

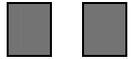
# KULLEĠĠ SAN BENEDITTU

## Boys' Secondary, Kirkop

Mark

HALF-YEARLY EXAMINATION – 2011/12

Track 2 (AS)



FORM 3

English

TIME: 2h 15min

Question	Oral	List. Comp.	A	B	C	D	E	F	Global Mark
Max. Mark	10	10	5	5	10	20	20	20	100
Mark									

DO NOT WRITE ABOVE THIS LINE

Name: \_\_\_\_\_

Class: \_\_\_\_\_

### LANGUAGE

A. Match the questions in Column A with the answers in Column B by writing the number in the space. The first one has been done for you. (5marks)

Column A

0. What's your job?
1. Do you take the bus to work every day?
2. What time do you start work?
3. Do you enjoy your job?
4. What do you do in the evening?
5. How often do you go to the cinema?
6. Do you like comedies and romantic films?
7. Do you live in a house or a flat?
8. Do your parents live near you?
9. Where do you keep your clothes?
10. Does Simon like tea?

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Column B

- I usually go out.
- I am a nurse.
- No, they don't.
- No, he doesn't.
- Some of them.
- At half past seven.
- In my wardrobe.
- About once a month.
- In a flat.
- No, I usually walk to work.
- Yes, I do.

**B. Fill in the gaps with at, on, in or --- when no preposition is needed. The first one has been done for you. (5marks)**

0. They were at the zoo --- this morning.
1. I like walking in the park \_\_\_\_\_ hot days.
2. The accident happened \_\_\_\_\_ yesterday evening.
3. I am very busy \_\_\_\_\_ the moment.
4. Tom plays tennis \_\_\_\_\_ every Sunday.
5. The bus leaves \_\_\_\_\_ ten minutes.
6. Mr Simpson is arriving \_\_\_\_\_ Friday.
7. I have a doctor's appointment \_\_\_\_\_ today.
8. They played tennis \_\_\_\_\_ last Saturday.
9. We can go to the beach \_\_\_\_\_ Sunday.
10. My family has lunch \_\_\_\_\_ noon.

**C. Fill in the blank spaces with the correct form of the verb within brackets. The first one has been done for you. (10marks)**

Donna: Hello Mark! It's Donna. How are you?

Mark: I'm fine. I (0.) woke up (wake up) half an hour ago and I (1.) \_\_\_\_\_ (have) breakfast at the moment.

Donna: But, it's lunchtime!

Mark: Well, Ann and I (2.) \_\_\_\_\_ (go) to Philip's party last night and we (3.) \_\_\_\_\_ (come) home very late.

Donna: (4.) \_\_\_\_\_ (you/enjoy) the party?

Mark: I (5.) \_\_\_\_\_ (have) a very good time but Ann (6.) \_\_\_\_\_ (not/like) it.

Donna: Oh, why?

Mark: They only (7.) \_\_\_\_\_ (play) rock music and Ann (8.) \_\_\_\_\_ (hate) rock. She (9.) \_\_\_\_\_ (not/dance) at all. What about you Donna? What (10.) \_\_\_\_\_ (you/do) last night?

#### D. READING COMPREHENSION.

(20marks)

Read the following passage and then answer the questions which follow.

It was nearly the end of term and to celebrate, one of Anna's friends suggested they get drunk. "One of the boys looks older, so he went to buy us alcohol," says Anna, 15. "I asked for an alcopop, but **he** brought back a litre bottle of vodka. I hated the taste, but I decided I'd drink the whole bottle – and that's exactly what I did. The others shared fizzy wine. I remember being sick, but I don't remember much more."

At around 10.30pm, Anna was found slumped outside the youth club. For 10 minutes, friends tried but failed to get **her** to open her eyes. An ambulance was called. The crew couldn't rouse her. It was 11.15pm. Her heart rate was dangerously low.

As Anna was rushed to East Surrey Hospital in Redhill, her mother Joanna received the terrible news: her daughter was unconscious. "I just froze," she says. "When I reached the Emergency Department at the hospital, Anna was on a trolley with drips in her nose and a drain down her throat." The doctors opened her eyes and shone a torch into **them**. Her eyes rolled right back. "They asked me whether she took drugs, but I said no," says Joanna. "Funnily enough, I'd never worried about alcohol. She didn't even like the taste."

