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|  | KULLEĠĠ SAN BENEDITTU  Boys’ Secondary, Kirkop | |  | **Mark** |
|  | **HALF-YEARLY EXAMINATION – 2012/13** | |  |  |
|  |  | **Track 3 (JL)** | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | |

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| **FORM 4** | **Studji Soċjali (Option)** | **ĦIN: siegħa u nofs** |

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| Question | 1 | 2 | 3 | 4 | **Global Mark** |
| Max. Mark | 25 | 25 | 25 | 25 | 100 |
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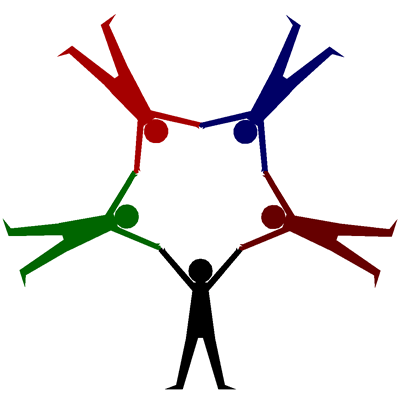
DO NOT WRITE ABOVE THIS LINE

**L-Isem:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Klassi:** \_\_\_\_\_\_\_\_\_\_

**Din il-karta fiha ERBA’ taqsimiet. L-istudenti huma mitluba li jwieġbu t-taqsimiet KOLLHA u jaqraw sew l-istruzzjonijiet għal kull taqsima.**

**Taqsima A:**

**Aqra din is-silta u wieġeb il-mistoqsijiet KOLLHA t’hawn taħt.**

Grupp hu magħmul min-nies li fi ħdan il-grupp jissoċjalizzaw flimkien, u għalhekk dawn jissejħu gruppi soċjali. Dawn ir-rabtiet jistgħu ikunu kemm formali jew informali. B’rabtiet formali nifhmu, li l-grupp ikun mibni fuq regoli stabbiliti li jorganizzaw l-għaqda. Eżempju ta’ dan huma r-regoli ta’ klabb, li jkunu mniżżla fl-istatut u jitlob mill-membri li jsegwuhom biex b’hekk jiffurmaw parti mill-grupp. Eżempju ieħor fuq skala ikbar hi l-liġi li titlob liċ-ċittadini membri biex iħarsuha.

**Silta me**ħ**uda minn *Studji So***ċ***jali – Nifhmu l-***Ġ***enn tas-So***ċ***jetà* (Editur, Brian Chircop)**

1. X’nifhmu bi proċess ta’ soċjalizzazzjoni?

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1. Agħti eżempju ta’ aġent primarju u eżempju ta’ aġent sekondarju tas-soċjalizzazzjoni.

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1. X’tifhem bil-frażi gruppi soċjali? Fisser u agħti eżempji.

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1. Ħafna drabi aħna nkunu nagħmlu parti minn gruppi differenti. Ikteb dwar żewġ gruppi li inti tifforma parti minnhom, u għid x’inhu l-irwol tiegħek fi ħdan dawn il-gruppi.

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1. L-anzjani llum il-ġurnata qed ikollhom funzjoni importanti fis-soċjeta`. Kif l-anzjani jistgħu jgħinu fil-familja?

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1. Semmi 3 funzjonijiet li għandha l-familja u spjegahom.

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1. Il-familja hi wieħed mill-aktar gruppi bażiċi tas-soċjeta`. Spjega:
2. Familja Nukleari: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Familja Estiża:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Familja Simmetrika: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Familja Patrijarkali: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Għaliex ngħidu li gruppi ambjentalisti u gruppi bħat-trade unions huma gruppi li kapaċi jġibu l-bidla soċjali? Agħti wkoll eżempji ta’ gruppi ambjentali u trade unions f’Malta.

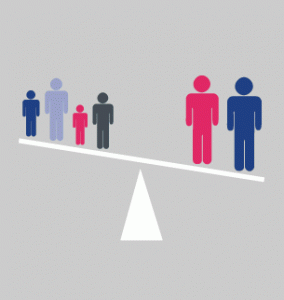
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1. Spjega d-differenza bejn grupp ta’ pressjoni u interest group.

