



# KULLEĠĠ SAN BENEDITTU

## Boys' Secondary, Kirkop

Mark
------

**HALF-YEARLY EXAMINATION – 2013/14**

<b>LEVELS</b>
<b>5-6-7</b>

**FORM 2**

**ENGLISH**

**TIME: 2 hours**

Section	Oral Assessment	Listening Comprehension	Language	Reading Comprehension	Literature	Composition	Global Mark
Max. Mark	10	10	15	20	20	25	100
Mark							

DO NOT WRITE ABOVE THIS LINE

**Name:** \_\_\_\_\_ **Index no.:** \_\_\_\_\_ **Class:** \_\_\_\_\_

**SECTION A - LANGUAGE**

**15 marks**

--

**A. Complete the following biography by filling in the blanks with the correct form of the verbs in brackets. The first one (0) has been done for you.**

5 marks [     ]

Steven Paul Jobs (0) is (be) mostly famous for the invention of Apple Computers. This evolution of modern technology (1) \_\_\_\_\_ (include) the iPod, iPhone and iPad. He was born on February 24, 1955, in San Francisco. As an infant, Steven was adopted by Clara and Paul Jobs. Clara (2) \_\_\_\_\_ (work) as an accountant and Paul (3) \_\_\_\_\_ (to be) a Coast Guard machinist. The family (4) \_\_\_\_\_ (live) in Mountain View within California's Silicon Valley. As a boy, Jobs and his father (5) \_\_\_\_\_ (experiment) with electronics in the family garage. Paul (6) \_\_\_\_\_ (show) his son how to take apart and reconstruct electronics, a hobby which (7) \_\_\_\_\_ (increase) his confidence. Jobs has always been an intelligent student and he (8) \_\_\_\_\_ (be) so bright that administrators (9) \_\_\_\_\_ (want) to skip him ahead to high school. However, his parents (10) \_\_\_\_\_ (refuse).

**B. Complete the following passage by choosing an appropriate word from the box. The first one (0) has been done for you.** 6 marks [    ]

colour	green	on	made	too	see	mixing
--------	-------	----	------	-----	-----	--------

Green is a beautiful (0) colour! In nature, the grass that you walk (1)\_\_\_\_\_ is green and the leaves that you (2)\_\_\_\_\_ on trees are usually green. Most of the plants that you see are green (3)\_\_\_\_\_.! Frogs are (4) \_\_\_\_\_ and many grasshoppers are green too. Turtles are different shades of green.

Did you know that you can make green paint by mixing blue and yellow? Because you can make green by (5)\_\_\_\_\_ two primary colours, it is called a secondary colour. Green is also the name used to describe the movement to make products that do not harm the Earth. Green products are often those (6)\_\_\_\_\_ from recycled materials or those that are safe to throw out in the trash.

**C. Underline the correct word for each one. The first one (0) has been done for you.** 4 marks [    ]

Dear Sheila,

In your last letter, you asked me to tell you about all the things I did during my summer vacation.

We went to Vancouver (0) (where, when) I have some old friends (1) (who, which) I haven't seen for about three years. My friend Tim, (2) (who, whose) mother I wrote about in my last letter to you, came with me and we had a great time. We flew into Vancouver on Monday 24th, (3) (when, which) was also my birthday.

The first thing we did was to visit the wonderful aquarium in the city centre (4) (where, which) there are three killer whales and a whole crowd of seals, penguins and dolphins. We arrived in the late afternoon (5) (when, where) animals are fed so it was wonderful to see the dolphins leaping out of the water to get the fish (6) (who, which) they love to eat so much. The following day, (7) (who, which) was cloudy and rainy, was spent at the museum.

The next time that you write to me, you must tell me about your last vacation, (8) (who, which) you enjoyed so much.

Regards,  
Ben.

**SECTION B - READING COMPREHENSION**

**20 marks**

**Read the passage about Alaskan Malamutes, which is on a separate sheet, and then answer the questions below.**

1. Where would you find this passage? Tick (✓) the correct answer. 1 mark [    ]

- a) Biography
- b) Newspaper article
- c) Information book

2. **Underline the correct answer:** 1 mark [    ]

The passage is about

- a) the temperament of Alaskan Malamutes.
- b) the relationship of Alaskan Malamutes with human beings.
- c) the description of Alaskan Malamutes and their relationship with human beings.
- d) the difference between Alaskan Malamutes and Siberian Huskies.

3. **Tick the correct column to show whether the following statements are True (T) or False (F)** 2 marks [    ]

- a) Alaskan Malamutes are strong dogs.
- b) This breed is an ancient dog breed which no longer exists.
- c) Female Malamutes usually weigh more than male Malamutes.
- d) Some Malamutes were used to babysit Indians' children.