The doctors managed to bring her round and they pumped fluids into her. She had serious dehydration, but they got her to respond. But at 3am, the monitors connected to Anna began bleeping loudly. Her heart rate had plummeted. Anna was going into a coma, so **they** started injecting her with drugs to revive her. She seemed to be dying.

"For nearly an hour, medical staff tried different drugs," says Joanna. "Luckily, she stabilised again, and the alarms went quiet. Her colour improved and she started to breathe more deeply. Then at 5am, Anna suddenly sat up and said, 'Where am I? I need to go to the bathroom!' She's vowed never to get drunk again. She's learnt her lesson."

"I can't stand the smell of alcohol now," says Anna.

1. State whether the following statements are TRUE or FALSE.

(4marks)

		<u>True</u>	<u>False</u>
a)	Towards the end of term, all of Anna's friends suggested that they get drunk.		
b)	One of the teachers bought the alcohol for Anna and her friends.		
c)	Anna wanted to drink an alcopop.		
d)	The older-looking boy bought a bottle of vodka instead.		

Tick (✓) the correct answer in questions (2) and (3).

(2marks)

2. Anna drank

- a) \_\_\_\_\_ fizzy wine and loved the taste.
- b) \_\_\_\_\_ half a bottle of vodka and hated the taste.
- c) \_\_\_\_\_ a full bottle of vodka and hated the taste.
- d) \_\_\_\_\_ an alcopop and loved the taste.

3. The alcohol made Anna sick

- a) \_\_\_\_\_ but she remembered everything she went through after she collapsed outside the youth club.
- b) \_\_\_\_\_ for ten minutes.
- c) \_\_\_\_\_ but she opened her eyes again at 10:30pm.
- d) \_\_\_\_\_ and she didn't remember anything after that.

4. What news did Joanna receive?

(1mark)

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5. Why did Anna's monitors began to bleep loudly?

(2marks)

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6. Which lesson did Anna learn from this experience?

(2marks)

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7. What do the following **bold** words in the passage refer to? (5marks)

- a) he (Par. 1): \_\_\_\_\_
- b) her (Par. 2): \_\_\_\_\_
- c) I (Par. 3): \_\_\_\_\_
- d) them (Par. 3): \_\_\_\_\_
- e) they (Par. 4): \_\_\_\_\_

8. Find words or phrases in the last three paragraphs that mean the same as: (4marks)

- a) Buzzing: \_\_\_\_\_
- b) Plunged: \_\_\_\_\_
- c) Got better: \_\_\_\_\_
- d) Promised: \_\_\_\_\_

**E. LITERATURE (20marks)**

**Answer every Section.**

**SECTION 1 – POETRY (10marks)**

**Answer either question (1) or question (2).**

**EITHER**

**1. Night Story by Annette Gulati**

When I can't sleep late at night,  
I grab my pen and start to write.  
The words fly forth like birds from trees.  
Onto my page, they perch with ease.  
I tell my tale. The clock ticks on.  
My fingers work. It's almost dawn.  
Now ready to snooze, my eyelids close.  
I slumber now. My story composed.

Tick the correct answer in question 1.1.

(2marks)

1.1) The poem is about

- a) \_\_\_\_\_ a person in the poem who has trouble falling asleep.
- b) \_\_\_\_\_ a person in the poem who is sleepwalking.
- c) \_\_\_\_\_ a person in the poem who is dreaming.
- d) \_\_\_\_\_ a person in the poem who has a nightmare.

1.2) What is the rhyme scheme of the poem?

(2marks)

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1.3) What is the setting of this poem? State both the time and place.

(2marks)

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1.4) Find an example of a simile from the poem.

(2marks)

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1.5) "they perch with ease" is an example of a figure of speech called \_\_\_\_\_

(2marks)

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**OR**

**2. Answer the following questions about a poem that you have done in class this year.**

2.1) Title of the poem: \_\_\_\_\_ (½ mark)

2.2) Name of the poet: \_\_\_\_\_ (½ mark)

2.3) In about 30 words say what the poem is about.

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(5 marks)

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2.4) In about 30 words explain why you like/don't like this poem.

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(4 marks)

**SECTION 2 – PROSE / DRAMA**

**(10 marks)**

**Answer the following questions about a novel, short story or play you have done with your teacher this year.**

a) Title: \_\_\_\_\_ (½ mark)

b) Name of the writer: \_\_\_\_\_ (½ mark)

c) In about 50 words, write about your favourite character in the novel/story/play.

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(5 marks)

d) Choose a particular incident in the novel/short story/play you liked best, and write about it in not more than 50 words.

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(4 marks)

