river falls. Over a sheer cliff of nearly a hundred feet they fell, and apparently the frost had not been severe enough to freeze them. Suddenly an idea struck him...

(Adapted from "Let her Rip" by Arthur Minter)

1. What shows that this story took place in winter? 1 mark []

2. "He saw the grey, gaunt shapes of several wolves slinking among the trees." In what way does the word "gaunt" help us understand the reason for which the wolves were running after Rip? 1 mark []

3. Quote a phrase that shows **sound** and **movement** made by a wolf during an attack. 1 mark []

4. Quote a phrase that shows Rip's fear.

1 mark []

5. Quote two contrasting sentences showing hope and desperation felt by the boy during his escape.

2 marks []

Sentence (a): _____

Sentence (b): _____

6. Quote four examples of onomatopoeic words in the passage.

2 marks []

_____ ; _____ ; _____ ; _____

7. What kind of idea do you think came to Rip as soon as he saw the river falls?

2 marks []

SECTION D – COMPOSITION

25 marks

Write between **200** and **230** words on **ONE** of the following.

1. Write a **story** entitled 'Lucky Jim'.
2. Write an **article** for the school magazine about an educational school trip.
3. Write an **informal e-mail** to your friend Jack telling him about your favourite famous person.

Composition Title Number