<b>T</b>	<b>F</b>
<input type="checkbox"/>	<input type="checkbox"/>

4. Write down the names of **TWO** different breeds from which the Alaskan Malamute derived. 1 mark [    ]

\_\_\_\_\_ ; \_\_\_\_\_

5. Continue the following sentence by filling in with words from the **SECOND** paragraph: 2 marks [    ]
- The Alaskan Malamute has a \_\_\_\_\_ coat. The \_\_\_\_\_ is oily and \_\_\_\_\_ while the \_\_\_\_\_ is harsh and stands off the body.
6. What are the **TWO** characteristics of the Malamute's ears? 1 mark [    ]
- i. \_\_\_\_\_
- ii. \_\_\_\_\_
7. The coat of the Alaskan Malamute varies from dog to dog. Write down **TWO** different coat colours. 1 mark [    ]
- i. \_\_\_\_\_ ii. \_\_\_\_\_
8. Write down **TWO** differences between the Alaskan Malamute and the Siberian Husky. 1 mark [    ]
- i. \_\_\_\_\_
- ii. \_\_\_\_\_
9. a) How should the Alaskan Malamute's tail be? 2 marks [    ]
- \_\_\_\_\_
- \_\_\_\_\_
- b) What do the Malamutes use their tail for? 1 mark [    ]
- \_\_\_\_\_
10. What do the following words refer to in the passage? 3 marks [    ]
- a) it (line 3) \_\_\_\_\_
- b) they (line 24) \_\_\_\_\_
- c) their (line 27) \_\_\_\_\_

11. Find a word or phrase in the passage that means:

2 marks [    ]

a) cargo/load (paragraph 1) – \_\_\_\_\_

b) very old (paragraph 1) – \_\_\_\_\_

c) very good (paragraph 4 ) – \_\_\_\_\_

d) to keep safe (paragraph 4 ) – \_\_\_\_\_

12. a) Underline the correct answer.

1 mark [    ]

Alaskan Malamutes always had (*a good relationship/a bad relationship*) with humans.

b) Quote **ONE** sentence from the passage to support your answer.

1 mark [    ]

\_\_\_\_\_

## SECTION C - LITERATURE

20 marks

### PART 1- POETRY: Unprepared Text

10 marks

Read the poem and answer all the questions below.

#### Leisure

What is this life if, full of care,  
We have no time to stand and stare.

No time to stand beneath the boughs  
And stare as long as sheep or cows.

5 No time to see, when woods we pass,  
Where squirrels hide their nuts in grass.

No time to see, in broad daylight,  
Streams full of stars like skies at night.

10 No time to turn at Beauty's glance,  
And watch her feet, how they can dance.

No time to wait till her mouth can  
Enrich that smile her eyes began.

A poor life this if, full of care,  
We have no time to stand and stare.

*W.H. Davies*

1. Underline the correct answer.

a) The poem is about: 1 mark [   ]

- i. standing and staring
- ii. how busy we are nowadays
- iii. the beauty of nature

b) “full of care” means: 1 mark [   ]

- i. full of love
- ii. full of attention
- iii. full of worries

c) “*Streams full of stars like skies at night.*” Which figure of speech is this verse? 1 mark [   ]

- i. simile
- ii. personification
- iii. metaphor

d) In lines 9-12 the word “Beauty” refers to: 1 mark [   ]

- i. a woman
- ii. nature
- iii. life

2. Quote two pairs of rhyming words. 2 marks [   ]

\_\_\_\_\_ - \_\_\_\_\_; \_\_\_\_\_ - \_\_\_\_\_

3. Give three examples of what the poet would like to do if he had time to “stand and stare”. 3 marks [   ]

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

4. What do you think of when you have time to “stand and stare”?

1 mark [ ]

---

**PART II – PROSE: Unprepared Text**

**10 marks**

**Read the passage below and answer all the questions that follow**

Rip looked from one side to the other as he skated down the river. He saw the grey, very thin shapes of several wolves moving slowly among the trees. Out of the woods they came and on to the ice. One of them suddenly jumped from among the rest and shot across in front of him, its jaws shutting loudly as it narrowly missed him. This gave him added strength, and he put every ounce of energy into his effort to escape. He could hear the wolves’ howls and yelps of excitement. Out of breath and with a pounding heart the boy skated as he had never skated before.

After some time, with the wolves still closely following him, the boy felt that he was beginning to get tired. It was the first time that year that he had used skates, and his muscles hurt as he was not used to the exercise. He slowed down, but still managed to keep slightly ahead of the snarling wolves. Rip thought to himself that it was just a matter of time until the pack of wolves reached him.

All at once he heard a sound which surprised him – the thunder of falling water. Rip then realised that he was nearing the high river falls. The falls fell over a cliff of nearly a hundred feet. The frost had not been severe enough to freeze them. Suddenly an idea came to him...

(Adapted from “*Let her Rip*” by Arthur Minter)

1. What shows that this story took place in winter?

1 mark [ ]

---

2. “*He saw the grey, very thin shapes of several wolves moving slowly among the trees.*” Why were the wolves “*very thin*”?

1 mark [ ]

---

3. Copy a phrase from the passage that shows **sudden movement** made by a wolf during an attack.

1 mark [ ]

---

4. Find a phrase in the passage that shows Rip’s fear.

1 mark [ ]

---

5. (a) Copy a phrase that shows that Rip made more effort to escape. 1 mark [ ]

---

(b) Copy a sentence that shows that Rip thought he would not survive. 1 mark [ ]

---

6. Give four examples of sound words (onomatopoeia) from the passage. 2 marks [ ]

\_\_\_\_\_ ; \_\_\_\_\_ ; \_\_\_\_\_ ; \_\_\_\_\_

7. Write an ending to the story. 2 marks [ ]

---

---

## SECTION D – COMPOSITION

25 marks

Write between **150 – 180** words on **ONE** of the following.

1. Write a **story** beginning “Jim was sitting down looking at his friends talking excitedly. He was feeling sad because he knew that he had never been lucky...”
2. Write an **article** for the school magazine about a school trip you went on.
3. Write an **informal e-mail** to your friend Jack telling him about your favourite famous person. Start off by copying and filling in the following details in the space provided:

To: \_\_\_\_\_

From: \_\_\_\_\_

Subject: \_\_\_\_\_

Composition Title Number

---

---

---