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**Taqsima B:**

**Aqra din is-silta u wieġeb il-mistoqsijiet KOLLHA t’hawn taħt.**

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Imma l-inugwaljanza kif isseħħ? Tiġi mit-twelid, bix-xorti jew bid-destin? Li kieku l-gvernijiet jagħtu ċans biss lill grupp wieħed fis-soċjeta` biex itejbu l-pożizzjoni tagħhom, ngħidu li ġejja minn min imexxi l-pajjiż. Iżda soċjetajiet demokratiċi jagħtu opportunita` lil kulħadd biex inkunu nistgħu ntejbu l-pożizzjoni tagħna fis-soċjeta`.

**Silta me**ħ**uda minn *Studji So***ċ***jali – Nifhmu l-***Ġ***enn tas-So***ċ***jetà* (Editur, Brian Chircop)**

1. Fid-dinja mhux kulħadd għandu drittijiet indaqs. Għaliex taħseb li hawn persuni li ma jgawdux mill-istess drittijiet?

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1. Kif isseħħ l-inugwaljanza?

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1. X’inhuma l-prinċipji ta’ pajjiż demokratiku?

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1. Spjega dawn it-termini:
2. Ugwaljanza:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Inugwaljanza:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Stratifikazzjoni Soċjali:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Klassi Soċjali:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Għaliex ngħidu li min ikun fil-klassi l-għolja għandu l-aktar poter fis-soċjeta`?

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1. X’jifhem Marx bil-kliem:
2. ‘Bourgeoisie’: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Proletarjat: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Weber jgħid li mhux il-flus u l-proprjeta` biss huma l-fatturi li jaffettwaw il-klassi soċjali tal-individwu. X’inhuma iż-żewġ fatturi oħra li jaffetwaw il-klassi soċjali?
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2)
4. L-istratifikazzjoni soċjali mhix xi ħaġa ġdida, iżda ilha teżisti għal tul ta’ żmien. Agħżel **tnejn** minn dawn l-4 sistemi bażiċi ta’ stratifikazzjoni soċjali u spjegahom: Skjavitu, Kast, Estates, Klassi.

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1. Peress li l-klassi soċjali li tkun fiha tista’ takkwistaha matul ħajtek u mhux bilfors titwieled fiha, din tagħti ċans għall-mobbilta` soċjali. Għalhekk persuna tista’ tiċċaqlaq minn klassi għall-oħra. Spjega:
2. Moviment vertikali: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Moviment orizzontali: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2)

**(25 marka)**

**Taqsima Ċ: Wieġeb dawn il-mistoqsijiet KOLLHA fit-tul.**

1. Il-Ġnus Magħquda kienet ħarġet ‘charter’ dwar id-drittijiet universali u fundamentali tal-bniedem. Semmi 5 drittijiet li persuna tgawdi f’pajjiż demokratiku.

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1. Il-kultura tinbidel maż-żmien.
2. Ikteb dwar il-fatturi li jikkawżaw din il-bidla.

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1. Ikteb dwar l-4 elementi li jiffurmaw il-Kultura Maltija.

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1. Il-kultura u l-multikulturalizmu.
2. Spjega x’inhu l-multikulturaliżmu

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1. Għalfejn is-soċjeta` Maltija għandha l-multikulturaliżmu?

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1. Semmi 3 differenzi fil-kultura li tista’ ssib ġewwa Malta u spjegahom.

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1. L-edukazzjoni
   1. Għaliex l-edukazzjoni hu dritt bażiku?

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* 1. X’inhi d-differenza bejn edukazzjoni formali u non formali?

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* 1. Spjega l-kliem ‘Life Long Learning’?

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1. Il-familja għandha diversi funzjonijiet. Spjega:
   1. Soċjali:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. Edukattiva: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. Ekonomika: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   4. Psikoloġika: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   5. Riproduttiva: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(25 marka)**

**Taqsima D: Ikteb komponiment ta’ madwar 250 kelma.**

1. Il-familja Maltija llum qed tiffaċċja ħafna sfidi ġodda kif ukoll ħafna bidliet. Iddiskuti.
2. F’pajjiżi demokratiċi bħal Malta jeżistu klassijiet soċjali iżda wkoll opportunitajiet għall-mobbilta` soċjali. Iddiskuti.
3. Il-Multikulturaliżmu. Taħseb li dan iġib ġid jew ħsara ġewwa pajjiżna?
4. Il-Kontroll soċjali u l-liberta` individwali jistgħu jimxu id f’id. Iddiskuti.

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**(25 marka)**